

WHO BELONGS?  
FROM TRIBAL KINSHIP  
TO NATIVE NATION CITIZENSHIP  
TO DISENROLLMENT

A NATIONAL CONFERENCE IN HONOR OF VINE DELORIA, JR.

UNIVERSITY OF ARIZONA  
JAMES E. ROGERS COLLEGE OF LAW  
INDIGENOUS PEOPLES LAW & POLICY PROGRAM,  
UNIVERSITY OF ARIZONA AMERICAN INDIAN STUDIES DEPARTMENT

TUCSON, ARIZONA  
March 10, 2017  
9:10 a.m.

Prepared for:  
SUPERIOR COURT

Prepared by:  
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1                   The following conference was taken on Friday,  
2 March 10, 2017, commencing at 9:10 a.m. at the University  
3 of Arizona James E. Rogers College of Law in the Ares  
4 Auditorium, Tucson, Arizona, before LISA J. ANDERSON, RPR,  
5 CARRIE REPORTING, LLC, 2415 East Camelback Road,  
6 Suite 700, Phoenix, Arizona, a Certified Reporter in the  
7 State of Arizona.

8

9 APPEARANCES:

10 TRIBAL SOVEREIGNTY AND THE FEDERAL GOVERNMENT'S ROLE IN  
"WHO BELONGS"

11

SPEAKER:

12

Kevin K. Washburn (Chickasaw Nation of Oklahoma), Former  
13 Assistant Secretary of the Interior - Indian Affairs,  
Regents Professor, University of New Mexico School of Law

14

15 INTRODUCTION TO THE EPIDEMIC OF DISENROLLMENT/LOSS OF  
COMMUNITY/WEAKENING OF SOVEREIGNTY/POLICY IMPLICATIONS

16

SPEAKER:

17

Matthew L.M. Fletcher (Grand Traverse Band of Ottawa &  
18 Chippewa Indians), Professor of Law and Director,  
Indigenous Law & Policy Center, Michigan State University  
19 College of Law

20

21 STRATEGIES FOR CHALLENGING DISENROLLMENT/ETHICS FOR  
ATTORNEYS AND ADVOCATES: NATIONAL NATIVE AMERICAN BAR  
ASSOCIATION ETHICS OPINION NO. 1

22

SPEAKERS:

23

Gabriel S. Galanda (Round Valley Indian Tribes of  
24 California), Managing Partner, Galanda Broadman Law Firm,  
Seattle, Washington

25

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1 Robert Alan Hershey, Clinical Professor of Law, Director  
 2 of Clinical Education, Indigenous Peoples Law & Policy  
 3 Program, University of Arizona Rogers College of Law  
 4 Diandra Benally (Navajo), General Counsel, Fort McDowell  
 5 Yavapai Nation, President-Elect, National Native American  
 6 Bar Association

5

SPECIAL RECOGNITION ISSUES OF NATIVE HAWAIIANS

6

SPEAKERS:

7

Kawika Riley (Native Hawaiian), Chief Advocate, Office of  
 8 Hawaiian Affairs

8

Lorinda Riley (Cherokee/Native Hawaiian), Professor of  
 9 Public Administration, University of Hawaii, West Oahu

10

TRIBAL LEADERS FORUM

11

MODERATORS:

12

13 Joan Timeche (Hopi), Executive Director, Native Nations  
 14 Institute, University of Arizona

14

Miriam Jorgensen, Research Director, Native Nations  
 15 Institute, University of Arizona

15

GUESTS:

16

17 Hon. Bernadine Burnette (Fort McDowell Yavapai Nation)  
 18 President

18

Hon. Eddie Crandell (Robinson Rancheria) Chairwoman

19

Hon. Carol Evans (Spokane Tribe of Indians) Chairwoman

20

Hon. Reno Keoni Franklin (Kashia Band of Pomo Indians)  
 21 Chairman

21

Hon. Verlon Jose (Tohono O'odham) Vice-Chairman

22

Hon. Edward Manuel (Tohono O'odham) Chairman

23

24 Hon. Greg Sarris (Federated Indians of Graton Rancheria)  
 25 Chairman

25

Hon. Robert Valencia (Pascua Yaqui Tribe) Chairman

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Hon. Robert Valencia (Pascua Yaqui Tribe) Chairman

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1 MR. HERSHEY: Good morning, everyone. Good  
2 morning.

3 Everyone is saying hello to friends they haven't  
4 seen for a long time. There will be breaks, there will be  
5 lunch. There will be an afternoon break.

6 Good morning. Welcome back. Let me do a little  
7 housekeeping. First of all, the Native American Law  
8 Students Association auction will be closing at 1 o'clock  
9 today, so those of you who have bid on items, please make  
10 sure that you go to the lobby and get your goodies before  
11 1 o'clock. Some of you have known that David Wilkins'  
12 book sold out yesterday. There were 12 whole copies.

13 Where are you, David? 12 whole copies, that's  
14 all you brought. I could have sold like 112 copies. I  
15 could have made a tidy percentage or something.

16 "Vanishing Act." The book is coming out in July with  
17 Kathleen and Norbert's editorial. There s information  
18 that was passed out, there is more information here. So  
19 feel free to go ahead and take one of those, please.

20 And what else did I want to say about welcome  
21 back? Something that I would like to -- I'll tell you a  
22 little story that when I first went to the Navajo Indian  
23 Reservation in 1972, I was 24 years old, I had been an  
24 outdoors person all of my life, I went to interview for  
25 the job and I turned off the interstate and I was

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1 following a buckboard, a horse-drawn buckboard with an  
2 elderly Navajo woman, the red rock country was on both  
3 sides of me, and I said I think I found my absolute home.  
4 And then I became an attorney for -- how many Navajo  
5 speakers are here? Promise not to laugh. (Native  
6 language.) DNA legal services. It took me three weeks to  
7 pronounce where I worked. And at that, people stopped  
8 smiling anyway after that. They were very courteous.

9           So I lived way back in the canyon in a one-room  
10 cabin where the mud chinking was missing, and when the  
11 wind blew the curtains would blow on the inside of the  
12 house. I had a two burner wood stove, no water, no  
13 electricity, and I would get that stove pipe going so red  
14 that even in snowstorms I would have to open up the front  
15 door. And I thought I was in absolute heaven. And the  
16 Navajo people were so appreciative of my work as a legal  
17 aid attorney for them, and I got really great generosity  
18 and spirit.

19           However, my landlady who was this magnificent  
20 older woman who stacked their wood tepee style, rode her  
21 horses and had goats. I was up at her house. And she had  
22 the good sense to build her house about a quarter of a  
23 mile from the road. I decided to go way back into the  
24 canyon and there is a Navajo word, it's called (native  
25 language) which I know how to pronounce really well,

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1 because it means mutts, and it's plural. And I came down  
2 and talked to her one day and she said, "Would you do me a  
3 favor? Would you please take my goats back to your house"  
4 because there was a little tiny pen. I'm from Hollywood,  
5 you know. And I said sure. Because I was either  
6 embarrassed or I really wanted to help and contribute  
7 because I wanted to do something. I'm for the people  
8 here.

9 And so I take off with the goats, and they all  
10 of the sudden go somewhere where I don't want them to go,  
11 they take off way up into the hills. And there is a lead  
12 goat, and his name is Skunk, and he's got a bell, and I  
13 spend like an hour and a half trying to heard these goats  
14 back to where this little pen was at my place.

15 And I come back to my landlady and I say, "I'm  
16 so sorry, I've lost your goats." And she turned around  
17 and laughed and she said to me, "Don't worry, they know  
18 where to go." So when I went back, they were in the pen.

19 Now, this was the first of many opportunities  
20 the Native people had to play tricks on me. Many more  
21 have come across over the years. And the reason I'm  
22 telling you this story now is that I want to you to  
23 remember in all this difficult situation and who belongs,  
24 Native people have taught me what a great sense of humor  
25 you have. Sometimes white people, we don't get your sense

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1 of humor, but you get your sense of humor. I don't want  
2 you to always be in crisis mode or things, I know you  
3 don't, you have ceremonies, you have prayers, you have  
4 close knit relationships. Don't forget what a magnificent  
5 sense of humor that you have.

6 We recently saw a movie and it was called the  
7 "Music of Strangers," and there was one line in there and  
8 we are not our political selves. We get wrapped up, but  
9 we are not our political selves. If you know the answer  
10 to the following question, just raise your hand and don't  
11 blurt it out. How many people know who the king was in  
12 the time of Beethoven?

13 SPEAKER: King of what?

14 MR. HERSHEY: The king.

15 SPEAKER: Which king?

16 MR. HERSHEY: Well, the king where Beethoven  
17 lived. Do you see what I mean? You know who Beethoven  
18 is, but you don't know who the king was. Hang on to that  
19 spirit, hang on to the music that you made, hang on to  
20 those relationships, all right.

21 So I think with that I want to turn this over to  
22 one of my glorious friends, Gabe Galanda.

23 MR. GALANDA: Good morning, everybody. One more  
24 trick to play on Roberto. I would like to ask my friends  
25 who I asked to participate please step forward with me,

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1 starting with Professor Williams.

2 MR. HERSHEY: What? Another trick? What are  
3 you going to do?

4 MR. WILLIAMS: So can you hear me? Thank you.  
5 When Robert first came to me two years ago with the idea  
6 of doing a conference on disenrollment, you can imagine  
7 the political landscape at the time, and I wasn't sure if  
8 it was the greatest idea I ever heard from Robert. He  
9 comes up with great ideas. This one I thought, you know,  
10 given the issue, given the raw emotion that we've seen in  
11 Indian country about this, would it be possible to have a  
12 dispassionate, informed discussion and education process.  
13 And Robert convinced me that yes, it could be done. And I  
14 convinced him it would take two years, so we went ahead.  
15 And, you know, my only direction to Robert was, you know,  
16 just get me on the program, it sounds like a great idea.

17 And as Gabe said, he's put his heart and soul  
18 into this effort. I don't even count the years that  
19 Robert and I have been working together. He was the first  
20 person I brought with me into the Indian Law Program, and  
21 so we really built the program over the course of, you  
22 know, 30 years for myself and probably 23 or 24 --

23 MR. HERSHEY: 27.

24 MR. WILLIAMS: 27. I think he's much younger  
25 than me, that's why. And his service to the legal

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1 profession, to Indian country, to the clinic and his other  
2 work, and his judging, and his representation, and his  
3 mentoring of generations of students, particularly in a  
4 clinical setting, Robert invented the first Indian law  
5 clinic in the United States. It was done right here at  
6 the U of A, put all of the models together and everybody  
7 else is just a weak imitation.

8           So we thought it appropriate at this point, some  
9 of you may know, that Robert is, despite his youthful  
10 looks, is going to be retiring at the end of this year,  
11 and we'll keep him close to our heart and the building of  
12 our students and schools, and we'll find many ways to  
13 continue working together.

14           And again, his lovely wife, Chandra, who has  
15 been by his side building his life, and my wife Joy, and  
16 all of us who put our heart and souls into our projects,  
17 we know that without our partner behind us, that close  
18 friend, nothing really gets done and achieved of any  
19 meaning.

20           So with that, we are going to do something very  
21 traditional, which is a blanketing ceremony, which is in  
22 many, many Native traditions is a way of honoring a  
23 warrior, a leader, a medicine person, a great speaker,  
24 someone who is a great teacher, and great mentor, and in  
25 many ways Robert is many -- all of those things.

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1           So Gabe gets the honors next, and we'll help  
2 with the formal presentation.

3           MR. GALANDA: Briefly before our relative says a  
4 prayer for our mentor and our hero here, but as you heard,  
5 Roberto Hershey has been working Indian country for Indian  
6 people for 45 years, and he's been teaching in Indian  
7 country for almost 25 years. And I would like everyone  
8 who has been taught by the professor just stand for a  
9 minute. And I'm sure you can see just by recognizing  
10 these faces the mark he's left on this profession and on  
11 Indian country. And I would just tell him that when I  
12 came here, I was very lost, and he never stopped believing  
13 in me.

14           MR. HERSHEY: Because you are a great dancer.

15           MR. GALANDA: And I share that only because I  
16 know many of the students that I was here with were lost  
17 too, coming from reservations, coming from inner cities.  
18 For all the reasons we've talked about, he helped us get  
19 through a tough time, time of transition, and helped us  
20 find our way. And all of the people that are here today  
21 and in Indian countries that are now working so hard to  
22 defend Indian country are a testimony to your belief in us  
23 and your undying commitment to us.

24           SPEAKER: I'm going to light it and just do one  
25 leaf because we'll set off the sprinklers. Everyone gets

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1 a blessing.

2 MR. HERSHEY: Water ceremony.

3 SPEAKER: (Native language). May this blanket  
4 give you warmth in the wintertime and give you shade in  
5 the summer and give you all the strength and guidance that  
6 you need. In memory of all of the things that you have  
7 done and all of the things that you have done for the  
8 Native people, as well as all people from all over, all of  
9 the things on your journey. Stand here.

10 MR. HERSHEY: That's a tiny piece.

11 SPEAKER: Big medicine though. (Native  
12 language). On this journey, wherever he may go, whatever  
13 you may do, take care of the friend and family. (Native  
14 language). Strengthen his heart, his mind and body and  
15 soul, spirit in prayer. Shine light upon his journey's  
16 path.

17 You may cover him. You may be joined with all  
18 of his brothers and sisters that he comes across.  
19 Blessings to all of those, and love and joy in his heart,  
20 radiate his love and joy to all people, all of the things  
21 he does. (Native language).

22 MR. HERSHEY: Thank you. Thank you. For those  
23 of you that -- I'm so honored. And for those of you who  
24 know me, it's not easy for me to be here and have you do  
25 this, have you thank me like this. It's so appreciated.

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1 But I don't know, my whole life has been about giving and  
2 giving to you and giving service, and I will still  
3 continue to do that. And I'm truly blessed. I told you,  
4 I couldn't think of a better life than to work with Native  
5 people, and to try and do good, and try to help promote  
6 the best in everybody's lives. So thank you. Thank you  
7 very much.

8 SPEAKER: May I run across your floor?

9 MR. HERSHEY: Nice hat.

10 It's a little warm in here, so I'm not going to  
11 wear the blanket. I am so truly thankful. Thank you so  
12 much. Kevin, where are you? Most everyone is sitting in  
13 these chairs and being informative. Wilkins, though,  
14 decided he wanted to be behind a podium, so I want to  
15 offer you the same possibility.

16 Regents professor of law at the University of  
17 New Mexico. First met Kevin Washburn when he joined our  
18 faculty here back at the University of Arizona and we  
19 wished him very well when he decided to move off to the  
20 University of New Mexico. Truly a great leader in Indian  
21 country. And then rising to Assistant Secretary of the  
22 Interior -- rising? I don't know. Maybe not rising. But  
23 becoming Assistant Secretary of the Interior for Indian  
24 Affairs for much of the Obama administration and retired  
25 November? October, November?

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1 MR. WASHBURN: Last December.

2 MR. HERSHEY: Stuck it out until almost to the  
3 end of that term. So he's with us today, he's back as a  
4 professor at the University of New Mexico. And one of his  
5 greatest achievements at his young age, he just had  
6 another -- well, his wife had another baby. Three  
7 children now. And I think that's, you know, for those of  
8 you who have a lot of children, you are the real heros.  
9 How many K through 12 teachers do we have here? Or have  
10 been a K through 12 teacher? Go find a K through 12  
11 teacher and hug them. Absolutely.

12 Kevin, as I mentioned yesterday, all of the bios  
13 are in your program. And Kevin, I want to turn this over  
14 to you. I do want to thank the Native American Law  
15 Students Association, I want to thank Justin Burrows.  
16 This young man has been so instrumental in helping. Give  
17 him a round of applause.

18 All of the sponsors that are included in your  
19 materials, in your folder, I want you to just kind of  
20 think about how they made this possible, how they helped  
21 gather all of you people together. So with no further  
22 ado, Kevin, Tribal Sovereignty and the Federal  
23 Government's Role. And be kind, people.

24 MR. WASHBURN: Thank you. And Robert, I think  
25 my Navajo is a little bit rusty, but I think the way he

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1 opened that, I think what he said is: The meatball is in  
2 front of the house.

3 The most remarkable thing we learned there was,  
4 of course, this conference, you know, Rob Williams thought  
5 maybe this conference was too controversial, that there  
6 was something that was too political that he worried we  
7 might anger people, and Robert is the one that's going way  
8 out on the limb.

9 MR. WILLIAMS: It's always been that way.  
10 That's the secret of my success.

11 MR. WASHBURN: Fair enough. Fair enough. And I  
12 may have the hardest subject to deal with in some ways  
13 here because I've got to come in and talk about the  
14 federal government and its role. I would love to have  
15 questions and conversations because I would love to have  
16 thoughts because I certainly have a perspective that's  
17 been honed mostly from the last three and a half years or  
18 so that I've spent in the federal government as assistant  
19 secretary, but I've also got eight or ten years other  
20 experience in the federal government too. And so I can  
21 certainly speak from that perspective.

22 I'm Chickasaw and I've got a fundamental belief  
23 that it's up to tribes to solve our own problems and  
24 tribes will do it better than the federal government will,  
25 and I've got proof of that. When I was growing up, I went

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1 to Indian Health Service hospitals almost exclusively and  
2 I was raised by a single mother who had three children,  
3 and one of them had asthma. Not me, my brother had  
4 asthma. And we spent a lot of time sitting around IHS  
5 hospitals waiting to be helped. Anybody have that  
6 experience before?

7 Well, about the time I went off to college, the  
8 governor of my tribe Bill Anoatubby, who is still our  
9 governor, decided we were going to take over the IHS  
10 hospital from IHS, it was going to be the Chickasaw  
11 hospital and took the contract to start running that  
12 hospital, and that was a brave act. My aunts and uncles I  
13 can just remember saying what does he think he's doing?  
14 We can't run that hospital better than the federal  
15 government can. This is crazy, this is healthcare, this  
16 is important and he shouldn't be messing with our health.

17 Well, within about six months everybody was  
18 convinced that it was the right thing to do and he became  
19 a hero, our governor, who is still our governor, became  
20 the hero of our tribe because he believed in us even when  
21 we didn't believe in ourselves. Honestly, because once we  
22 started running that hospital, it just ran a lot better.  
23 We didn't sit around all day in IHS hospitals, right, we  
24 got served. If they were going to be late, they would  
25 call us in advance and say don't come at 11:00, come at

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1 1:00 because we won't be able to see you until after  
2 lunch. You don't need to be sitting around here all day.  
3 And our lives improved. And frankly, that was the most  
4 powerful lesson from my childhood and my family is that  
5 tribal self-determination is the answer.

6 And one of the hard things about all of this is  
7 I know that the federal government is responsible for a  
8 lot of the bad things in Indian country, but George  
9 Armstrong Custer isn't going to ride in here on a horse  
10 and solve all of these problems for us, I can assure you,  
11 it's up to us to solve them. The federal government is  
12 certainly part of the problem, but it's not the best  
13 source of the solution.

14 So that's, I guess, the main message I have here  
15 today is the federal government is not the solution to  
16 most of the problems. And this problem, this very  
17 sensitive issue that we're dealing with today, and you  
18 dealt with yesterday, is one of the hardest issues  
19 honestly. And Gabe and I talked about this a number of  
20 times, it's just one of the hardest issues because we see  
21 some of our own people doing things that we don't  
22 necessarily agree with, some of our own cousins, and  
23 that's really hard.

24 But I want to give a couple of anecdotes from my  
25 time in government. This isn't going to be academic, it's

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1 going to be more practical and anecdotal. Couple  
2 different things I want to talk about, but like I said, I  
3 love to have questions about anything I talk about.

4 When I started as assistant secretary, some  
5 things were handed to me, this is your job, this is what  
6 you have to get done and other things I sort of pursued.  
7 One of things that was handed to me was the tribal  
8 recognition process, which is separate from enrollment  
9 obviously, but it's the process in the federal government  
10 about which tribes should be recognized by the federal  
11 government.

12 And in that respect, it's not completely  
13 different than -- there is some similarities here. And  
14 this wasn't something that I went to Washington to do, I  
15 wasn't -- recognition of tribes wasn't my highest agenda  
16 item, but I got there and Secretary Salazar brought me in,  
17 he said: I know there is a lot of things you want to do  
18 in this job, but one thing I need you to do is to take up  
19 the tribal recognition process, the process that the  
20 federal government uses to figure out whether or not to  
21 recognize tribes.

22 And he said the Department has been promising to  
23 fix this for years. For 20 years the people have said  
24 that the process is broken and needs to be fixed, and  
25 we've been promising we would fix it, and frankly, he

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1 said, we promised throughout the first term -- I started  
2 just before the second term of the Obama administration,  
3 and he said we need to get it done. We have been  
4 promising we're going to do it and we haven't done it yet.

5 So I started that. And I thought, well, what a  
6 great opportunity to remake a federal process and make it  
7 more just. And I wasn't -- again, it wasn't something I  
8 particularly had passion for when I started, but I thought  
9 this is a great opportunity, take a process that's broken  
10 and fix it. I like policy, I'm -- I know a lot about  
11 Indian policy, this is a chance to fix things.

12 So my deputy and I, Larry Roberts and our staff,  
13 came up with some proposals to make the federal  
14 recognition process work better. And this is the process  
15 that many tribes have taken years to go through to get  
16 finally federally recognized by the federal government.  
17 And one of the problems in this process that we heard  
18 about a lot was the Grand Traverse Band in Michigan had  
19 gotten recognized, they were the first tribe to get  
20 recognized, and they had gotten recognized on the basis of  
21 a single banker's box full of documents. One person could  
22 carry the documents.

23 Shortly after I arrived, there was another tribe  
24 that was kind of up for this, had worked its way through  
25 this process, and the staff told me, you know, we've got a

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1 decision ready for the tribe and it was a negative  
2 decision, and I said, boy, I don't feel good about making  
3 a negative decision. Please bring me the source materials  
4 that you used so I can look through them myself. And they  
5 brought me 35 boxes of documents, and it wasn't enough,  
6 right. The Grand Traverse Band had one box of documents  
7 and it was enough, and this tribe had 35 boxes of  
8 documents and it was not enough. So one of the things we  
9 heard was it just wasn't just, the process was no longer  
10 just, and it was too onerous.

11           And so I quickly realized I can't do this work.  
12 I mean, it's impossible for an assistant secretary to read  
13 35 boxes of documents during its entire tenure because  
14 every issue in Indian country is your issue, so that would  
15 have been impossible. But we realized we needed to reform  
16 the process.

17           And so Larry Roberts and I came up with some  
18 reforms, and one of them, just to give you a sense, to get  
19 recognized a tribe must prove that it has a governmental  
20 structure and a community since its first contact with the  
21 United States government. So for tribes in the East Coast  
22 that means 1789, you know, that's when the federal  
23 government was formed with the Constitution. And for  
24 tribes in California, it meant in the 1850s. And we  
25 required them to prove that they've been in existence,

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1 that they've had those issues, they've had communities,  
2 they've had a government since that time forward.

3 And, you know, the government -- the federal  
4 government was pretty hostile and so were local  
5 communities, very hostile to tribes during much of that  
6 history, and so that's very difficult for tribes to prove  
7 their existence. So we suggested moving the date, that we  
8 would start our analysis at 1934 because that was the time  
9 when the federal government, when the United States sort  
10 of started to embrace tribes.

11 We thought that was a more just date because  
12 that was the date where the United States stopped being at  
13 war with tribes, to some degree, stopped trying to  
14 terminate them entirely, or assimilate all Indian people,  
15 and it still gives us 80 years. I mean, if somebody comes  
16 and applies and they've got 80 years of information  
17 showing they've existed for 80 years, they're probably  
18 good, they are probably legit, right, if they've existed  
19 since 1934 and they are now seeking their federal  
20 recognition.

21 So we put that idea out. And you would have  
22 thought we were murdering babies at the U.S. Department of  
23 the Interior the way that went over. People thought it  
24 was absolutely outrageous. A bunch of fake people are  
25 going to be recognized as Indian tribes if we use the date

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1 of 1934 to the present. And it was tribes, it wasn't just  
2 non-Indians or others, it was tribes that were upset about  
3 it too, existing federally recognized tribes. So we got  
4 our heads handed to us basically.

5 And a bunch of other issues came up through the  
6 recognition process. And I'll tell you another one was,  
7 one of the rules that we had in the process before the  
8 reform, was that tribes have to -- these tribes have to  
9 establish all of that information, they have to have proof  
10 from external sources. That is they couldn't prove their  
11 own evidence, they had to show newspaper articles from the  
12 local communities and that sort of thing.

13 And tribes, quite honestly, said during a big  
14 part of that time we were underground, we were hiding  
15 because people were trying to murder us, right. The  
16 Massacre at Wounded Knee happened in 1890, just so you  
17 know, so you might not be surprised that some Indian  
18 people were trying to kind of lay down, and so not appear  
19 in newspapers and in the public eye too much. So that was  
20 a really unfair criteria and unfair standard and so we  
21 changed that. We said if you have creditable internal  
22 evidence, that counts too.

23 And so we did a few things like that, and I  
24 won't go through the entire list of 12 or 15 things that  
25 we did that really made the process more just, but the

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1 point is we got fought at every turn on this, and we  
2 ultimately did not get to use the 1934 to the present date  
3 because of compromises that we had to make. Congress made  
4 it very clear that if they weren't satisfied with what we  
5 did, they were going to take away the department's ability  
6 to recognize tribes. And, in fact, they have continued to  
7 try to do that and we'll see how it goes with the new  
8 congress and hopefully the reforms will last. We  
9 ultimately ended up settling on a date of 1900 to the  
10 present because that was more politically palatable to  
11 people and we're hoping that will save the process.

12 But the bottom line here, I think for us and for  
13 this conference, is the United States and BIA officials  
14 and federal officials have a lot of external political  
15 pressures that come to bear on them and it's kind of hard  
16 for them sometimes to do the right thing in Indian  
17 country. And so my, you know, big effort much of the time  
18 was just trying to keep the federal government out of  
19 tribal business when I was assistant secretary.

20 One other anecdote, one of the things I did when  
21 I first started was to go to the staff and say what needs  
22 to be done, what do you need an assistant secretary to do,  
23 what's on our agenda is housekeeping things, what do we  
24 need to get fixed? One of those was -- they came to me  
25 with two different regulatory reforms that needed to

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1 happen. One of them was the secretary elections process  
2 and the other one was the CDIB process. The regulation  
3 for secretarial elections was hopelessly out of date and  
4 it needed to reform. I happened to be the author of the  
5 Cohen handbook on that issue, and so I knew it was out of  
6 date, I knew it was a problem. When they came to me to  
7 tell me we need to fix that, we need to modernize it, it  
8 made sense to me.

9           And so one of the things we did when we reformed  
10 the secretarial elections process was I made clear that --  
11 what the secretarial elections are is elections run by the  
12 Department of Interior rather than by tribes, right. It's  
13 presumably for some processes tribal constitutions require  
14 a secretarial election rather than just a tribal election.  
15 And I'm fundamentally opposed to that whole idea, right.  
16 I mean, tribes should run their own elections is my view.  
17 This is antiself-determination, but some tribal  
18 constitutions say this and so it needed to be reformed and  
19 it needed to work better for tribes.

20           And so one of the things that I've always had a  
21 lot of heartburn about, teaching federal Indian law over  
22 and over, is federal Indian law is largely about peoples'  
23 lives on Indian reservations, and that's really most of  
24 the reach of federal Indian law. So urban Indians kind of  
25 lose out on the trust responsibility. The trust

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1 responsibility doesn't help urban Indians in many  
2 respects, and so in reforming the secretarial election  
3 regulations I said two things: One, you should all amend  
4 your constitution so that you have tribal elections rather  
5 than secretarial elections, right, because there is no  
6 reason you should be going to the Department of Interior  
7 to run your election process.

8 But the second thing I said was if you do have a  
9 secretarial election, we're going to do those by mail-out  
10 ballot, by mail, in other words, rather than polling  
11 places, unless your constitution provides otherwise, so  
12 that we don't disenfranchise urban Indians. And I had  
13 some qualms about this honestly because I really felt this  
14 is me affecting tribal politics internally in some  
15 respects. But I've always had this concern that we don't  
16 do right by urban Indians to some degree and this is a way  
17 to do that. My tribe has always functioned by mail-out  
18 ballots, or at least since I've been an adult, and it  
19 worked great, but that was sort of the purpose.

20 The other -- and so that was an improvement,  
21 modest improvement, this wasn't by any means the most  
22 important thing that happened when I was assistant  
23 secretary, but it was a modest improvement that was  
24 related to tribal self-determination. The other issue  
25 though that they had come to me about was the Part 70

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1 regulations on CDIB cards, you know, that process. I said  
2 what's the problem with the CDIB process? And they said,  
3 well, we don't have the authority to correct incorrect  
4 CDIB cards or reissue and correct those cards. And, you  
5 know, I can see where this was going.

6           Some people thought we need to be able to tell  
7 tribes who their members are, and so we need to be able to  
8 take people's CDIB cards if we think they are wrong and  
9 reissue CDIB cards at a lesser degree or something like  
10 that, and I said no. I said that process you may see that  
11 as broken, but I think that's a good thing, that you can't  
12 reissue CDIB cards and try to correct them because the  
13 federal government shouldn't be doing the correction of  
14 those things, it should be tribes doing that. And so I  
15 just said sorry, you can talk to the next guy that comes  
16 in about the Part 70 regs if you want to reform those, but  
17 I won't be doing it.

18           So those are just a couple of examples. I will  
19 tell you that a big part of what I did every day it seems  
20 like was try to prevent people in the government from  
21 telling tribes what to do. I mean, there is still today a  
22 lot of people that would like to have that power and  
23 that's what they want to do and that's kind of what they  
24 think their role is, and they've often got tribal people  
25 coming in to lobby them to do something. Maybe they lost

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1 the vote in the tribe, and so they want the BIA officials  
2 to come in and help them overturn that vote. And to me  
3 that was just wrong, and so I spent a lot of time trying  
4 to beat that sort of thing back.

5 One last example of sort of how hard it is to do  
6 the right thing in the federal government. So while we  
7 were reforming the federal tribal recognition process we  
8 were also running the process, so tribes were still  
9 applying for recognition and coming in with their  
10 applications. And the old process was still working while  
11 we were trying to come up with a better process.

12 During that time the Pamunkey tribe of Virginia  
13 came up. The Pamunkey tribe actually is an amazing story  
14 because they had never sought federal recognition since  
15 the beginning of time in the United States, even though  
16 they had a lengthy relationship with the Commonwealth of  
17 Virginia. This is Pocahontas' tribe, by the way. And the  
18 Pamunkey tribe have been delivering venison to the  
19 governor of the Commonwealth of Virginia since before it  
20 was a state, when it was just a colony and even before  
21 that when it was a Crown colony.

22 And every Thanksgiving they deliver deer meat to  
23 the governor and they've got evidence of this going back  
24 more than 400 years. And for the last 100 years they have  
25 photographs, but they are legit, and they had frankly the

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1 best application that our Ph.D.s that run this process,  
2 you know, we have these Ph.D.s, these anthropologists and  
3 genealogists and historians that run this process and they  
4 really carefully look through the data. Pamunkey had the  
5 best application they had ever seen and they were amazed  
6 by it.

7 And Pamunkey actually went through the process  
8 really fairly fast, five years. That's fast in the  
9 federal government, trust me. And because they had such a  
10 great application. And so the way the process works  
11 though is you give people notice. So when we had the  
12 application done and complete and we thought it was time  
13 and appropriate to recognize the Pamunkey tribe, we put  
14 out notice to the world that we were proposing to  
15 recognize the Pamunkey tribe as an Indian tribe so the  
16 world can comment and people can object.

17 And the first call we got was from a very  
18 powerful, in fact the most powerful United States senator  
19 from Capital Hill and said: I need Mr. Washburn to come  
20 over and talk to me about this Pamunkey thing. And I  
21 dutifully went over to talk to the senator about the  
22 Pamunkey issue and went into the meeting and the senator  
23 said, "I'm worried about this Pamunkey issue. It really  
24 could be harmful to my constituents."

25 And I said, you know, "Senator, we're not trying

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1 to harm anybody here. The Pamunkey tribe has the best  
2 application we've ever seen in history for recognition and  
3 we're just going to recognize them, just recognize their  
4 existence." And he said, "No, no, no, they could harm  
5 us." And I said, "What do you mean, Senator?"

6 And he said, well -- and about this time he gets  
7 a call from the chief of staff at the White House, Denis  
8 McDonough, he says, "Excuse me for a second," he walks  
9 over to IHS desk, we were sitting in the little couch  
10 area. He takes the call from Denis McDonough, and they  
11 were talking in such shorthand that I think that was the  
12 call that happened probably about 12 times a day between  
13 the chief of staff and the majority leader of the United  
14 States Senate.

15 And the Senator said, "What I'm worried about is  
16 you are really going to harm one of my most important  
17 constituents." He said, "Have you heard of Kirk  
18 Kerkorian?" And I said, "Yeah, Senator, the name is  
19 familiar, but why do you think I'm harming him?" He said,  
20 "Your Pamunkey tribe could get a casino some day and that  
21 casino could interfere with Kirk Kerkorian's business.  
22 Kirk Kerkorian owns MGM, a big Las Vegas casino company,  
23 and they are working on building a casino out here at  
24 National Harbor right outside the Beltway in Washington,  
25 D.C., and they are putting a billion dollars into the

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1 ground to build that casino, and if your tribe, your  
2 Pamunkey tribe down there in Southern Virginia, if they  
3 get a casino it could eat into this business of this  
4 tribe -- I mean, this MGM casino.

5           And I said, "Well, Senator, we've only ever  
6 recognized 17 other tribes in history and only 10 of them  
7 have gaming at this point, and it took each of them at  
8 least 10 years to get gaming. In fact, it took about nine  
9 years on average even to get into land into trust and  
10 another couple years after that even to get gaming. So I  
11 will concede, Senator, it's possible that some day in the  
12 future this tribe might have gaming, but it's probably at  
13 least 10 or 12 years down the road on average and so I  
14 don't think is a very serious threat."

15           And he said, "Well, you don't understand, I'm  
16 concerned that it's going to harm this constituent of mine  
17 and I will stop at nothing to prevent this from  
18 happening." And he said, "I understand your boss, Sally  
19 Jewell, sometimes tears up when she talks about our  
20 nation's history towards Native Americans. Well, I'll  
21 give her something to cry about if you recognize the  
22 Pamunkey tribe. And he said, "But I didn't call her over  
23 here, I called you because I know that you are the one  
24 that's making this decision and that's how I feel about  
25 that."

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1                   And so I left the majority leader's office and  
2     in the capital building this amazing office, intimidating  
3     office, intimidating man, former boxer and he showed it  
4     sometimes. And I had a staffer with me, the staffer was  
5     not one of my staffers, he was one of the secretary's  
6     staffers because I don't know what they thought I was  
7     going to agree to with the majority leader, but the  
8     secretary's office wanted to know about it. Got back to  
9     my office and the staffer went to, apparently, straight to  
10    the secretary's office, because I went back to my office,  
11    and my phone rang about 10 minutes later and it was Sally  
12    Jewell.

13                   And she said, "Kevin, are you okay?" And I  
14    said, "I'm fine." I said, "I'm glad I'm an American and  
15    not a Russian because in some countries they could have  
16    you killed if they wanted to stop you from doing  
17    something." And I said, "There is nothing this guy can do  
18    to me. I've got a tenured position at a law school. If I  
19    need to leave here, I'm good. I can go back to my home in  
20    New Mexico to a much better life anyway, so I'm fine."

21                   But I said I'm sorry -- oh, one of the other  
22    threats he made was: You will get no more legislation  
23    through the senate, you will get no more nominees through  
24    the senate, and you will feel it in your appropriations, I  
25    will cut the appropriations for the Department of Interior

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1 if you recognize the Pamunkey tribe.

2 So I said to Sally, "I'm sorry, I've put the  
3 department in such jeopardy, but I said I hope you realize  
4 what this means, this now means I have to do this because  
5 nobody ever blames the guy that exerts the inappropriate  
6 political pressure, they blame the guy that caves to it.  
7 And I came here to do the right thing, and that's what I  
8 plan to do, and if I can't do the right thing I have to  
9 leave and so I hope you understand.

10 And she said, "Absolutely." She said, "Is it  
11 the right thing to do?" I said, "It's the best  
12 application we've ever seen." She said, "Then I stand  
13 behind you and you will have the right to do this." She  
14 said, "You probably will never be a federal judge."  
15 That's okay. That's okay. And fortunately I was able to  
16 do it, and, you know, we lost the senate, the democrats  
17 lost the senate in the next election, which I was probably  
18 the only democrat in the entire country that was secretly  
19 glad that I wouldn't have to face this guy. But, you  
20 know, there you have it. I was able to proceed and  
21 recognize the Pamunkey tribe.

22 But, you know, and there is a lesson here. The  
23 only reason I was able to do that is because I was a law  
24 professor from New Mexico who was just temporarily in  
25 Washington. President Obama had instituted a rule saying

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1 we won't put lobbyists in these positions. He just said  
2 I'm not going to hire lobbyists for presidentially  
3 confirmed -- senate confirmed presidential positions. And  
4 there are probably 50 lobbyists in Washington, D.C. that  
5 are far more talented than I am, but none of them would  
6 have been able to make that decision because they've got  
7 to leave their job and then go back to K Street in  
8 Washington and work with people like Harry Reid -- oops --  
9 to get things done.

10 SPEAKER: Who?

11 MR. WASHBURN: And so, you know, and I'll tell  
12 you that power that he used is a power that he uses a lot,  
13 and frankly mostly he uses it for good, but he wasn't  
14 using it for good from my perspective then. And he's now  
15 retired, of course, but there is a lot of pressure to keep  
16 people from doing the right thing in Washington, D.C.  
17 And, again, if President Obama hadn't put that rule in  
18 place saying we're not going to be able to hire one of  
19 these talented K Street lobbyists for these jobs and we've  
20 got to go somewhere to find somebody, scrounge up somebody  
21 somewhere, maybe New Mexico to do this job, that decision  
22 wouldn't have been made because the lobbyists would not  
23 have been able to do that and still continue with their  
24 career, frankly. They would have been so pressured. That  
25 pressure would have gotten to them.

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1           So the bottom line, again, is the federal  
2 government's got a lot of issues. And it will do mostly  
3 what's in, you know, the interest of the most powerful  
4 constituents most of the time. It won't necessarily do  
5 what's best for Indian country. And that's what you have  
6 to do know about these issues. This is why it's so  
7 important that tribes wrestle with these issues and deal  
8 with them as best they can, the enrollment issues. And  
9 Wenona Singel has a great solution to this on tribes  
10 holding each other accountable for their issues and human  
11 rights issues and I do think this is an important human  
12 rights issue and I think mostly the thing that's been  
13 happening is actually the right thing that's been  
14 happening.

15           The federal government has kind of stayed out of  
16 it mostly and people have shined the light on the bad  
17 things that tribes are doing, on those handful of tribes  
18 that are kind of not getting this right. They deserve to  
19 be accountable for what they are doing, and I applaud the  
20 people that have been holding them up to that scrutiny and  
21 making sure that they are bearing that accountability in  
22 some public fashion.

23           I'm a strong skeptic about the use of federal  
24 power because federal power, I teach Indian law,  
25 sometimes, when I went to be really depressed for 14

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1 weeks. That's what happens when I teach Indian law for a  
2 semester is I stay depressed for 14 weeks because it's  
3 basically the history of how the law has failed my people,  
4 and so I don't have a lot of faith in the federal  
5 government to be able to dig us out of problems like the  
6 disenrollment crisis that has been happening, and I don't  
7 trust it, I don't trust the United States to be able to do  
8 that well.

9 And so that's basically my cautionary tale about  
10 the federal government and why I asked all of you to look  
11 inward and try to solve these problems within Indian  
12 country without looking too much to the federal  
13 government. And I think what I'll do is I'll stop there.

14 Roberto, do I have time for questions?

15 MR. HERSHEY: Yes, of course. One of my  
16 students again said oh, you're too infirm to take the mic  
17 around. This is Logan. This is one of our one Ls.

18 Does anyone have a question or comment? Are you  
19 stretching or do you have a comment? Yes, sir.

20 MR. CLARK: I think it would be real easy to  
21 just everybody yell at you, right, but --

22 MR. WASHBURN: It's been done before.

23 MR. HERSHEY: Wait a second. One, two, three.

24 MR. CLARK: And I agree with your perspective  
25 totally. By the way, my name is Gerald Clark, Jr. Former

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1 tribal leader for Cahuilla Band of Indians in Southern  
2 California.

3 And I think what's most frustrating is like when  
4 my tribe tries to enter a lease agreement with an organic  
5 farm who wants to grow lettuce on the reservation that the  
6 bureau inserts itself into that lease agreement or when  
7 the California Public Law 280 states when Cahuilla tries  
8 to form its own police force, the BIA inserts itself. So  
9 what's frustrating, I guess, for myself is the fact that  
10 the bureau seems to pick and choose, like so much of what  
11 we see in the contemporary world today, when to insert  
12 itself and when to sit out, and I think that's what  
13 frustrates me.

14 I would like to hear the solution about the  
15 human rights thing. I agree with you, it should happen  
16 within tribes, but I do think the bureau should have some  
17 kind of role, at least to tell the tribes to go back and  
18 look at it or ensure that there is some kind of due  
19 process in this plague of disenrollments. Thanks.

20 MR. HERSHEY: Thank you. I think a little later  
21 during Gabe's presentation he's going to be talking about  
22 strategies. Are you from the Romano Band of Cahuilla?

23 MR. CLARK: I'm neighbor.

24 MR. HERSHEY: Neighbor, yeah. We asked Joseph  
25 Hamilton, the chairman, to come but he could not make it

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1 but I know that there is a whole issue that he's been  
2 dealing with about repatriating and the disenrollment.

3 Yes, any other comments?

4 MR. WASHBURN: Let me address that one.

5 MR. HERSHEY: Oh, yes. Sorry.

6 MR. WASHBURN: So one of the things that  
7 happened during the Obama administration was the Hearth  
8 Act was passed by the Obama administration, and what it  
9 does is it removes the BIA from lease approvals on Indian  
10 lands and lets tribes handle those lease approvals. Not,  
11 let, I shouldn't say lets, it returns, restores that power  
12 to tribes. And there is still a BIA role because they  
13 have to approve the tribal ordinance to do that, but I  
14 think that's a better model. And so, again, much of what  
15 we did during the Obama administration was try to get the  
16 BIA out of tribes business and get the federal government  
17 in general out of tribes. We weren't entirely successful  
18 in all respects, but there is no reason that the federal  
19 government needs to be heavily involved in leasing of  
20 tribal lands. Let the tribes run that. They can run it  
21 better because they know their needs better than the BIA  
22 officer and are less subject to political manipulation by  
23 outsiders and that sort of thing.

24 MR. HERSHEY: Thank you.

25 MR. GALANDA: Thank you for being here, Kevin.

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1 We really appreciate your perspective. You and I have  
2 sort of been pen pals in the court of public opinion on  
3 this and I really appreciate you lending your voice to the  
4 conversation because it's a powerful one and it's really  
5 helped catalyze further conversation.

6 For reasons we've talked about over the last  
7 day, self-determination has really been at the mercy of  
8 200 years of federal law and Indian policy that's been  
9 designed to eradicate Indian tribes. And it's under  
10 duress, it's weakened and in my estimation in some tribal  
11 communities it's been eviscerated by those federal forces.

12 I too have hope that Indian people, especially  
13 when they dig themselves into the hole that is a  
14 disenrollment problem, can dig themselves out of that hole  
15 traditionally or through self-determination. And we're  
16 going to hear from the leadership from Robinson Rancheria  
17 today that is just bringing everybody back home, even as  
18 recent as yesterday.

19 But what's your position on the idea that  
20 perhaps in some tribal communities the indigenous norm of  
21 self-governance or self-determination, be it on a kinship  
22 model or an IRA governance model, but that indigenous  
23 ability to basically solve one's own problems has just  
24 been so destroyed or eviscerated by federal Indian Law and  
25 policy that perhaps there isn't a way out and perhaps some

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1 federal intercession or oversight or deterrence or some  
2 role is needed.

3 MR. WASHBURN: So let me put this in a different  
4 context a little bit. It's the same issue, honestly, in  
5 many respects in a different context. While I was  
6 assistant secretary, Spirit Lake Tribe in North Dakota was  
7 just imploding much of the time, and the downside is it  
8 was having a serious effect on children. The rate of  
9 sexual violence towards children was unbelievable and  
10 death of children that weren't being taken care of, and it  
11 tested my faith in self-determination and self-governance.  
12 And, in fact, while I was assistant secretary we had to  
13 the take over their 638 contract. We had to kick them out  
14 and restore federal authority over this process.

15 And you've all heard me, I don't think the  
16 federal government can do it better than a tribe, but  
17 politically it was such a disaster that a common refrain  
18 was do, you've got to do something. And what we did we  
19 did because politically we had to do it, and it was we  
20 sent in BIA social workers and basically took over the  
21 function. And I'm not sure that we did a whole lot better  
22 than the tribe was doing, but at least we did something,  
23 we acted. And it wasn't easy for us because the BIA  
24 doesn't actually have that many social workers in the  
25 United States. A lot of this have been contracted to

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1 tribes, so we had to take the 20-odd social workers that  
2 we have around the country and detail them for periods of  
3 time to Spirit Lake, which is, you know, not ideal because  
4 someone who is not from Spirit Lake doesn't know what's  
5 best for Spirit Lake, but we had taken it over, we had the  
6 responsibility.

7 I had a social worker from Phoenix from the BIA  
8 office in Phoenix who had to go up to Spirit Lake in the  
9 wintertime for three months. And bless her heart, she  
10 left the best time of the year to be in Phoenix and she  
11 went to North Dakota. Most of the snowbirds are going the  
12 opposite direction, right, but she did it because it was  
13 what we needed her to do.

14 And I just -- it was the most frustrating thing  
15 I've ever dealt with because Spirit Lake could just not,  
16 could not regain control. And so it left me so frustrated  
17 with Spirit Lake that if I had the ability to say you  
18 don't get federal recognitions as a tribe if you can't  
19 solve the most important problems facing your government.  
20 I mean, a sovereign does have responsibilities, right, and  
21 it utterly failed to meet those responsibilities, so it  
22 tested my faith.

23 But I don't have great deal of faith that the  
24 federal government provides a better solution than the  
25 tribe does itself. Again, not that the tribe shouldn't be

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1 accountable for those things somehow and somewhere, it's  
2 just that the United States is the last person I would say  
3 you should be accountable to.

4           This is the same government that brought you  
5 Wounded Knee and Sand Creek and every disaster in American  
6 history. It's the same government. It's not a genocidal  
7 government, but there's been episodes, right. What if you  
8 went to Israel and said we're going to reinstate the Nazis  
9 to have you solve all of the problems in Israel. It's  
10 crazy, right. The Nazis were dismantled, right. They are  
11 no longer a government. The government that's now in  
12 Germany is far more progressive than that.

13           Our government has become more progressive, but  
14 become more enlightened, but it's the same government that  
15 committed Wounded Knee massacre and Sand Creek, it's the  
16 same government, and we've hopefully made it a lot better  
17 over time, but it is fundamentally the same government.  
18 And, you know, putting your faith in them is like a second  
19 marriage, the triumph of hope over experience.

20           MR. HERSHEY: Here is what we're going to do  
21 right now. No, no, no, we're going to keep that sentiment  
22 until the afternoon.

23           MR. WASHBURN: I'll be here all week.

24           MR. HERSHEY: I'm going to talk to Libby a  
25 little later. I want to make room for one more quick

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1 comment. We have to move along. And here is what we're  
2 going to do because this afternoon there is a tribal  
3 leaders forum, but again, like yesterday, there is going  
4 to be a lot of time at the end too and the speakers and  
5 people will still be here so we can still have this  
6 conversation and engage, but I have another magnificent  
7 speaker just about ready to take the floor. This man had  
8 IHS hand up. Let me ask him to -- can you keep it really  
9 short right now and then if you want to go on later this  
10 afternoon, I'll continue on. Thank you.

11 MR. GARY: My name is Robert Gary. I'm from the  
12 Lamon (phonetic) Colony in California. I guess one of the  
13 things or the problems that we're having is just  
14 inconsistency with the Department of Interior. Like this  
15 gentleman that was in front of me said the same thing,  
16 that they kind of pick and choose when they want to get  
17 involved. I know with us there was an issue that had to  
18 do with disenrollment that was going on before. The  
19 regional director stated herself, wrote it on letterhead  
20 and we were in the same situation that said because we  
21 didn't have a disenrollment ordinance that the people who  
22 were being disenrolled had the ability to come to the  
23 meeting to vote on their own disenrollment. If that was  
24 to go, the people that were being disenrolled now would go  
25 to the same meeting, vote on it and it wouldn't be passed.

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1 That wasn't given to us by the Department of Interior.

2 So just like he was saying, they kind of pick  
3 and choose when they want to get involved. And my thing  
4 or the way that I see the situation is just the  
5 consistency that we need. You know, through our  
6 constitution it basically says that the Department of  
7 Interior has to make sure that we're following those  
8 things, and if we're not following our constitution then  
9 we run the risk of them coming in or, you know, our 638  
10 budget not getting funded, those kind of things can happen  
11 because of that.

12 But it just kind of seems, like I said, it's the  
13 inconsistencies I think that are really hurting us because  
14 if what was brought to our tribe before about the loss of  
15 membership, it wouldn't have happened if we just stayed  
16 with what they said in the first place. But we can't get  
17 them to come back and to identify, you know, what they've  
18 already said, so the precedence was kind of set already,  
19 but we're just asking them to follow what they did and  
20 they won't. So that's the problem we're having.

21 MR. WASHBURN: Well, thank you for the comment.  
22 And you are going to get inconsistency from the federal  
23 government. I mean, these people elected Obama and then  
24 they elected Trump. That's not consistency, right. This  
25 is just natural. This is what you are going to get from

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1 the federal government. That's again why I think as much  
2 as we can get the federal government out of Indian  
3 country, at least for decision-making purposes, we need  
4 the budgetary support to meet the trust responsibility,  
5 the United States does have that responsibility.

6 And one more quick story. I went over to  
7 Geneva, to the United Nations a couple of times in the job  
8 and had to help defend the United States in treaty  
9 defenses before these international bodies, and at one  
10 point, and it's because Geminia, while he was a special  
11 rapporteur, kind of complained that the United States had  
12 never apologized to Indian tribes for all of the things  
13 that had happened, and the Japanese ambassador really  
14 picked up on that, and so my job was to take these  
15 questions the human rights community has and answer them.

16 And the Japanese ambassador for human rights  
17 said Mr. Washburn, I have a question. Why doesn't the  
18 United States just apologize and be done with it? And I  
19 said, well, I gave him kind of this lengthy answer, but I  
20 said Kevin Gover, my predecessor, did apologize for all  
21 the things that the Bureau of Indian Affairs had done, and  
22 Congress has apologized, Congress signed a resolution,  
23 passed a resolution of apology to Indian country, and I  
24 said and finally, I know -- I don't understand the way  
25 apology works in Japan, but in the United States an

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1 apology is fine, but the United States is still going to  
2 have responsibilities to Indian country even after it  
3 apologizes.

4 And I said as long as the United States  
5 continues to occupy North America, it's got a  
6 responsibility to Indian country to provide support and  
7 meet its trust responsibility. And when I said, "Occupy  
8 North America," the general from the Pentagon that was  
9 also on the delegation spit his coffee. And the Twitter  
10 sphere, you know, lit up with Secretary Washburn says the  
11 United States is just occupying North America. And so,  
12 you know, minor moment in the spotlight.

13 But it's fundamentally true, right. I mean,  
14 this is the thing, this is where the responsibility comes  
15 from, it comes because the United States is occupying  
16 Indian land and it has responsibilities for occupying  
17 Indian land. And so I fundamentally believe that. We'll  
18 never get rid of the United States' responsibility to  
19 Indian tribes, but we have to minimize the United States'  
20 power over Indian tribes at every turn as best we can.  
21 Thank you.

22 MR. HERSHEY: Thank you. Thank you very much.

23 Who do we have, Matthew? This next session with  
24 Matthew Fletcher, Professor of Law at Michigan State  
25 University, Director of the Indigenous Law and Policy

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1 Center there, he will be talking about the Epidemic of  
2 Disenrollment. We had one of the tribal leaders that  
3 could not make it here today, but sent this particular  
4 presentation.

5 I apologize for my vast technological skills.

6 (Video played:)

7 MR. SARRIS: Good afternoon, everyone and thank  
8 you for asking me to speak. It is an honor for me to  
9 speak to all of you on this topic and share my time with  
10 all of you Indian leaders.

11 You've asked me to talk about the issue of  
12 disenrollment. And my tribe has gotten a lot of attention  
13 because we're one of the first to amend our constitution  
14 to ban disenrollment. As I begin this talk, the first  
15 thing I want to say and make clear is that I honor the  
16 sovereignty, the absolute sovereignty of every nation to  
17 make decisions for and about itself. My opinions and what  
18 my tribe has done in no way are meant to suggest laws or  
19 control or anything else for any other tribe. It's what  
20 we have done, and I can talk a little bit about the  
21 reasons that we have done this. I have strong opinions  
22 about the matter and, you know, would be happy if other  
23 tribes followed suit, but again, it is up to the tribes to  
24 decide what they want to do with their sovereignty. I  
25 would never recommend federal regulation of disenrollment

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1 or anything of that nature. Again, the sovereignty of  
2 each nation is supreme.

3           Having said that, I want to give a little bit of  
4 brief history about the reasons behind why we amended the  
5 constitution. The history of California Indians is, for  
6 the most part, somewhat particular or unique in this  
7 nation. Particularly in the area where I am in North  
8 Central California. Here, as a consequence of omissions  
9 first, and then the gold rush, we suffered an incredible  
10 genocide.

11           The missions took us in from -- one mission  
12 would take us in, say San Francisco or San Rafael, which  
13 is in our area, there were Indians that were moved there  
14 from other missions, other tribes as far as 100 miles  
15 away. Two or three generations of people were born in  
16 those missions, dislocated from their original homes and  
17 when the missions were secularized in 1834, of course  
18 those missionized Indians could not go back to their homes  
19 because they were not there, the villages were abandoned,  
20 and often one, two, three generations of people had not  
21 lived there or knew how to live there anymore.

22           North, in the north and north central or north  
23 areas and northeastern areas of the state followed with  
24 mass genocides by the early, early Americans. Again,  
25 leaving small numbers of survivors greatly dislocated.

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1 When the reservations were created, most of the  
2 reservations, not all of them, but many of the  
3 reservations, known locally here as Rancherias, were  
4 created in the early part of the 20th century. They were  
5 created for the, quote, unquote, homeless Indians in given  
6 areas. So in our area, for instance, the Graton  
7 Rancheria, which is only 15.5 acres, was created for the  
8 homeless Indians of Tomales Bay, Bodega Bay, Sebastopol  
9 and the vicinities thereof. That means in 1923, any  
10 Indians who happened to be on the census in these areas  
11 became designees for these Rancherias.

12 Now, by that time we had been greatly displaced,  
13 and yes, many of us had ancestry back to aboriginal  
14 villages here, but many of us on those original rolls did  
15 not, or it could not be proved, some were and some  
16 weren't; it didn't matter, survivors ended up in a certain  
17 area. They married -- and remember, the census that were  
18 taken from 1850 forward, the census takers didn't go  
19 around and ask are you originally from here, what's your  
20 ancestry, that sort of thing, they just took Indian. They  
21 put Indian down. And we were left the best way we could  
22 to take care of one another.

23 So again, de facto nations were created here of  
24 groups of survivors. And certain of the languages in the  
25 areas survived and unique, in particular, cultures

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1 survived, but the mixture of people and people taken in as  
2 a consequence of moving around was so fluid that it's very  
3 hard to say who was from where when by the time you get to  
4 18 -- or excuse me, 1923 when, in our case, our Rancheria  
5 was created. This is a similar scenario throughout  
6 California. And people, of course, would move around and  
7 marry one another, the survivors on one Rancheria were a  
8 very small group of people, maybe 100, maybe 2- or 300,  
9 and there wasn't much work in these areas, so people moved  
10 around and whatever census were taken again, say in the  
11 1930s, somebody might be working over here and end up on a  
12 census on a Rancheria next door.

13 So the question then always was where -- we were  
14 all Indian people, all California Indian people, here in  
15 the area sharing a similar culture. And taking care of  
16 one another for the most part with what little we had.  
17 Well then, of course, it became suddenly -- and nobody was  
18 asking who is from where or shouldn't be here, none of  
19 those questions as I remember growing up hearing or people  
20 being preoccupied with. Suddenly, we get land and the  
21 issue of gaming and money and suddenly, all of the sudden,  
22 all of us are saying, well, this person isn't really from  
23 here and this person isn't really from there and his  
24 father was really from here and married somebody from in  
25 here, and all of the sudden, we're starting to split

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1    hairs.  And the problem here is that it becomes arbitrary  
2    depending on who has the most family members voting, you  
3    can decide anybody from one area you can find a reason or  
4    an ancestor that would give you reason to disenroll these  
5    people.  It's a question of power.  And then, I would  
6    argue, greed.

7                   Now, the issue of greed is tied to something  
8    much more problematic here and ongoing.  I just outlined  
9    for you a history of dislocation, of illegitimacy, of  
10   basically a kind of surviving a genocide.  And what's  
11   become very sad among too many Indian people is that in  
12   various ways, as a result of this greed, as a result of  
13   suddenly being so concerned about who belongs where and  
14   all of this sort of thing, we have found yet a new way, a  
15   new way in place of alcohol or whatever you want to call  
16   it, of delegitimizing, destroying our own people, of  
17   dislocating people, of not taking care of people, of  
18   repeating a history that was done to us so that we don't  
19   know any better and rely upon these often unconscious  
20   patterns to justify greed and everything else.  You are  
21   really not from here, you are really not from there.  The  
22   old-time people never thought like that.

23                   What we are doing when we disenroll is ignoring  
24   the truce of our particular history here and at the same  
25   time justifying actions that are predicated on behavior

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1 that is not our indigenous behavior, but something we  
2 inherited as a consequence of pain, suffering, which came  
3 from colonization that in so many ways destroyed us and  
4 left us with a few ancestors to take care of one another.  
5 And how sad that those ancestors' offspring are now  
6 repeating the actions that destroyed us in the first  
7 place. That is dislocating, making them illegitimate,  
8 making them no longer Indians, throwing people out. It's  
9 got to stop.

10 So for us, as we saw this, it isn't only for us  
11 to not be swayed by greed, but to address something that  
12 has been inherent and done to us as a consequence of  
13 colonization, and that is the ways we hurt one another.  
14 So we thought no, we must stop this, we must amend our  
15 constitution so that we forbid disenrollment. And this  
16 tribe went one step further, when we made the compact with  
17 the governor for our casino and resort. Part of that  
18 compact there is a -- part of a tenet of that compact is  
19 that for every person we disenroll we have to pay the  
20 governor more money in our revenue share. Now, we don't  
21 disenroll, there's no problem. But, again, what's  
22 interesting here is that where I would argue money has  
23 been the incentive to disenroll people, now Graton has  
24 created an incentive that is legally and binding for 20  
25 years with this compact to not disenroll people. Anybody

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1 can come along and amend the constitution. I could be  
2 thrown out after 13 consecutive terms or whatever and this  
3 council could be thrown out and we could have people come  
4 in and say, no, no, we're going to disenroll everybody,  
5 and Greg's family isn't from here, this family isn't from  
6 there, we're going to throw them out. Sure, you can do  
7 that, but it's going to cost you a lot of money,  
8 particularly if you do it in the next 20 years.

9 In the meantime what we must do, all Indian  
10 people, is heal and acknowledge these things and not go  
11 crazy with the greed and the other kinds of unconscious  
12 ways in which we continue to finish the white man's work  
13 for him by destroying, delegitimizing and dislocating each  
14 and every one of us. Thank you.

15 (Video concluded.)

16 MR. HERSHEY: Matthew Fletcher.

17 MR. FLETCHER: It's nice to be here. I have a  
18 lot to say. It's so many things going through my head as  
19 I listen to all of this testimony and all of those ideas.  
20 I think I'm going to focus on tribal leadership. My  
21 background is, professionally, is as in-house attorney for  
22 four different Indian tribes, including one here. My very  
23 first job was here at Pascua, and I'm a member of the  
24 Grand Traverse Band. So for the former assistant  
25 secretary to call us out is wonderful. And I'm going to

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1 talk a little bit about some of the work he's actually  
2 personally done. He's sort of our federal government hero  
3 over the years for the Grand Traverse Band.

4 As somebody who has represented tribes and seen  
5 tribal leaders up close on a day-to-day basis, I'm going  
6 to talk about tribal leadership. And I think it was  
7 wonderful to see the video from our brother here, the  
8 chairman. Dude obviously works out. And it's too bad  
9 he's not here personally. I think he would back us all  
10 up. Maybe we need more strong boxer-like tribal leaders.

11 SPEAKER: I didn't notice that.

12 MR. FLETCHER: No? I was up closer than you  
13 are. Those were big arms.

14 All right. So I'm going to tell you about three  
15 tribal leaders that I -- well, four actually, but tribal  
16 leaders from Michigan Indians, from tribes that I have a  
17 familiar relationship with. So one of my favorite tribal  
18 leaders in history is the guy that I refer to as the Boba  
19 Fett of Michigan Indian tribes, a guy named Aishquagonabe.  
20 He went down with a bunch of little tribes to fight on  
21 behalf of the British in the war of 1812. He wasn't the  
22 guy who thought of going, that's Siganack (phonetic), he  
23 gets all the credit. The guys who always thinks of it  
24 gets all the credit. No, Aishquagonabe was the guy who  
25 did all of work, he was the cook. In order for a good

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1 fighting force, you need to have somebody to feed you. I  
2 mean, that's why the Army Corp of Engineers was probably  
3 one of the first federal agencies in the country, you need  
4 engineers to fight, you need cooks. And he came back with  
5 scalps.

6 And then 20 years later when he went to D.C. to  
7 meet Andrew Jackson and Lewis Cass and Henry Schoolcraft  
8 to negotiate the 1836 treaty for currently five federally  
9 recognized Michigan Indian tribes, he brought his scalps  
10 with him. And I like to think that when he brought those  
11 scalps and met Andrew Jackson, there was a moment there,  
12 and that Andrew Jackson is truly a son of a bitch and, you  
13 know, it saddens me to see his portrait behind the current  
14 president's office, and I hope that thing is taken down as  
15 soon as possible.

16 In any event, Aishquagonabe was the tribal  
17 leader. We call him Ogema now. I mean, there was  
18 probably more detailed words for it at the time, but  
19 basically he was the guy in charge for a particular job.  
20 He was the one that Grand Traverse Band Indians decided to  
21 send to D.C., along with his nephew Aghosa, to talk to the  
22 federal government, right. He was the tough guy that they  
23 needed to negotiate this big treaty, and he did a really  
24 good job.

25 I mean, we still have extant treaty rights from  
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1 the 1836 treaty. It's not perfect, but it is what it is.  
2 And it is a source of our federal acknowledgement of our  
3 sovereignty. That's why that first petition was so small  
4 because all we really needed to do was link ourselves to  
5 Aishquagonabe's signature, his mark on the 1836 treaty and  
6 the other tribes don't have the benefit of those treaty  
7 linkages with the United States and they have more work to  
8 do. It's not fair, but it is what it is.

9 That's why they picked us, Kevin, because we  
10 were the easiest -- we were a treaty tribe and then we  
11 could be used over and over again to test other tribes, to  
12 set the bar higher. They did it again a few years later  
13 when we were negotiating, after 1980 we were federally  
14 recognized, the federal government used us as a test to  
15 see how much they could push back on tribes in terms of  
16 their first constitution and limiting tribal enrollment.  
17 We fought over that throughout the '80s. And then when  
18 they conceded on certain points, the Department of  
19 Interior took our concession and went to other tribes and  
20 said, see, Grand Transverse Band did this.

21 And then later on when Kevin was general council  
22 at the National Indian Gaming Commission, we were the  
23 first tribe, one of the first tribes, to expound upon the  
24 restored lands, restored tribes exceptions to off after --  
25 gaming on after-acquired lands. So once we got an

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1 opinion, a wonderful one frankly, out of the general  
2 council, that was used to test other tribes. This is how  
3 the federal government works. It's a little bit of an  
4 aside. I'm going to come back to Aishquagonabe, who I  
5 think is still the Boba Fett guy.

6           There is another leader, I think more of as like  
7 Han Solo, the Han Solo of Michigan Indian tribes. His  
8 name is Leopold Pokagon. Pokagon means the rib. He's  
9 your shield. He's the one who went into the tent with the  
10 treaty negotiators in 1833 where the United States was  
11 saying -- after Southwest Michigan, Northern Indiana  
12 tribes we're going into the tent to negotiate their  
13 removal. This is again during Andrew Jackson's tenure.  
14 But Han Solo, Leopold Pokagon, went in there with a knife  
15 and threatened the American military treaty negotiator and  
16 was able to bargain for some concessions. And to this  
17 day, the Pokagon Band is still in Southwest Michigan.  
18 They were able to avoid the Potawatomi Trail of Death, for  
19 the most part.

20           These are -- he was not even Potawatomi. The  
21 Pokagon Band Potawatomi is named after a guy who is not  
22 Potawatomi. He's actually from Grand Traverse Bay area.  
23 He would be now a Grand Transverse Band member,  
24 ironically. He wouldn't even be eligible at Pokagon.  
25 Strange world.

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1           This is one of those things about tribal  
2 membership I think we all know if you have relatively  
3 small tribes and you are looking around, you're getting  
4 into your late teens, early 20s, and all you see are your  
5 cousins, it's time to move on. So Pokagon had to take a  
6 look around in Southwest Michigan, see what was available  
7 down there. Turned out to be the daughter of Topanobi,  
8 who was the head chief of all of the Potawatomis in the  
9 region, so he married up, so to speak.

10           The third tribal leader I want to talk about,  
11 really two, I think, they are more like the R2-D2 and  
12 C-3PO of Michigan tribal leaders, and I don't mean that  
13 really in a bad way, but one of the them is  
14 Match-E-Be-Nash-She-Wish, the other one is a guy named  
15 Kobogum. Now they were leaders of sort of weird disparate  
16 bands in Southwest Michigan again, Potawatomis and  
17 Ottawas. Kewaygoshkum, it's not Kobogum, was up by where  
18 the Grand River area is, and Match-E-Be-Nash-She-Wish was  
19 the son of Match-E-Be-Nash-She-Wish the elder, who was  
20 sort of another kind of Boba Fett kind of character.

21           In the 1820s they went to Chicago and signed off  
22 on a treaty, and that treaty, again, forms the basis for,  
23 you know, those tribes claiming sovereignty within the  
24 federal government system, but it really wasn't the treaty  
25 that they were sent to Chicago by their people to

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1 negotiate, it really wasn't a treaty that the tribes got  
2 much for. Most of Southwest Michigan was ceded for pretty  
3 much nothing back in those days. Although the fact that  
4 these guys signed the treaty was an expression of  
5 sovereignty.

6           When they came back because it was the job that  
7 they were not supposed to do, they were not authorized to  
8 do by their people, Kewaygoshkum got ran out of town.  
9 There are some who say he was executed by his community  
10 and there were others who say he went to hang out with his  
11 buddy Match-E-Be-Nash-She-Wish, in Elgin County, Michigan,  
12 it's close to Grand River, and he sort of lived the rest  
13 of his life in exile there.

14           Match-E-Be-Nash-She-Wish is the guy for whom the  
15 Match E Be Nash She Wish Potawatomi Indians is named. And  
16 if you want to know what that translates to it's Gun Lake  
17 Tribe. That's a joke. You are supposed to laugh at that  
18 one too. Match-E-Be-Nash-She-Wish actually means big --  
19 or bad bird, although I think Singel over there has a  
20 different interpretation. These are all very interesting  
21 tribal leaders. Tribal leadership has changed  
22 dramatically from that time, right. Now you get tribal  
23 leaders who are elected, right. In my experience,  
24 especially in my own tribe, Grand Traverse Band, the  
25 people who are elected don't tend to be the best people

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1 for the job, they tend to be the people who don't  
2 necessarily leave the reservation, they tend to be the  
3 people who have big families, and they tend to be the  
4 people who have, and this is actually a good part of it,  
5 who have something salient on their minds they want to  
6 deal with.

7           Some of the most effective tribal leaders at  
8 Grand Traverse Band when I look worked there, and I didn't  
9 always like what they were doing as in-house counsel  
10 because it was disruptive, but they were effective  
11 because, for example, one council member was elected  
12 because she got fired at the casino for refusing to work  
13 on December 31st, and so she ran on a platform of  
14 representing tribal members who were casino employees,  
15 that was her thing.

16           And other people were interested, other council  
17 members who were effective were interested in particular  
18 departments, say housing or health, law enforcement,  
19 public safety, those sort of things. And at times they  
20 could be incredibly effective in doing and advancing  
21 policies, programs that they liked.

22           And so there are moments where tribal leadership  
23 in the modern era under our IRA-style constitutions can be  
24 very effective, but there are also moments where that same  
25 person who might be really good at advocating for the

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1 elders who live at the tribal housing are really quite  
2 terrible at appearing before the Senate Committee on  
3 Indian Affairs. They don't want anything to do with it.  
4 They refuse. They don't want to show up at a meeting with  
5 the governor on gaming compacts, they don't want to talk  
6 to the Michigan state police on negotiating cross  
7 deputization agreements. That's just not within their  
8 area. They don't want to talk about tax agreements  
9 because taxes sound boring, right, and they are. From  
10 someone who has had to negotiate tax agreements, not  
11 interested.

12 In any event, sometimes tribal leaders are  
13 incredibly effective, and I defend them wholeheartedly.  
14 More accountable probably to their constituents than you  
15 will ever see in the federal government for sure, and  
16 especially in the upper levels of state government and  
17 probably more or less accountable than local units of  
18 government. But with the amount of authority and  
19 responsibility that tribal leaders exercise they are  
20 really quite, I think, the most remarkable leaders in the  
21 entire United States in terms of combining authority and  
22 responsibility and accountability. You just don't see  
23 that.

24 The local school board is accountable on school  
25 issues in a way that is pretty impressive, right, but they

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1 are only dealing with school board officials. The tribal  
2 council might be dealing with that same issue on Monday  
3 and then flying out to D.C. to talk to, you know, the Wage  
4 and Hour Division at the Department of Labor and doing  
5 some lobbying on a bill, and then back to the home turf to  
6 face a housing committee or an Indian Child Welfare  
7 committee meeting, and then Thursday is a council meeting  
8 where they have to appear before their rather sometimes  
9 loud constituents. These are all really remarkable  
10 things, and I'm always very impressed by that.

11 But what I want to conclude with is to talk a  
12 little bit about obviously tribal membership, tribal  
13 citizenship, whatever you want to call it, about who  
14 belongs, some of the solutions that have been kicked  
15 around, and I think there have been quite a few of them.

16 The solution we have right now is, frankly, a  
17 moment where there is an acknowledgment of tribal  
18 sovereignty and respect for tribal sovereignty within the  
19 federal government and then there is really not much  
20 remedy for some tribes. And Gabe obviously with the  
21 Nooksack tribe, and there are other tribes in a similar  
22 boat, are running up against the law when it comes to  
23 dealing with how to correct injustice, right. There's  
24 only so much you can do. It turns out Gabe has found more  
25 things to do than I ever could have possibly imagined

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1 within the current system.

2 But I want to imagine different ways of looking  
3 at these issues, and a very broad way is to reassess what  
4 it means to select tribal leaders. You know, it was  
5 really good to have us, in 1836, to have Aishquagonabe  
6 meet Andrew Jackson and maybe bully him around a little  
7 bit, talk big, but he might not be the right person in a  
8 different context. We have tribal leaders who are good at  
9 certain things and quite terrible at others, right. We  
10 need to reassess how we select tribal leaders.

11 There are other solutions as well. I wrote a  
12 whole list. You know, one possible thing we could do is  
13 ask Congress to amend the Indian Civil Rights Act to allow  
14 for federal court review of certain tribal decisions.  
15 Where in a context like Nooksack, which is truly what the  
16 Department of State would call a failed state, they don't  
17 really have a functioning government, is there a federal  
18 remedy there. We run into some of the same problems that  
19 Kevin Washburn mentioned, which is do you really want the  
20 federal government to be the solution to your in-tribal  
21 problem. There may be international human rights  
22 mechanisms out there that we can assess.

23 The big problem with that, as Professor Singel  
24 mentioned in her paper, which I think we should all send  
25 out to everybody, Indian Tribes and Human Rights

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1 Accountability, the problem with using international  
2 mechanisms is, for the most part, Indian Tribes in the  
3 United States are not considered international bodies, so  
4 tribes are not somebody to whom an international agreement  
5 like even the United Nations declaration or other human  
6 rights declaration can be applied to.

7           So Singel also mentioned, and Kevin brought this  
8 up, that what about intertribal accountability, and  
9 actually proposed maybe an intertribal treaty or  
10 agreements between tribes so that in the event that there  
11 is a dispute, an intractable internal political dispute,  
12 other tribes could exert force in some way to try to break  
13 down some of these difficult issues. There is quite a bit  
14 of difficulty in making that happen, obviously.

15           But think of who is harmed in addition to the  
16 people, say of the who have been disenrolled, right. Who  
17 is harmed by the news coverage and the press coverage and  
18 the political pressure that comes to bear as a result of  
19 disenrollments? We all are. Every one of us. Even  
20 tribes that don't do disenrollments, even tribes that  
21 fight against disenrollments, or even ban disenrollments.  
22 Every tribe is injured by that.

23           It's a part of our shared structure within this  
24 American political system. We're all different as Indian  
25 tribes and Indian people, but when it comes to the federal

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1 government, we are all the same. And when it comes to  
2 state governments, we're basically all the same as well.  
3 And if we're going to do something to respond, if we,  
4 being the federal government, the United States is going  
5 to do something to respond to human rights violations in  
6 Indian country, every tribe will be affected. Absolutely  
7 every single one. The federal government does not cut  
8 with a -- it cuts with a very sharp scalpel. And so we  
9 need to consider lots of different mechanisms.

10           And let me conclude with a final example. And  
11 it might seem a little bit esoteric at first, so just bear  
12 with me. In 1990 my tribe, Grand Traverse Band, and  
13 another tribe in the state of Michigan, the Sault Ste.  
14 Marie Tribe of Chippewa Indians, which, and I'm making a  
15 joke here, we used to call the Darth Vader of Michigan  
16 Indian tribes. We don't do that anymore. They are much  
17 nicer. But back in those days, if a tribe in the Lower  
18 Peninsula wanted to do something like start a gaming  
19 operation or become federally recognized, you could be  
20 sure a Sault tribe would be there to raise a finger and  
21 say wait a minute, let's rethink this. That's why we  
22 called them Darth Vader, they raised more than a finger.  
23 In any event, one of the things that differentiates Grand  
24 Traverse Band from Sault Ste. Marie, and we signed the  
25 same treaties, 1936 treaty where Aishquagonabe was the

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1 speaker, was that our tribe is a tribe, and again, we  
2 fought through with the BIA, we ended up adopting a blood  
3 quantum of one-quarter Indian blood to become a member of  
4 the tribe, like so many other tribes have, this is  
5 something that the BIA assisted on, thank you, Scott Keif.

6 In any event, Sault Ste. Marie around the same  
7 time was able to persuade the BIA that it was okay for  
8 them to adopt a lineal descendant requirement. Meaning,  
9 that if you were a descendant of anybody on a Durant  
10 roll -- the Durant roll is named after a guy named  
11 Durant -- it was a treaty annuity payment from the 1900s,  
12 then you were in. And while our tribal membership ranged  
13 from 3- to 4,000 during the '80s and '90s, Sault Ste.  
14 Marie's was ten times that.

15 And in fact, of the seven federally recognized  
16 tribes in Michigan in 1990, Sault Ste. Marie had  
17 three-quarters of all of the tribal members in the state  
18 of Michigan, and one of the reasons they had done this was  
19 to grab a greater share of federal appropriations that  
20 were coming from Congress to the state of Michigan, and it  
21 was very successful. And this one case in 1990 involved a  
22 split in how federal money was to be appropriated for a  
23 particular purpose, and ultimately the Grand Traverse Band  
24 and the other tribes who had blood quantum requirements  
25 and therefore smaller tribal membership were able to at

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1 least win this one small fight involving appropriations.

2           There's lots more to this story. It's good  
3 stuff. I used to tease all of my -- I get a lot of Sault  
4 tribe members in class, and I would say go look at your  
5 tribal website, it says you are a tribe of lineal  
6 decadency because there was a misspelling on the website.  
7 That spelling has since been corrected because nobody  
8 knows how to have a standard of decadency so as a legal  
9 matter it's difficult.

10           In any event, what you had here was an  
11 intertribal conflict. We have intertribal conflicts in  
12 Michigan that are pretty robust. There's multiple  
13 lawsuits pending. I actually just posted on Turtle Talk  
14 documents from a case that's pending right now, Bay Mills  
15 versus Michigan where two other tribes who are in  
16 opposition to Bay Mills tried to intervene and were kicked  
17 out of the case. There is another case involving the  
18 Sault Ste. Marie, another case involving the Sault Ste.  
19 Marie again. These are gaming cases where the tribes are  
20 at loggerheads with each other.

21           And if you go deep enough into Turtle Talk,  
22 you'll see a couple of pictures that actually Singel took  
23 of a casino that Little Traverse helped to shut down, that  
24 Bay Mills opened years ago. A case that went to the  
25 Supreme Court. These look like really bad things,

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1 intertribal conflicts, and they are. Tribes should really  
2 get together. We do so much better in Michigan,  
3 especially when it comes to treaty negotiations and tax  
4 agreements and gaming compacts when we're all on the same  
5 page. But there are times where I'm starting to think  
6 intertribal conflicts might actually be beneficial.

7           And I'm starting to think that if the tribes in  
8 Michigan really wanted to push back on a tribe, say like  
9 Saginaw Chippewa. Saginaw Chippewa is the kind of tribe  
10 that disenrolls people. They disenroll people if they  
11 speak out against tribal government. This has been  
12 happening for decades at Saginaw Chippewa. They are the  
13 ones who, I think, invented the notion of disenrolling  
14 people who are currently dead because dead people don't  
15 hire lawyers. And so just ugly stuff. We've all been  
16 watching it and being critical of it.

17           But I'm starting to think that maybe there is  
18 some tribes in Michigan and maybe it will rise in a  
19 different context, federal appropriations, gaming  
20 compacts, I don't know, that could bring some pressure  
21 upon a tribe that does disenrollments to point out some of  
22 the problems with all of that. And I'm just speculating  
23 on a proposition, but I think it's in line with Singel's  
24 argument about intertribal human rights accountability.

25           And it comes back to my ultimate thesis which is

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1 tribal leaders are really the people that need to be  
2 considering this. Tribal leadership can come from  
3 anywhere, it can be elected officials, but it can also  
4 really be people within a tribal community. There's no  
5 reason that anybody in this room can't go back home and  
6 talk to their tribal leaders and talk to each other, talk  
7 to the elders, talk to groups on a reservation community  
8 and organize. That's really how American politics is.  
9 There's no reason tribes can't be the same.

10 So I'll just conclude with, you know, I was  
11 really inspired by the chairman's discussion. I mean,  
12 this was a real stand that some tribes have made to say  
13 we're not going to disenroll people. There are actually  
14 people who are incorrectly enrolled. I worked on those  
15 cases. I didn't like them, trust me, they were the  
16 hardest cases I've ever had to deal with, and we've dealt  
17 with them, but there is also a rule an easy one we could  
18 adopt which is let's just not disenroll people. And I  
19 think that's probably a road that we are starting -- I  
20 think all tribes will head to eventually. It just takes  
21 time, it takes responsibility from everybody around. So  
22 (native language) and thank you.

23 MR. HERSHEY: Thank you, Matthew. Thank you  
24 very much. I want all of the Indian men in the audience  
25 to be very honest with their response to this question.

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1 How many people are jealous of Matthew's beard? Because  
2 you know you can't grow hair.

3 MR. FLETCHER: They say the Ojibwe is the  
4 biggest, not currently, non-colonized French colony in the  
5 world.

6 MR. HERSHEY: Let's take a few moments. Yes,  
7 Wayne. We're going to get a mic to you. Just a second.

8 SPEAKER: Thank you, Matthew, first of all, for  
9 all of the Star Wars references. I'm assuming Leopold  
10 Pokagon's wife would then be Princess Leia?

11 MR. FLETCHER: I'm sure she thought so, yes.

12 SPEAKER: I'm really interested in maybe hearing  
13 some more examples specifically with the Michigan tribes  
14 when we talk about the epidemic of disenrollment and the  
15 weakening of sovereignty. Do you have any of those that  
16 you could specifically talk about where we see how that  
17 epidemic is actually damaging tribal sovereignty?

18 MR. FLETCHER: So it hasn't yet, but in  
19 Professor Singel's paper she details a case out of the  
20 Ninth Circuit where tribal members tried to sue the tribe  
21 in federal court to avoid disenrollment, to prevent  
22 disenrollment, and the Ninth Circuit judges were saying,  
23 nope, tribes are immune from suit, there is nothing we can  
24 do about it, Supreme Court precedent. But man, if we  
25 could get around that precedent, we absolutely would. And

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1 actually specifically warned Indian tribes generally that  
2 if you go much further down this road the Supreme Court is  
3 going to take umbrage, or perhaps Congress.

4           You know, tribal sovereign immunity is  
5 judge-made law, let's be frank. And the last time the  
6 questions of sovereignty immunity came up to the Supreme  
7 Court, the judge, who has now passed away, Justice Scalia,  
8 said you know I've always ruled in favor of sovereign  
9 immunity because we have all these precedents, but I'm  
10 changing my mind. It turns out sovereign immunity is  
11 judge-made law and if I don't want to rule in favor of  
12 sovereign immunity, I don't have to. Congress has never  
13 told us we had to acknowledge tribal sovereign immunity.  
14 That's just one example, but my sense is tribes around are  
15 getting dinged because of internal decisions.

16           You know, vendors don't want to necessarily talk  
17 to a tribe, don't want to do business with a tribe that  
18 has a history of treating its employees poorly, say, and  
19 that is a labor relations context, so you end up suffering  
20 commercial consequences. My understanding is, and perhaps  
21 Gabe can add, or somebody from Nooksack, can add some  
22 flavor to this, but Nooksack had a casino and they got so  
23 obsessed with this membership disenrollment issue that  
24 their casino went stagnant and actually had to shut down.  
25 There's no reason for that. Nooksack is within a gaming

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1 market. And, I mean, I think there are consequences you  
2 see that aren't just related to sovereignty, there's  
3 commercial consequences, and there's certainly political  
4 consequences.

5 MR. HERSHEY: Yes. We need to get you a  
6 microphone. Beautiful colors.

7 SPEAKER: Oh, thank you. I made it myself. I  
8 make all of my clothes. Anyway, there's a plug there.  
9 Yes, question. Now since we're dealing with this issue of  
10 immigration, now how is disenrollment dealing with the  
11 descendants who were invited over by the government that  
12 were Europeans who were given land and purchased \$5 tribal  
13 Indian cards, how are they being -- well, will those  
14 descendants, how are they being dealt with if tribes want  
15 to would disenroll them because then that's a sticky issue  
16 since it was a federal policy done under Jackson, which is  
17 ironic, and now Trump, this is his hero, so, yeah, that is  
18 sort of a tricky situation. Now, how is that being  
19 handled? And next --

20 MR. HERSHEY: No, no, let's just do that one for  
21 now.

22 MR. FLETCHER: You know, I don't really know  
23 that much about what you are talking about. And I do know  
24 a lot about immigration and how that relates to Indian  
25 tribes and who the tribes are as consider themselves

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1    sovereigns and as nations. One of the things that some  
2    tribes are thinking about now is to adopt more of a  
3    rational decision-making mechanism in terms of deciding  
4    who should be allowed in. The people from white earth  
5    stood up yesterday and talked about how they had not only  
6    liberalized their blood quantum requirements but they also  
7    had some other requirements relating to residency,  
8    political and cultural presence within a tribal community  
9    that sort of starts to make it look like this tribe is  
10   thinking about creating a nationalization or immigration  
11   law. And tribes can do what they want when it comes to  
12   tribal citizenship and membership. And I'm surprised that  
13   tribes don't do more in that vein. And it's politics,  
14   it's internal tribal politics. It's everything that the  
15   Graton chairman said, which is some of it's about greed.

16               Tribes are really, in some ways, the tribal  
17   government is a federal contractor. They receive money  
18   from a federal government, they have to comply with  
19   federal contracting rules and everything depends on  
20   limitations and resources. And because tribal governments  
21   are like that, they start to extend, tribal members,  
22   extend their thinking out to limiting resources, limited  
23   resources. And even where resources aren't so limited,  
24   they still think in that same vein, and that's where you  
25   get the allegations of greed.

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1           But that doesn't mean there aren't tribes out  
2 there that have done some pretty interesting things in  
3 terms of opening up doors to even non-Indians becoming at  
4 least partial citizens. I mean, the biggest example  
5 probably in American history is the story of the freedmen,  
6 and the descendants of the freedmen in Oklahoma, you know,  
7 the tribes in Oklahoma, the so-called five civilized  
8 tribes where they basically signed on to the confederacy  
9 with or without, you know, maybe through some corrosion  
10 there.

11           In any event, at the end of the Civil War they  
12 were in the same boat as the southern states, they had all  
13 of these slaves that were being freed under federal law.  
14 And the treaties around that time were basically saying,  
15 you know, the tribes have to allow these citizens, these  
16 freed slaves, the freedmen that you've brought into this  
17 community, not through their own choice, they have a right  
18 to nationalize. So there is a lot of people within a  
19 bunch of tribes, mostly from the South, who were  
20 descendants of slaves who may not have any Indian blood  
21 within them.

22           So it's very conceivable that tribes could begin  
23 to admit people as citizens who are not Indians or not  
24 Indians from that community. And it makes much more sense  
25 for tribes to think in that vein because that's the way

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1 Leopold Pokagon became a tribal member at a tribe that  
2 wasn't even his tribe. He became the leader of the tribe.

3 And when we think of looking at things through  
4 blood quantum and lineal descendancy, we lose out, right.  
5 I mean, what if I wanted to become a member at Little  
6 Traverse, where my wife is a member down the road, I  
7 couldn't do it. I couldn't prove any blood quantum from  
8 Little Traverse. I mean, the tribes are so closely  
9 related that, I mean, it's comical that I can't go down  
10 the road and become a member of that tribe, right. And  
11 tribes are limiting themselves by doing this. And it's  
12 disappointing.

13 MR. HERSHEY: Thank you. I would like to take a  
14 break for a few minutes, and then we'll still have plenty  
15 of time this afternoon, we're going to go ahead and get  
16 into more discussions. Can we please be back by 10 after.  
17 10 after, please. We have to keep going.

18 (Recess took place from 11:00 a.m. to  
19 11:24 a.m.)

20 MR. HERSHEY: Hello, everybody. Okey-dokey. We  
21 have to get under way. Quick announcement for those of  
22 you who are from out of town or those in town that haven't  
23 heard about it, the Festival of Books is taking place on  
24 the university campus both tomorrow and Sunday. And it's  
25 pretty extraordinary. You'll see the entire length of the

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1 mall filled with book vendors, they will also have  
2 speakers and it's a magnificent event.

3 I want to introduce, everyone knows by now,  
4 Gabriel Galanda. Gabe Galanda. One of my most amazing  
5 students ever who has gone on to become an extraordinary  
6 practitioner, and who has created a firm dedicated to the  
7 importance of fighting for Native American rights. Not  
8 only for tribes, but for individual Native people. And  
9 many of you know him from a lot of notoriety that he's  
10 been representing the Nooksack 306, the people that have  
11 been fighting disenrollment. And that young man back  
12 there spoke yesterday about what is happening with the  
13 situation in that tribe.

14 Further biographies for both Dave and also  
15 Diandra Benally, she's Navajo from Shiprock, she is the  
16 general counsel for the Fort McDowell Yavapai nation.  
17 She's also the president elect of the National Native  
18 American Bar Association and so she's going to be talking  
19 to you, especially you attorneys and advocates out there,  
20 about the ethics of representing tribal governments that  
21 are considering disenrollment and employing the attorneys  
22 and advocates and people to do that work.

23 But first off, my great friend, an amazing  
24 Indian law practitioner and all around amazing individual,  
25 Gabe Galanda.

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1           MR. GALANDA: Thank you. Thanks again to  
2 everyone who is here. These last two days have been  
3 nothing short of historic in my estimation. I don't think  
4 there's ever been a gathering of Indians, certainly of  
5 tribal leaders, tribal academics, tribal lawyers and  
6 scholars, and community members like the one that we've  
7 been participating in and witnessing today, and it's my  
8 hope that this moment will prove historic and moving  
9 forward catalyze conversation throughout Indian country  
10 before disenrollment in particular or related citizenship  
11 challenges gets the best of all of us.

12           I was remiss yesterday in speculating that for  
13 all the reasons of intergenerational trauma and genocide  
14 that we wouldn't have any full bloods in the room, and I  
15 was really delighted to receive word from my two relatives  
16 here from Yavapai Apache, right? Who both told me and  
17 wanted to correct me in telling me that they are both full  
18 blooded. And then I heard our Leach Lake relative was  
19 full blooded too. And as much as we've talked about the  
20 drawbacks of racialized identity in terms of blood, it's  
21 just beautiful that we still have full-blooded Indians in  
22 our presence and so I just want to recognize the three of  
23 you. Thank you very much.

24           I also want to recognize my clients, the  
25 Nooksack 306, and if everyone could stand, we have a new  
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1 delegation that was in on a plane late last night from 306  
2 country, if you could just stand along the relatives who  
3 stood yesterday. It's these relatives who called upon  
4 Ryan and I and my law firm in March of 2013 and have  
5 changed my life and I just want to raise my hands to you  
6 for the privilege to be your lawyer.

7 I also want to draw attention to another group  
8 of disenrollees. And if you look on your materials, there  
9 is a logo that says "Chief Tumulth made his mark." That  
10 was the logo of a family of direct descendants of Tumulth,  
11 a treaty signer to the Treaty of Kalapuya in Oregon and  
12 they are modern-day members of the Grande Ronde tribes who  
13 are disenrolled and have since been re-enrolled because of  
14 their court victory. And they financially sponsored this,  
15 which I think is particularly beautiful, and I can only  
16 suspect that some of these monies came from gaming per  
17 capita and since we're all talking about the problems  
18 associated with gaming per capita, most notably  
19 disenrollment, I think there is some beauty in that some  
20 of those monies are now sponsoring this conference. And  
21 as you munch on a cookie or drink some coffee, just think  
22 for a moment about the Grand Ronde gaming money that  
23 helped put this conference on.

24 I'll speak quickly, and Roberto, just cut me off  
25 when you are ready. We're here to talk about belonging

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1 and it's important to recognize the United Nations'  
2 declaration on the rights of indigenous people doesn't  
3 talk about membership and it doesn't talk about  
4 citizenship and it certainly doesn't talk about  
5 disenrollment; it talks about belonging. And the mantra  
6 that has now swept over Indian country thanks to the  
7 Nooksack 306 is: We belong. And it's been respectfully  
8 and powerfully adopted by other disenrolled families. And  
9 I have to give credit to the family, that wasn't something  
10 that came out of advice from me, hey, look to the United  
11 Nations' declaration and let's grab this word "belongs."  
12 That came from the family organically, which just speaks  
13 to how simple this is in terms of identity.

14 It doesn't need to be as complicated as  
15 citizenship or membership or legality or due process or  
16 remedy of law; it's very simply belonging. And the mantra  
17 now, we belong, I think is just very powerful and one that  
18 should be reflected upon because that's really what we're  
19 here to talk about. And as I said yesterday, the question  
20 of who belongs is one that's impacting us as a broader  
21 American society, given the president that we're now  
22 enduring.

23 Citizenship, we had a great discussion yesterday  
24 about this, but let's be clear: Tribes weren't  
25 necessarily governments and we certainly were not citizens

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1 really before John Marshall decided the Marshall Trilogy.  
2 We were kinship-based organizations, which again is why  
3 belonging makes more sense than, say, citizenship or  
4 membership. I don't have an answer yet in terms of the  
5 alternative to citizenship, but I would suggest to you  
6 that it is foreign to us, and you heard Rob described  
7 exactly how foreign it is to us. You heard him describe  
8 it as a racialized formation, and so I prefer it to  
9 membership, but I don't prefer it to kinship or belonging.  
10 I lob those tribes who are moving towards citizenship  
11 because it does suggest nationhood, and I think there is  
12 more protection to be had under a citizenship paradigm.  
13 Look to the 14th Amendment of the United States  
14 Constitution which reads, "All persons born in the United  
15 States and subject to the jurisdiction thereof are  
16 citizens of the United States. No state shall make or  
17 enforce any law which shall abridge the privileges or  
18 immunities of citizens of the United States."

19 This provision is now under siege by President  
20 Obama [sic], especially as it relates to what I read about  
21 3.3 million children of so-called immigrants of this  
22 country who are now being threatened with deportation.  
23 But very simply, if you are born in America, you belong  
24 here. And the 14th Amendment makes very clear that the  
25 Congress and no state can deprive of your natural born

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1 right to be here. So the beautiful thing about  
2 citizenship is it does align with one of the most sacred  
3 rights that we hold dear as Americans, the right to belong  
4 and the right to be a citizen.

5           What's also beautiful, and please write this  
6 down, is 8 United States Code 1401(b). "The following  
7 shall be citizens of the United States at birth: A person  
8 born in the United States to a member of an Indian,  
9 Eskimo, Aleutian, or other aboriginal tribe." Indian  
10 birthright citizenship is a matter of federal law. We  
11 know it's our birthright as a matter of our customs, our  
12 traditions, our tribal laws, but the good thing about  
13 citizenship in the 14th Amendment in 8 USC 1401(b) is it  
14 makes very clear that we as Americans and American Indians  
15 born to this land, born to our parents in this country  
16 have a right to be here, have a right to belong, both as  
17 American citizens and tribal citizens, as a matter of that  
18 birthright. And it's very simple. And to me  
19 disenrollment is a stealing of that most sacred  
20 birthright.

21           Membership and disenrollment, to be clear, was  
22 foisted upon us during Indian reorganization in the 1830s,  
23 as Rob alluded yesterday. My research suggests this  
24 concept didn't exist before 1934. Again, we were  
25 kinship-based societies. We were clans, we were moieties,

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1 we were communities, we were societies of some variety  
2 before 1492, before the Constitution, before the Marshall  
3 Trilogy; we were not membership groups.

4 And Rob sort of stole my thunder with this  
5 yesterday, but I had asked all of the disenrollees who I  
6 have met with, including Uncle George Adams, to tell me  
7 the traditional word in your language that is  
8 disenrollment. Bob Gary, is there a word that connotes or  
9 even comes close to disenrollment in your language?

10 MR. GARY: Not at all.

11 MR. GALANDA: Uncle George? There is no  
12 indigenous word that even comes close to the word  
13 "disenrollment," which to me explains how foreign it is to  
14 our ways.

15 I want to spend my time talking about defense  
16 strategies to disenrollment. And I'll keep it relatively  
17 abstract because every particular case is unique. First  
18 and foremost, disenrollees are in a race against time. I  
19 have seen families disenrolled on a Saturday afternoon at  
20 a so-called general council meeting and that was that.  
21 Practically speaking, disenrolled, exiled, banished. Not  
22 even with a sweep of a pen, with the wave of a hand or the  
23 raise of a hand. Gone forever, in a state like California  
24 where, for reasons of Public Law 280, in Santa  
25 Clara/Martinez and all the reasons we've been talking

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1 about, there is no due process of law or remedy to be had.  
2 It can happen that fast.

3 And disenrolling politicians by design and  
4 through counsel of lawyers move as quickly as they  
5 possibly can to disenroll. Which creates a very difficult  
6 situation for disenrollees. If any single one of you is  
7 asked on a moment's notice or a day's notice or seven  
8 day's notice or 28 day's notice to prove that you belong,  
9 to go back and find a birth or death certificate for an  
10 ancestor or a grandma from the 1800s or the early 1900s  
11 that doesn't exist, you would be disenrolled too.

12 The Tumulth folk sort of started to joke,  
13 appreciating that sense of humor, that they were out  
14 looking for the magic unicorn. They could not find a  
15 birth or death certificate in the late 1800s for two  
16 Indian women. Why? Because the United States, as was  
17 said yesterday, one, didn't treat Indians as citizens; and  
18 two, didn't treat women with any form of humanity. There  
19 is no death or birth certificate to tie a  
20 great-great-grandma to a great-grandma in the late 1800s.  
21 That's the magic unicorn.

22 But what there was in Skamania County was a  
23 cemetery and there was a grave with Susan etched on it,  
24 and we knew that Susan was one of multiple wives of  
25 Tumulth who signed the treaty, and we knew her daughter

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1 was Indian married not because of a birth or death  
2 certificate tying the two. Do you know why? Because  
3 Skamania County cemetery records showed that Indian  
4 married children to predecease their mother were buried  
5 with who? Grandma, Susan. That's belonging. And that's  
6 kinship. But you were in a race against time to try to  
7 find that sort of proof with a proverbial gun to your head  
8 when you were forced with disenrollment.

9           And you heard Mark on behalf of Carla talk  
10 yesterday about all of the evidence in the world that you  
11 could stack up and it doesn't matter. And this is the  
12 saddest reality, disenrollment has nothing to do with the  
13 truth, it has absolutely nothing to do with the truth of  
14 who belongs or not.

15           The chairman said it best: It's about power,  
16 it's about greed, and it's about ulterior motive. But  
17 with a gun to your head, proverbially, disenrollees are  
18 forced to race to Provo, to race to Washington, D.C., to  
19 race to Sand Point national archives, to race to the Arch  
20 Dioceses in British Columbia, to race to all these  
21 colonial federal genocidal places to find something that  
22 suggests they belong and it will never prove to be enough  
23 because it's not about the truth. But the sad reality is  
24 you are in an absolute race against time when you are  
25 subject to disenrollment.

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1           The lawyers, and Professor Singel talked about  
2 the double whammy, you have to find jurisdiction, be it a  
3 federal question or some private right of action, and on  
4 top of that, you have to find some waiver of sovereign  
5 unity. I re-read Santa Clara/Martinez today, the worst  
6 Indian Civil Rights case ever decided, written by one of  
7 the heros in the Civil Rights movement, Justice Thurgood  
8 Marshall. Amazing case for tribal sovereignty. It really  
9 gave tribal sovereign immunity foundation. Led the cases  
10 in the 1990s where states were assailing tribal  
11 sovereignty and tribes were able to beat back state  
12 government. Led to the Bay Mills case, same dynamics,  
13 states assailing tribal sovereignty, beat back state  
14 government.

15           Without those cases, without Santa  
16 Clara/Martinez, we wouldn't have tribal governments  
17 necessarily to speak of as we do today, but it's proved to  
18 be a double edged sword because some footnotes in that  
19 case suggested, and these footnotes have taken on a life  
20 of their own, that the federal courts, not Indian  
21 government, federal or state, have no business deciding  
22 membership issues or interfering with membership issues.  
23 And I don't necessarily disagree with that.

24           But when there is no due process anywhere else,  
25 for example, in California where in the 1950s Congress

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1 unilaterally gave the states absolute civil authority and  
2 judicial power over Indian country, which caused judicial  
3 systems to basically never exist or to die, there is no  
4 tribal court there, state court has full authority under  
5 Public Law 280 to readdress these issues but just doesn't  
6 because they looked at the footnotes in Santa  
7 Clara/Martinez and says it's not our business.

8           There's no jurisdiction in some places, there's  
9 no due process in some places, and so what you see in some  
10 places you see people resort to what would be called  
11 vigilantism or you see people resorting to what is  
12 essentially natural law. Where there is no civil redress,  
13 people will take matters into their own hands and we've  
14 seen some horrific consequences associated with that. But  
15 the job of lawyers is to find jurisdiction and to find a  
16 waiver of immunity.

17           And as Professor alluded, at Nooksack we've done  
18 our very, very best, starting with the tribal court that  
19 has since been incinerated, to find constitutional waiver  
20 of immunity and private right of action to allow  
21 prospective equitable relief against tribal officials for  
22 violating their own laws. That court has now been  
23 completely destroyed by the politicians at Nooksack.

24           So we've moved into state court under Public Law  
25 280 to find redress, we've moved into federal court,

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1 initially we did it under the Freedom of Information Act.  
2 As Professor Washburn alluded to, secretarial election  
3 procedures. We've since moved there under federal  
4 racketeering laws, the tribe has since moved there on its  
5 own accord against the United States arguing breach of  
6 self-determination contract, but the challenge of lawyers  
7 is to find jurisdiction.

8           And I will tell you that the role of the  
9 disenrollment defense lawyer is the toughest role in  
10 Indian country, without question. You are advocating and  
11 litigating against every conceivable legal act. Against  
12 the lack of federal question jurisdiction, against the  
13 lack of waiver of sovereign immunity, you are litigating  
14 in courts, candidly, where the judges may be appointed by  
15 the very tribal politicians who are disenrolling those  
16 relatives, paid by those politicians and protected by  
17 those politicians.

18           And so there is no more difficult of a  
19 circumstance, but the challenge of disenrollment lawyers  
20 has to be to find jurisdiction and find waiver or  
21 exception to sovereign immunity. Ex parte Young doctrine  
22 is an exception to sovereign immunity. Waiver in the  
23 constitution of the Nooksack -- in the provision of the  
24 Nooksack constitution. And we've done our very, very best  
25 to do that. But that is a very difficult, extremely

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1 difficult, if not impossible, challenge, especially in a  
2 place like California.

3           And I'll just say you heard the numbers  
4 yesterday, half of the tribes in the country, and we have  
5 15 percent of all tribes in the country have done that,  
6 think about that for a minute, 15 percent of the 567  
7 tribes, and I think Professor Wilkins' numbers may  
8 actually be a little bit low because we don't know the  
9 extent of it. Tribes remain pretty confidential, pretty  
10 ancillary, we don't know how many have done this to their  
11 people, but if it's at least 15 percent, that should stun  
12 you that that many people would do this to their  
13 relatives. But over half of those, as he said, were from  
14 California, and you can look at particular to Public Law  
15 280 which has removed any form of check and balance in  
16 those governments that would disallow that from happening.

17           The biggest lesson we've learned in  
18 disenrollment advocacy is that judges, Indian judges,  
19 state judges, federal judges, but particularly tribal  
20 court judges will not answer the question who is a tribal  
21 member, who is a Nooksack, who a Grand Ronde, who is an  
22 Elem Pomo. They won't. Santa Clara has been so  
23 brainwashed into our head to suggest that it allows for  
24 disenrollment when it was a case about whether someone  
25 could plead a federal private right of action under the

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1 Indian Civil Rights Act and whether the provision that  
2 allows for habeas corpus operated to waive tribal  
3 sovereign immunity in that context. It wasn't about  
4 disenrollment. But it has been so ingrained in our head,  
5 if not brainwashed into our head, that the courts have no  
6 business asking or answering that question that they  
7 won't. But they will, however, hold tribal politicians  
8 accountable, equitably.

9 At Grand Ronde, they would not ask and answer  
10 the question of whether the descendants of Chief Tumulth  
11 were rightfully the descendants of Chief Tumulth given  
12 their lineage. And his signature on a treaty, the seminal  
13 document of the Grand Ronde tribes, and his wife's,  
14 Susan's existence on census from the late 1800s, they  
15 wouldn't ask and answer those questions, but they would  
16 hold that 30 years after those relatives were enrolled,  
17 after the restoration of that tribe, latches had taken  
18 hold and latches suggest over the passage of time at some  
19 point the status quo must prevail.

20 And 30 years later, you waited too long having  
21 enrolled descendant -- or the next generation of those  
22 relatives, and then next generation of the those  
23 relatives, and then the next generation of those  
24 relatives, you waited too long to suggest that they didn't  
25 belong, and you can't go back now and change all of those

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1 past decisions of the tribal council and the past  
2 decisions of the enrollment committee because if you do  
3 that, your tribe is in trouble.

4 And a recent tribal court judge at St. Croix  
5 said the same thing, if you go back in time 30 years and  
6 start to re-ask those questions, you are not going to have  
7 a tribe left. Not just on membership, but on all forms of  
8 government. So equitably speaking, latches is what caused  
9 the Tumulth descendants to find themselves back on their  
10 rolls, not however, the question of whether or not their  
11 ancestors were who they said they were and who they are.

12 At Nooksack, the only reason we've prevailed for  
13 as long as we have and kept keeping the Nooksack 306 safe  
14 is the panel of appellate court justices saw that what was  
15 happening was wrong and they meted out stays pending  
16 appeal, which became injunctions pending litigation, which  
17 became a stay under the CFR before the IBA, which in turn  
18 became more stays and injunction by the tribal court, but  
19 they will never touch the fundamental question of who is a  
20 Nooksack and whether Andy George, the matriarch of the  
21 family, belonged. But they will recognize in the  
22 injustice, do something equitably speaking to not allow it  
23 to carry out. And unfortunately what has since happened  
24 is the entire court, because of their brave decision  
25 making in equity, has been incinerated.

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1           The fundamental point I would make that we have  
2 learned in this to the lawyers in the room is you have to  
3 play in the equities. Santa Clara is so strong that  
4 judges will not ask and answer the fundamental question,  
5 but they will hold leadership accountable as that question  
6 is pending before the membership or leadership. You have  
7 to reframe the narrative. When I heard Donald Trump talk  
8 about bad ombres, that's exactly what tribal politicians  
9 say about the disenrolled. They paint them as criminals,  
10 they paint them as people who never belonged there.  
11 Indeed as Uncle George said, they paint them as  
12 immigrants, people who were from Canada rather than here.  
13 But you have to reframe the narrative. And I'll talk more  
14 about how you do that.

15           But the disenrollees, the families, will be  
16 maligned, in fact defamed and slandered by tribal  
17 politicians. And it's sometimes very hard to overcome  
18 those lies and mistruths, as we all know in Indian  
19 communities, or in any community, but you have to very  
20 actively reframe the narrative. And we with the Nooksack,  
21 we with the Tumulth, we with Elem, we have done so in the  
22 court of public opinion. Especially when the courts, the  
23 legal courts aren't seeing the matter your way or might be  
24 quick to grab sovereignty immunity or Santa Clara and send  
25 you packing; the greatest power we have found has been in

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1 the court of public opinion, where we have reshaped the  
2 narrative around what it means to belong.

3 We've written law articles about what it means  
4 to belong, we've Tweeted about what it means to belong,  
5 we've liked and shared what it means to belong, we've  
6 written letters to Secretary Washburn, to the Congress, to  
7 governors, to other tribes about what it means to belong,  
8 and in that way we have reshaped public opinion about this  
9 over the course of the last four years. Very consciously  
10 and very deliberately, especially when, again, initially  
11 before tribal courts things were not going our way,  
12 sovereign immunity was prevailing and we were not finding  
13 ourselves with either a right of action or jurisdiction.

14 Facebook is a very, very powerful tool, so is  
15 Twitter and other forms of social media. And so we  
16 actively talk with our clients about not just the  
17 legalities and the politics of the community but how to  
18 spread their message as far and wide as they possibly can  
19 to gain some traction in the court of public opinion  
20 because what happens is ultimately the traction gained  
21 there blows back on the tribal politicians and they  
22 overreact and they act more vindictively, and they get  
23 scared, and they overreact, and they act more  
24 vindictively, and then they get scared, and they sue the  
25 Court of Appeals and invalidate all of the Court of

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1 Appeals' decisions, and then they form their own Supreme  
2 Court and appoint themselves the justices or the chief  
3 justice, and then they violate any notions of stay or  
4 injunction or due process and just do what they were going  
5 to do anyway. Why? Because they felt the brunt of public  
6 opinion, of their own community and of Indian country, and  
7 of minded hearts like yours.

8           So there's great, great power even in suffering  
9 defeat in a court of law to be had in the court of public  
10 opinion, and our clients, with respect, have played very  
11 well there. The media also plays a very big hand, and  
12 lawyers have to be careful, ethically speaking, about  
13 playing your case out in the media, but there are  
14 parameters within which you can do so. And we have very  
15 consciously advocated our case in the media. The local  
16 media, the media in big cities with daily newspapers,  
17 tribal outlets like Indian Country Today, Indians.com,  
18 Native news network, Associated Press. And as stories are  
19 written even locally or tribally, they end up in feeds to  
20 the Associated Press or to Reuters; and the next thing you  
21 know, you are making national news or the next thing you  
22 know, you are making news in the New York Times on Sunday,  
23 making international news.

24           The media. Generally sceptical of government,  
25 has become particularly sceptical of tribal government,

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1 and ultimately that scepticism again falls on the  
2 shoulders and on the hearts of the people that are doing  
3 the disenrollment, and they get scared, and they  
4 overreact.

5 But most importantly to disenrollees, I tell  
6 them you will fundamentally win or lose this battle on the  
7 doorsteps or at the kitchen tables of other tribal homes.  
8 They have the power of tribal council, they have the power  
9 of the tribal newsletter, they have the power of the  
10 tribal Facebook page, they have the power of the tribal  
11 general council, or to not have a general council meeting  
12 or to shut down all forms of communication. It is  
13 important that you visit your relatives at their home, on  
14 their doorstep, at the kitchen table, at the grocery  
15 store, at the gas station, and you tell them your side of  
16 the story. And above all, you do so positively.

17 And I need to be somewhat critical of the  
18 disenrollment community on this topic. And not that I  
19 don't empathize, because I can't imagine the pain and I've  
20 endured it secondhand through our clients, but I still  
21 cannot imagine the pain that Mark and Carla were feeling  
22 yesterday, or the pain that my clients suffer even being  
23 here today witnessing this conversation. I do know it's  
24 deep and I empathize with it.

25 What will not move the needle is negatively.

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1 And the same form of hate and offensive rhetoric or  
2 conversation that you are being subjected to. The only  
3 way we will ultimately cure this epidemic or beat back  
4 this cancer is through positivity and all of the things  
5 that make us tribal. And that is a sense of humor, and  
6 that is notions of unity, and that is notions of  
7 positivity and messaging like who belongs. But what it  
8 can't be are capped Facebook posts, or exclamation point,  
9 exclamation point, exclamation point on the Twitter, or  
10 candidly, blogs.

11 There is a blog that I won't name that is just  
12 hateful. And I know that's pain and anguish that's being  
13 projected, but when that blog gets sent out to Congress in  
14 e-mails that Professor Washburn has received or through  
15 Twitter feeds, that isn't going to persuade Professor  
16 Washburn to want to do what's right because there's so  
17 much anger and hostility and hate in those blogs that it  
18 turns people the other way. It makes people shudder, it  
19 makes people uncomfortable.

20 You have to make people feel comfortable about  
21 this and it's one of the most uncomfortable conversations  
22 you could possibly have or topics you would possibly  
23 raise. So above all, it's through conversations like this  
24 that are civil and respectful and understanding and  
25 empathetic and unifying rather than again messaging in

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1 social media or at those doorsteps or at those dinner  
2 tables that is negative.

3           And with that I implore you all, as has been  
4 said, to please take what you've heard here today home,  
5 take it to other tribes that you are related to and have  
6 conversation about this. Because the reason this has  
7 become an epidemic fundamentally, I must confess, is our  
8 refusal to talk about it. Professor Washburn is correct,  
9 yeah, the federal government has done a great job causing  
10 this problem, but we're the ones who have really  
11 exacerbated it. And the primary reason it is exacerbated  
12 to the point of 15 percent of Indian country is because of  
13 our collective inability or refusal or fear of talking  
14 about it.

15           And that falls chiefly to tribal leaders. And  
16 it falls to NCAI and to USET and to ATNI and to regional  
17 and national gaming associations because gaming money is  
18 fueling this epidemic. But those leaders will eventually  
19 listen and eventually they will speak. I've been told by  
20 someone in Washington, D.C. it's not like the Violence  
21 Against Women Act. At one point that too was taboo. And  
22 now that is an issue that Indian country has uniformly  
23 rallied around to protect our women and our children.

24           So I have some hope that, as we continue to talk  
25 and we shed the light on what has been kept in the dark

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1 for so long, that we will cure this cancer and beat back  
2 this epidemic, but that really falls on each and every one  
3 of our shoulders as we go back home and have these  
4 conversations that we must have within ourselves, with our  
5 families, with our tribal leaders, and eventually amongst  
6 and between tribal leaders. Thank you very much.

7 MR. HERSHEY: Again, thank you very much. I'm  
8 going to add just a couple of ideas here. Yesterday I  
9 spoke to you about imagery in American Indian policy, and  
10 I try to make that the actual first thing that I teach my  
11 clinical students. Because you can't get cowboys and  
12 Indians out of your mind, you can't get the idea that  
13 Native American people were savages. They became great  
14 environmentalists and every time they rode their ponies  
15 along the earth, no blades of grass were disturbed or sand  
16 came up. And now you are all rich casino operators.

17 So we have all of these descriptions and all of  
18 these stereotypes focused upon you, and what you don't  
19 want to also have is the fact that you can't run a tribal  
20 government or tribal court system and you can't go ahead  
21 and create all of this negative publicity that will be  
22 used in federal Indian law cases to go ahead and disavow  
23 your sovereign rights, because that's what happened.

24 And if you read in federal Indian law the cases  
25 and you read some of the opinions of the United States

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1 Supreme Court justices, they talk about how Indian systems  
2 are unintelligible, they cannot be understood. Different  
3 languages, different customs. So we used to have this  
4 bright line in Indian law that tribes were actually  
5 sovereign and so the rights of the states could not  
6 infringe upon those sovereign rights. Then it became a  
7 balancing act, well, the states may go ahead and may be  
8 able to go ahead and exert their influence in certain  
9 circumstances.

10 Then it became that tribes do not have  
11 jurisdiction over non-Indians on privately owned land on  
12 the reservations or regulate their conduct. And what we  
13 just heard about this doctrine of sovereign immunity that  
14 Matthew talked about and how it can be taken away, and has  
15 almost been taken away by the United States Supreme Court.  
16 So imagery is very, very important.

17 So disenrollment disempowers tribes as far as  
18 imagery goes. There are other collateral consequences.  
19 If a person is no longer a member of the tribe, then they  
20 become a non-Indian, and that implicates all kinds of  
21 jurisdictional issues, criminal jurisdiction over that  
22 particular person, civil jurisdiction issues, not just in  
23 PL 280 states, Public Law 280 states. And one of the  
24 other things that as a defense attorney or as an attorney  
25 if I was arguing, trying to create -- how many people are

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1 here from a reservation that's been allotted? So you have  
2 a lot of private land holding in there. So let's say that  
3 you want to fight back, what would you do? What would be  
4 a good example of what you want to do? You are no longer  
5 a member or you are threatened to be no longer a member,  
6 what do you think you would do with your private land?  
7 Anybody? Yes.

8 SPEAKER: We are disenrolled. So we still live  
9 on the reservation.

10 MR. HERSHEY: What would you do to fight back to  
11 prevent something like that? You own the land, you are  
12 within the exterior boundaries of an Indian reservation  
13 and what would you -- what use would you make of the land  
14 to kind of try and tell the government of that land you  
15 shouldn't do this to us? I got some ideas.

16 SPEAKER: Well, I would like to hear them.

17 MR. HERSHEY: I would take out an incinerator  
18 permit. I would take out an asphalt licensing permit. I  
19 have world -- I can negotiate with the federal government  
20 to do low level nuclear waste.

21 SPEAKER: Stockyards and pig farms.

22 MR. HERSHEY: Stockyards, pig farms. If it's an  
23 open reservation, federal law supports you because the  
24 tribe doesn't have jurisdiction to regulate the zoning of  
25 that. Now, the state may want to come in, but what

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1 authority does the state have on the reservation to  
2 control what you want to do? Do a nuclear waste dump, an  
3 incinerator and a stock farm. And get your neighbors.

4 SPEAKER: Air ship landing.

5 MR. HERSHEY: Air ship landing. Whatever you  
6 want. Anything that is obnoxious. I don't know why this  
7 comes first to mind.

8 SPEAKER: Sriracha factory.

9 MR. HERSHEY: That's cool. Yes.

10 SPEAKER: We put big signs of our dad and my  
11 grandmother and great-grandmother who all lived there and  
12 sold the land to the tribe for a casino for everybody, and  
13 he is just right across the street, so we put up these big  
14 signs and some of the tribal members would drive by and  
15 throw bottles and try to destroy the signs, we would just  
16 put a new sign up. And it just was in their memory.

17 MR. HERSHEY: Absolutely. And face those signs  
18 straight up facing outer space so that -- you know the  
19 Blue Marvel? Back in the '60s we were all hippies and we  
20 thought we were all going to be holistic and zoned out and  
21 the Blue Marvel and everything. Well, you've got to get  
22 people from outer space taking photographs of that and  
23 like wrongful tribe, this tribe does bad things. You  
24 know, and you get the news media, you have to go to public  
25 relations war. But do it, as Gabe said, positively. Do

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1 with a smile. We tell our students here, Breeze is one of  
2 my great students and she knows my doctrine, slavery with  
3 a smile. Because we offer more food per credit hour than  
4 any other program in the country.

5 Last thing basically I'm going to say to you is  
6 that start thinking about ways of fighting back that are  
7 not involving either the federal judiciary. Yes, sir.

8 SPEAKER: Mark. That same piece of property  
9 she's talking about, they want to realign --

10 MR. HERSHEY: Can everybody hear Mark?

11 THE AUDIENCE: No.

12 SPEAKER: Same piece of property, tribal casino,  
13 they want to realign the road to make the traffic flow  
14 better and they claimed that it was behind the fence, and  
15 so I had to build a shed right on the corner and I told  
16 them okay, now exercise your jurisdiction and you don't  
17 have any because you disenrolled me. So we are not  
18 members of your tribe anymore, so you don't have any  
19 jurisdiction.

20 MR. HERSHEY: Right. These are the kinds of  
21 things that I'm thinking in terms of practical terms  
22 because you have legal remedies, you have political  
23 remedies, and you have practical remedies, and if nothing  
24 else, it certainly makes you feel pretty darn good, except  
25 for the fact that you have to live with whatever you

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1 created, or you have to -- anyway, here is what we're  
2 going to do, we're going to take lunch right now. We'll  
3 come back at exactly 1:30 because we have some special  
4 Native Hawaiian issues to discuss, and then we have our  
5 tribal leaders for them.

6 I want to just do one more thing before we go.  
7 I would like to recognize the chairman of the Tohono  
8 O'odham Nation who has joined us, Edward Manuel. The  
9 chairman of the Robinson Rancheria, EJ Crandell. Henry  
10 Boggs is a councilman from Robinson Rancheria. How many  
11 other council people do we have here? Could you stand up,  
12 please. I don't know your names, but could you please  
13 recognize the council. Oh, Carol Evans, chairman of the  
14 Spokane Tribe of Indians. Sway Banche, Robert Gladstone.

15 These and other tribal leaders will be here for  
16 the tribal leaders forum and we'll seek the participation  
17 of those that are not sitting up here, but this is an open  
18 discussion. Certainly after the tribal leaders forum  
19 we'll have time, like we did yesterday, to have another  
20 open discussion. So we'll see you back here at 12:30,  
21 which means you'll be here at 1:30.

22 (Recess took place from 12:19 p.m. to 1:40 p.m.)

23 MR. HERSHEY: Welcome back, everybody. Thank  
24 you so much. Welcome back. Most of you came back. I  
25 wish we could have kept this going for several more days.

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1 Not really, but. . . Because we could have included a  
2 lot -- a number of other indigenous groups and Alaska  
3 Natives. Is there anybody from Alaska here that's an  
4 Alaska Native. Oh, yes. Well, I didn't know you were  
5 here right now.

6 But we're delighted that we have some  
7 magnificent folks from and people we've known and had a  
8 great relationship with over the years from Hawaii. And  
9 we also have another one of my mentors, Lila Palui Frank  
10 (phonetic) who is in the audience too. Lorinda Riley is  
11 one of our doctoral students, she's a professor at the  
12 University of Hawaii now. And we're absolutely delighted.  
13 The nature of her dissertation work was unique and it was  
14 really a comprehensive review of many, many tribal nations  
15 and it was original work that really -- I'm sure that she  
16 would be happy to direct you to that if you asked for  
17 that.

18 The chief advocate for the Office of Hawaiian  
19 Affairs, Kawika Riley, worked extensively on these issues  
20 of Native Hawaiian sovereignty. Now, what is Native  
21 Hawaiian sovereignty, that is going to be the topic of  
22 this discussion. And who belongs, who is a Native  
23 Hawaiian in this very polarized state of affairs that we  
24 have here and who belongs to that community. So welcome,  
25 and I think you should probably just start and say hello

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1 and then I can go ahead and ask questions.

2 MR. KAWIKA RILEY: (Speaking native language.)  
3 Hi, everybody. My name is Kawika Riley. As Bob  
4 mentioned, I'm the chief advocate for the Office of  
5 Hawaiian Affairs, but I was -- the sands of my birth are  
6 Kohala on the island of Hawaii. For those who have more  
7 of a tourist relationship with Hawaii, it's the one with a  
8 lot of land and an active volcano, known as Big Island. I  
9 think I can -- I have, as Bob said, a lot of my experience  
10 with these very difficult, complicated and very important  
11 issues of Native Hawaiian self-determination, lately it's  
12 been in a professional capacity, but certainly for my  
13 entire life it's always been in a personal capacity,  
14 myself being Native Hawaiian.

15 So I guess I would like to start and talk a  
16 little bit about how I came into the beginning of my  
17 understanding of these issues. And it wasn't as somebody  
18 with a job title, business cards, an office or staff, it  
19 was as a 17-year-old Native Hawaiian boy whose father had  
20 left the islands for better work and whose mother, who is  
21 a loving wonderful person, was in a relationship with a  
22 man who was struggling with drug addiction, and frankly  
23 didn't want me in the house. And in a time like that as a  
24 young man, I was looking for strength, I was looking for  
25 stability, I didn't have it in the home, I didn't have it

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1 with my family, so I searched for it largely through  
2 seeking wisdom through (native language), things Hawaiian.  
3 So it was as a 17-year-old boy that I began  
4 talking more to my (native language), my elders, reading  
5 different works about philosophy and governance by Native  
6 Hawaiian scholars. And at 17 years old I must have been  
7 the only person, the only teenage boy in the low income  
8 housing project that I was at who had a copy of a Supreme  
9 Court decision. It was called Rice V. Cayetano. And we  
10 have one gentleman, an Indian law scholar, who has been  
11 published talking about that Supreme Court case. We could  
12 spend the whole time talking about that, but suffice to  
13 say it was a decision where non-Hawaiians decided not just  
14 what a Hawaiian is, but whether or not we have the right  
15 to our own resources and the right to use Native Hawaiian  
16 resources to serve Native Hawaiians. It was a decision  
17 that stripped away from the Office of Hawaiian Affairs, a  
18 Hawaii state agency, which is also a public trust, the  
19 ability to have its trustees, its fiduciaries, elected by  
20 the Native Hawaiian people. And as Bob said, ironically  
21 now one life later I work at the Office of Hawaiian  
22 Affairs as the chief advocate and we still seek to  
23 advocate on behalf of the Native Hawaiian people, of our  
24 beneficiaries, but our trustees, our policy makers, are  
25 elected by the entire Hawaii population.

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1           So the approximately half of our community that  
2 doesn't live in Hawaii because they've been pushed out by  
3 economic forces, same kind of forces that sent my father  
4 elsewhere, they don't get a say at all. And the other  
5 half of the Native Hawaiian community that still is able  
6 to live in Hawaii, for every one of them who can vote in  
7 these elections you have four non-Hawaiians who are  
8 deciding who gets to control the purse strings of the  
9 Native Hawaiian Trust.

10           So it was through that lens that I came to learn  
11 about these issues of identity and acknowledgment and to  
12 realize the importance of the fact that while Native  
13 Hawaiians are clearly indigenous, in fact the reality that  
14 it wasn't as clear under law was a very, very powerful  
15 thing and it was a thing used to alienate us from each  
16 other, alienate us from what resources we were able to  
17 preserve, and that there were people that were seeking to  
18 use that lack of clarity to take away what little we had  
19 left. So it's been my greatest passion professionally to  
20 have the privilege of working on these very difficult  
21 issues, especially in the past four and a half years, for  
22 the Office of Hawaiian Affairs.

23           MS. LORINDA RILEY: Aloha. So my experience  
24 with Native Hawaiian recognition started from a pretty  
25 different place. I am an enrolled member of the Cherokee

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1 nation of Oklahoma, as well as Native Hawaiian, but most  
2 of the work -- the way I came into recognition was by  
3 studying Part 83, which of course are the regulations that  
4 govern Native American tribes' federal recognition, so I  
5 did a lot of work on that in school, that was what my  
6 dissertation was on, and then also when I started  
7 practicing I practiced for a boutique Indian law firm in  
8 Washington, D.C., I worked on petitions for multiple  
9 tribes who were seeking federal recognition.

10 And essentially when you are drafting these  
11 petitions what you are doing is you're strategizing,  
12 trying to find ways to fit Indian identity, Indian  
13 concepts into something that the federal government finds  
14 acceptable under the regulations. And so that's how I  
15 came into this.

16 From there, when the Department of Interior  
17 years later came to Hawaii and started the process of rule  
18 making to create a process for Native Hawaiians to seek a  
19 government-to-government relationship, I was asked to  
20 participate in that. I was a federal employee at the time  
21 and I was asked to participate on behalf of the White  
22 House initiative on Asian-American and Pacific Islanders,  
23 or AAPI. And AAPI is a federal entity that exists  
24 primarily to ensure that Asian-American and Pacific  
25 Islanders, including Native Hawaiian, voices are heard in

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1 the federal policy making process.

2 So we went around with the Department of  
3 Interior as lead to all of the different islands trying to  
4 seek input from the Native Hawaiian community. And really  
5 my role there as part of AAPI was to make sure that native  
6 Hawaiian protocols were followed, that no one was  
7 offending Native Hawaiians, to ensure that there was a  
8 broad base of community participation in the rule making,  
9 both orally and then also later on in the written  
10 comments, and then also to help educate the Native  
11 Hawaiian community on the comment process. For Native  
12 Hawaiians, we don't have a lot of federal rules that  
13 regulate our lives like Native Americans do, so it was a  
14 very new process for us. And unfortunately, I didn't  
15 really have a hand in some of the policy decisions that  
16 were made by Interior and we'll probably talk about a  
17 little bit of that a little bit more later. But now more  
18 recently, I joined the University of Hawaii at West Oahu  
19 as a faculty member in public administration, and so my  
20 focus has shifted more to educating that next generation  
21 of civil servants, state civil servants, federal, county,  
22 indigenous servants so, hopefully when we do have a  
23 governing entity, Native Hawaiians are going to need to  
24 understand all of these concepts of indigenous governance  
25 that have come out of the Native Nations Institute and the

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1 The Harvard Project of Economic Development, so that's  
2 really where I came upon this.

3 MR. HERSHEY: I would like to ask you a question  
4 about I know that you are involved with perhaps the  
5 identification of a constitutional form of government with  
6 Native Hawaiians, how the federal government recognizes  
7 Native Hawaiians, how you recognize yourself. I know I'm  
8 lumping these all together. But it seems to me that there  
9 are so many different factions, if you will, of people  
10 claiming to represent. How do you determine who speaks on  
11 behalf of Native Hawaiians and who does not have that  
12 authority and again who belongs to the people that are  
13 pushing for these kinds of reformations or changes in  
14 identify? I know that's a lot.

15 MR. KAWIKA RILEY: Thanks for the question. I'm  
16 sorry, I'll start. There was a lot of questions packed  
17 into one there and, you know, maybe it would be more  
18 useful to kind of compartmentalize them. So first just to  
19 make sure that folks are on the same page, I want to talk  
20 about -- divide things between the internal affairs of  
21 Native Hawaiians as an indigenous people and then the  
22 external affairs of Native Hawaiians as an indigenous  
23 people. Now regarding our external affairs, that's where  
24 I would categorize Native Hawaiian recognition, what our  
25 brothers and sisters in the 48 think of as the Part 83

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1 process, what got us is now described ever so memorably as  
2 the Part 50 process.

3           For the Native Hawaiian community, what I would  
4 have told you up to a year ago is that of the three major  
5 indigenous groups in the 50 states, American Indians,  
6 Alaska natives and Native Hawaiians, Native Hawaiians were  
7 the only indigenous group that not only did not have a  
8 government to government relationship, but lacked even a  
9 process by which that government to government  
10 relationship could occur. So, you know, I think after  
11 more than 100 years of that we shouldn't be surprised when  
12 a diverse large, passionate mindful community finds itself  
13 in a place where there are factions and multiple voices.  
14 We were denied the ability to have anything except for  
15 that, and denied that after a long period of time of  
16 living in a kingdom of our own making that we transformed  
17 into a constitutional monarchy, which had treaties and  
18 diplomatic exchange with the United States, which I know  
19 sounds very similar to, I think, so many of our stories.

20           Anyway, while -- so we're in this -- I talked  
21 about the gray area that Native Hawaiians found themselves  
22 in. So while we lacked that government to government  
23 relationship and until less than a year ago lacked even a  
24 process by which we could pursue that, what you have on  
25 the other side is that Native Hawaiians as a people have

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1 been recognized in terms of our indigenous status and the  
2 trust relationship, not everybody knows this, but the  
3 trust relationship between the Native Hawaiian people and  
4 the United States government is codified into the United  
5 States code. So Congress has passed, the president has  
6 signed numerous acts that affirm that there is a special,  
7 legal and political relationship between the Native  
8 Hawaiian people and the United States government, and that  
9 that is based not on race, but on our inherent  
10 unrelinquished sovereignty and our indigenous status.

11 And yet, until less than a year ago, until the  
12 conclusion of the Obama administration's two and a half  
13 year long rule making process that Lorinda mentioned,  
14 there was no way for us to get to the next step to clarify  
15 things. So, you know, we do have that process now, it's  
16 new, it's the result of a complicated, and in some cases,  
17 messy dialogue between ourselves and from us and many of  
18 our voices to the United States government, but now we  
19 finally do have a path if that's what we choose to pursue.

20 So that's the external affairs issue and  
21 progress has been made there. I can talk about the  
22 internal side of things, but first I wanted to pause and  
23 see if you wanted to add anything to that.

24 MS. LORINDA RILEY: I did have a few comments  
25 based on the Part 50 rule that came out of that long two

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1 and a half year process. There were some concerns in that  
2 rule related to identity that I wanted to touch on. I  
3 think, first and foremost, the Part 50 process creates two  
4 classes of Native Hawaiians, it creates one class that are  
5 eligible under the Hawaiian Homes Commission Act and then  
6 another class, a general class of Native Hawaiians that  
7 would be determined by the governing entity.

8           So the Hawaiians Homes Commission Act, it's a  
9 federal statute and it provides benefits to those  
10 Hawaiians who are 50 percent or more in blood quantum, or  
11 their descendents who are 25 percent or more. So it  
12 creates this division within our society that is not  
13 traditional, but what this means essentially is that the  
14 rule kind of strips Native Hawaiians from the very get go  
15 of their ability to self-define. And it's not clear  
16 whether later once there is a government -- Native  
17 Hawaiian government -- whether they could make changes to  
18 that, but at least initially there are really strict  
19 standards there. I can say, though, that honestly there  
20 probably is no governing entity that would exclude those  
21 who are of higher blood quantum, but nonetheless it's  
22 still a philosophical problem.

23           The other thing that the rule does is that it  
24 excludes, explicitly excludes non-Hawaiians from the  
25 rolls. And you may know that under Part 83, the Office of

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1 Federal Acknowledgment, it requires descent, but it also  
2 understands that proving descent is sometimes challenging.  
3 So based on precedence, the Office of Federal  
4 Acknowledgment usually accepts about 20 percent of the  
5 members on the roll not to be able to prove their  
6 ancestry; however, under Part 50, everyone needs to be  
7 able to prove their ancestry. That becomes a problem  
8 because there are parts of our community who want to  
9 return to the Hawaiian kingdom. Hawaiian kingdoms at  
10 certain points in our history included non-Hawaiians. So  
11 there are non-Hawaiians, the descendents are  
12 non-Hawaiians, who have a tie to our traditional  
13 government. So that has created a lot of conflict within  
14 our community.

15           And I think the last difference that I just  
16 really wanted to quickly touch upon is that Part 50  
17 creates a lot more oversight in the election process.  
18 They've done this by requiring pretty high voter turnout  
19 rates in order for a Native Hawaiian election to be  
20 considered legitimate or valid. So for these two classes,  
21 for the HHCA, the Hawaiian Homes Commission Act, native  
22 Hawaiians you have to have about 25 percent of the  
23 population turning out to vote for the general population;  
24 Native Hawaiian population, it's about 20. That's  
25 problematic, especially in Hawaii, our voter turnout rate

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1 as a state is about 33, 34 percent; and then Native  
2 Hawaiians, there is indications that we vote at a lower  
3 turnout rate, and also that, you know, we have a younger  
4 population and younger people tend not to vote as much.  
5 So it creates a pretty high standard for us to meet under  
6 that rule.

7 MR. HERSHEY: You know, it sounds like we're  
8 recreating something like the Dawes Act and we're creating  
9 rolls and we're imposing blood quantum again, and this is  
10 something that we're talking about from the late 1800s to  
11 the early 1900s. Is that a process that gets accepted  
12 through some sort of a constitutional development?

13 MR. KAWIKA RILEY: So if we're talking about the  
14 rule, the external affairs, the rule making that the  
15 federal government has established essentially you have  
16 the drafting of a constitution, a ratification of that  
17 constitution and, as Lorinda mentioned, there are voter  
18 thresholds that the federal government has found necessary  
19 in order for it to determine whether or not they believe  
20 it's a legitimate application from a Native Hawaiian  
21 government. So those are the steps for the process.

22 MR. HERSHEY: And do you constitutionalize this  
23 blood quantum, has that become part of it? I'm  
24 fascinated. It seems like we're recreating something  
25 here. So tell me the internal. So let's say you create

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1 this external document, then is it followed by Native  
2 Hawaiians?

3 MR. KAWIKA RILEY: I think -- so I can talk  
4 about perhaps the most recent constitutional convention or  
5 internal nation building process that's occurred in the  
6 Native Hawaiian community, but I think it's important to  
7 point out that the rule was not set up for this  
8 constitutional process, or any other constitutional  
9 process, for that matter.

10 I think actually one year and one month ago  
11 there was a Native Hawaiian constitutional convention with  
12 representatives -- with Native Hawaiian individuals from  
13 across the Archipelago, as well as the U.S. continent, and  
14 we had at least one individual who was actually from  
15 abroad, they all came to the island of Oahu and for one  
16 month they convened at what was popularly referred to as a  
17 constitutional aha, and an aha being a gathering of  
18 people. And within one month's time, and there were  
19 people with a variety of different views, there were  
20 individuals who, like Lorinda said, wanted to return to  
21 the establishment of the -- the re-establishment of the  
22 kingdom of Hawaii, there were individuals who, while  
23 Native Hawaiian, had worked for sovereign indigenous  
24 governments on the U.S. continent and really felt like  
25 that was the way forward.

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1           At the end of the process, there was a vote, 88  
2 in favor, 30 opposed, and one abstaining to approve the  
3 (native language), or the constitution that was put  
4 forward by the delegates. And what that constitution said  
5 was that Native Hawaiian is Native Hawaiian. There was no  
6 accounting of blood quantum or exclusion of individuals  
7 because they didn't have enough ancestry. The delegates  
8 chose to use a very broad standard, but they did decide  
9 that this would be a government by, of and for the  
10 indigenous people of Hawaii.

11           MR. HERSHEY: So you mentioned something about  
12 some people wanting to go back to the kingdom of Hawaii,  
13 which, in my reading of the history, where the -- would  
14 you talk about the Ahupua'a, that system of land to the  
15 sea. Were there people advocating going back to that kind  
16 of who belongs where you had the fisherman, the taro  
17 farmers, the people in the mountains, is that part of this  
18 discussion as to what kind of a community is created?

19           MR. KAWIKA RILEY: So the Ahuapua'a is an  
20 economic model where you have essentially a self-sustained  
21 area. Tradition ally it would be from the peak of a  
22 mountain down to the shoreline, and then a certain amount  
23 of the wai, of the water and the near shore resources.  
24 And it's one of the more common things known about our  
25 community is that our economic way of life before we

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1 transitioned into a constitutional monarchy, and then  
2 later to be under the jurisdiction of the United States  
3 was in these self-sustained different zones. And of  
4 course, people could travel from one zone to the other,  
5 people could move, people could trade across Ahupua'a, but  
6 largely economic activity was self-sustained and  
7 self-sufficient within these smaller communities.

8           While those principles, and while I think the  
9 importance of being self-sufficient remains critical to, I  
10 would say, all Hawaiians, it's probably one of the most  
11 universal concepts in our community, that's balanced in  
12 terms of, you know, where we want to go in terms of our  
13 legal structure, our kumu kanawai. Kanawai means law and  
14 kumu means it's a teacher, somebody with wisdom that has  
15 something to tell you.

16           So we for a great period of time, as I  
17 mentioned, lived in a constitutional monarchy of our own  
18 making. And in 1846, prior to 1846 there was no process  
19 for naturalization, the native -- the Kingdom of Hawaii  
20 and the Native Hawaiian people were one and the same. But  
21 in 1846, there was a decision that was made to allow  
22 non-Hawaiians to have a process by which they could  
23 naturalize, they could become citizens or denizens.

24           So after that process you have not a complete  
25 separation, but it's important to distinguish between on

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1 one hand what became the multi-ethnic Kingdom of Hawaii  
2 founded by Native Hawaiians, led by a Native Hawaiian head  
3 of state, representing Native Hawaiians who participated  
4 in the process, but you have that on one hand and then you  
5 continue to have the indigenous people of Hawaii, the  
6 (native language), the Native Hawaii people.

7           Interestingly, and I'm sorry if this is a little  
8 bit of a tangent, but one of my colleagues, a friend of  
9 mine, and some of you know, Derek Kalanou (phonetic) has  
10 done some really fascinating research on the kingdom case  
11 law, Supreme Court decisions during the time of the rule  
12 of the kingdom of Hawaii, which show that while we didn't  
13 use the exact same terms, it was acknowledged that even  
14 during -- after this era where the kingdom was a  
15 multi-ethnic nation state, there was still acknowledged to  
16 be a special and unique relationship between the kingdom  
17 and the indigenous people of Hawaii. So again, they  
18 didn't use the term, at least not to my knowledge, of  
19 trust relationship, but the concept was the same, that  
20 there was a political and legal recognition during kingdom  
21 times even during our time of being multi-ethnic where  
22 there was a distinct status and obligation to the people  
23 of indigenous Hawaii who had created that kingdom.

24           MS. LORINDA RILEY: So one thing I wanted to  
25 mention about the constitution and what it said in

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1 relation to land is that when it talked about our  
2 legislative representatives it divided it up into  
3 different --

4 MR. HERSHEY: Legislative representatives to  
5 what?

6 MS. LORINDA RILEY: To the Hawaiian government.  
7 So when it talked about that, it divided it up into mokus,  
8 or divisions, and they did it in two ways. One was based  
9 on population and the other was based on land. So, for  
10 example, if you are from Oahu you had I think it was six  
11 representatives based on the size of your population  
12 compared to Hawaii island, which had two, because there's  
13 not as many people there, and then also you had  
14 apportionment of representatives based on your land mass,  
15 so Hawaii island is very large, they had more  
16 representatives than Oahu.

17 What I find really interesting about that is  
18 they did include mainland Hawaiians, so it's called  
19 (native language), basically everywhere other than Hawaii.  
20 They had about I think it was six representatives. Six  
21 representatives for population because so many of our  
22 Native Hawaiians live on the mainland, but zero  
23 representatives based on land because it's not Hawaii.

24 MR. HERSHEY: So just to wrap up this part  
25 before I ask the audience, you've been here for -- and

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1 first of all, you are both Indian law scholars as well as  
2 Native Hawaiian scholars and the history of Hawaii is so  
3 fascinating and it's so replete with invasions and  
4 takeovers and Christian missionaries and it became Dole  
5 pineapple and Dole bananas. How do you see what you are  
6 working through in Who Belongs, how does that help inform  
7 the discussion here among the nations and tribes here? I  
8 know that's a lot to ask.

9 MR. KAWIKA RILEY: No, that's a great question.  
10 And I don't mean to flip it in responding, but I think  
11 first and foremost, I felt very fortunate to get to be  
12 part of this conversation and to get to listen and to  
13 learn. You know, often we joke that we acknowledge that  
14 as Native Hawaiians are pursuing recognition and greater  
15 self-governance, what we're really doing is we're trading  
16 one set of problems for another set of problems, right,  
17 because we know that not everything is just, regardless of  
18 which side of the fence you are on, being acknowledged or  
19 not acknowledged as indigenous people. But it's always  
20 important to us, especially those of us like myself, who  
21 believe that the path of progress includes having our  
22 sovereignty acknowledged by the external entity that is  
23 the United States; it's very important for us to learn  
24 from those of you who are having the experience on the  
25 other side. So I feel very blessed to have gotten to be a

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1 part of the conversation here.

2 In terms of belonging, what's the big picture,  
3 what's the bottom line for me? Maybe it's that we have as  
4 Native Hawaiians experienced -- we've tried the absence of  
5 recognition, the absence of a government to government  
6 relationship for well over a century. And Congress has  
7 passed over 240 statutes that specifically mention or  
8 address Native Hawaiians. And they've defined -- they've  
9 been the ones defining who a Hawaiian is and what a  
10 Hawaiian gets and that certainly hasn't gone perfectly for  
11 the Native Hawaiian community.

12 And so it's ironic, but it's the truth, that  
13 with what we have with the way that the rule making has  
14 been set up with the two classes of Native Hawaiians by  
15 blood quantum, that we have to get through that gauntlet  
16 if we want to get to a point where we can take back and  
17 where under -- with the force of law there is a rule out  
18 there that says that the United States will respect it,  
19 that if we want to be able to take that back that right to  
20 define ourselves, we have to go through the gauntlet of  
21 the world as it is if we want to get -- to start to get  
22 part of what we deserve in making the world into what we  
23 want it to be. So that's I think one of the practical  
24 realities that we're faced with.

25 MS. LORINDA RILEY: So I think Kawika is the  
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1 more optimistic of the two of us, but for me I think being  
2 part of this conversation has really reinforced the view  
3 that we're all indigenous people, we all come from the  
4 same place, we have the same types of concepts, you know,  
5 we all, for me, identity is really based on place, having  
6 a place that you call home, and I think even when other  
7 things become fuzzy, indigenous people always are able to  
8 go back to where they are from, and this conversation that  
9 we've had today I think has reinforced that for me.

10 MR. HERSHEY: Thank you. Any -- Gavin, did you  
11 want to ask --

12 SPEAKER: Basically the -- first, thanks for the  
13 shout out about my article. It was actually -- it was one  
14 of the first law article reviews I published. I mean,  
15 everybody knows me as a tribal finance and economic  
16 development guy. So Gabe, I forgive you for ignoring that  
17 I've written about Native Hawaiians. But the story about  
18 it is University of Hawaii hosted the moot court and also  
19 moot court back in I think 1999 and this was right around  
20 the time Rice V. Cayetano was coming out and so I --

21 MR. HERSHEY: Slow. Slow.

22 THE WITNESS: Sorry. And I wrote my brief about  
23 the case and it was absolutely fascinating, and I also  
24 have to point out that anybody who is interested, the  
25 single greatest source of knowledge on Planet Earth

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1 regarding this is a woman named Melody MacKenzie. She's  
2 written The Native Hawaiian Rights Handbook and everything  
3 I ever learned about Native Hawaiians I learned from her  
4 first. They had a copy in the Harvard law school library  
5 and it was not available online, it was an actual paper  
6 book. You know, I actually had to flip page by page which  
7 was very old school. But the story that I found, I was  
8 very familiar with, obviously, with federal Indian law and  
9 looking at federal Indian law history, and we all know  
10 about the oscillating process, the Indians are good, then  
11 the Indians are bad, then the Indians are good, and it's  
12 just all of this oscillating back and forth. And if you  
13 look at every single time the Native Hawaiians were on the  
14 radar screen, it was the worst possible time to be on the  
15 radar screen.

16 So during the illegal overthrow of the kingdom,  
17 during the territorial organization, and even the Hawaiian  
18 Homes Commission Act all happened during the allotment  
19 process when the federal government was, you know, trying  
20 to get rid of Indians, trying to get rid of tribes, and so  
21 the notion of trying to get a Native Hawaiian government  
22 in place was just -- that just wasn't going to happen.

23 And so then during the Indian Organization Act  
24 when, all the sudden, sovereignty was good and we're  
25 trying to support tribes, there was no conversation about

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1 the Native Hawaiians, there was nothing in the IRA  
2 discussing Native Hawaiians because the Hawaii Homes  
3 Commission Act they already dealt with it more than a  
4 decade before.

5 And so then we go through the process and we get  
6 to termination. Termination, tribes are bad, we don't  
7 want to have these government to government relationships  
8 and guess what else happens during termination, Hawaiian  
9 statehood. And so at that time, there was no notion of  
10 creating a Native Hawaiian -- oh, no, we'll just turn over  
11 the Hawaiians to the state of Hawaii and so that's how  
12 things went. And even though we reversed termination in  
13 the late '60s and early '70s, and President Nixon had the  
14 statement about all of the sudden we really want to  
15 fundamentally change the way that the federal government  
16 views tribes and we want to support sovereignty and want  
17 to support self-determination, that conversation didn't  
18 happen to include Native Hawaiians.

19 And so Hawaii went through this constitutional  
20 process, incorporated Native Hawaiians constitutionally as  
21 a racial construct in the constitution, created the Office  
22 of Hawaiian Affairs, limited voting to the Office of  
23 Hawaiian Affairs to those who were racially defined as  
24 Native Hawaiians, which, you know, we have no problem if  
25 our tribal governments identify tribal members by blood

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1 quantum or lineal descendancy or anything else like that,  
2 we accept that. You know, that's a sovereign right to do  
3 that. Unfortunately, that construct doesn't work for  
4 state governments. And OHA at the time, and at least at  
5 present is an instrumentality of the state of Hawaii.

6 And so the article was why the good guys lost,  
7 but why they didn't have to lose. And the notion was if  
8 they had taken that opportunity in the '70s to construct a  
9 native -- if OHA instead of being a state agency had been  
10 a recognized autonomous, indigenous government, then Rice  
11 V. Cayetano would have come out the exact opposite way  
12 because it would have been perfectly fine.

13 So the tragedy was that every time the native --  
14 it's like they were surfing on the opposite oscillation  
15 cycle. Every time the waves were up, it was a bad time.  
16 And it's interesting, I also did a thought experiment with  
17 that particular article because I originally wrote it in  
18 the Harvard Journal of Law Public Policy, which is the  
19 right wing federalist society publication, and I had a  
20 conversation with the editors at the Michigan Journal of  
21 Race and Law, which is one of the preeminent critical race  
22 theory journals, and I had turned them down, I published  
23 an article somewhere else, and they asked me do you have  
24 anything else? I said I have this note that I wrote for  
25 JLPP, would you be interested if I updated it and

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1 published it with Michigan Journal of Race and Law. So I  
2 actually have --

3 MR. HERSHEY: Slow, slow, slow.

4 SPEAKER: -- the identical article published in  
5 two different places as a thought experiment because  
6 Indian law and indigenous rights don't uniquely fall on  
7 this right/left spectrum.

8 And so it turns out that now, 15 years later,  
9 the number of citations to the Harvard version and the  
10 Michigan Journal of Race and Law version it's an almost  
11 even number, it's plus or minus two citations. Which goes  
12 around to prove the point that Indian law and indigenous  
13 rights and Native Hawaiian sovereignty isn't something that  
14 falls neatly on a political spectrum because, as we all  
15 know, the other two worst justices in the last 20 years  
16 for Indian rights were Justice Scalia and Justice  
17 Ginsburg. And a lot of my friends don't want to admit  
18 that Justice Ginsburg is absolutely horrendous and awful  
19 when it comes to Indian rights.

20 MR. HERSHEY: Thank you. Yes, Lorina, and then  
21 we're going to move on.

22 SPEAKER: Thank you for your talk. So I'm from  
23 Puerto Rico and --

24 MR. HERSHEY: Just a second.

25 SPEAKER: Thank you for your talk. So I'm from

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1 Puerto Rico here doing my MLS studies and I'm interested  
2 more in just the colonial discourse in Puerto Rico, and  
3 it's always great hearing about Native Hawaiian  
4 constitutional discourse and all of that. I'm really just  
5 curious to know what -- you know, if Puerto Rico discourse  
6 has come up in your studies and in your writing.

7           You know, we're not even past the territorial  
8 discourse of Puerto Rico, we can't even start talking  
9 about the colonial discourse because of issues of  
10 citizenship, right. We can't really get rid of  
11 citizenship and we've created a colonial citizenship of  
12 our own, right. We are a colonized people colonializing  
13 our own. So it's always great looking at Hawaii, even  
14 though in the history books you kind of see it as oh, it  
15 was an incorporated territory, different from Puerto  
16 Rico's unincorporated, so we'll never be a state in case  
17 anybody is thinking about that. But yeah, I'm really  
18 curious about if Puerto Rico shows up in your radar. Your  
19 opinion, I mean, your thoughts, your advice to somebody  
20 who is writing about the colonial theory with Puerto Rico  
21 and what legal scholarship to look at or not to look at.  
22 Thanks again for your talk.

23           MR. HERSHEY: Let me just refer you to what's  
24 known as the Insular Cases. The Insular Cases at the turn  
25 of the 20th Century and they basically created a doctrine

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1 of discovery for Puerto Rico.

2 MR. KAWIKA RILEY: You know, I think what I  
3 would say, first of all, is I would love to learn more  
4 from you and maybe if you have time later during one of  
5 the breaks I would be really -- I think we would be really  
6 interested in talking more with you about the particulars  
7 of your people's experience.

8 I'm very reluctant to try to superimpose my  
9 knowledge of my own people on to somebody else. I think  
10 that having been on the receiving end of that as a Native  
11 Hawaiian, I'm not too keen on it. But I would love to  
12 learn more and I know that there is overlap. I know  
13 there's overlap, given the shared territorial history and  
14 the similarities of the colonial experience. And a lot of  
15 the timing too, right. So I would love to talk with you  
16 more about that later. Thank you.

17 MS. LORINDA RILEY: I'll echo that, it would be  
18 a really interesting conversation to have. The one thing  
19 I did want to mention is that, you know, within our  
20 community there are multiple views as to how we should  
21 deal with governance or how to become a government. And  
22 so there is one group of people who really support this  
23 idea of federal acknowledgment, similar to what native  
24 American tribes have, there's another group that want to  
25 return back to Hawaiian kingdom, basically deoccupy the

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1 state, and then there is another group that are trying to  
2 get on that colonization list, you know, basically making  
3 the argument that Hawaii is colonialized and so they get  
4 on the UN colonization list and then work that process to  
5 become an independent nation, so a lot of similarities  
6 there.

7 MR. HERSHEY: Thank you very, very much.

8 MR. KAWIKA RILEY: Mahalo.

9 MR. HERSHEY: And Lorina, we won you fair and  
10 square in the spoils of the Spanish-American War. We got  
11 Cuba, I think we got the Philippines.

12 SPEAKER: Yeah, just a gift.

13 MR. HERSHEY: I don't think we have the  
14 Philippines anymore. Thank you.

15 Can I invite the president of Fort McDowell and  
16 the chairwoman of the Spokane Tribe of Indians. You can  
17 choose the most comfortable chairs you would like. I'll  
18 get you water. May I invite the chairman of the Tohono  
19 O'odham Nation, please. The chairman of the Pascua Yaqui  
20 Tribe, please. The current chairman. The chairman of the  
21 Robinson Rancheria, please.

22 I would like to introduce Carol Evans, who is  
23 the chairwoman of the Spokane Tribe of Indians from  
24 Spokane, and thank you so much for being here. Bernadine  
25 Burnette, the president of the Fort McDowell Yavapai

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1 Apache Nation. Edward Manuel, the chairman of the Tohono  
2 O'odham Nation. Robert Valencia, the chairman of the  
3 Pascua Yaqui Tribe, and EJ, Eddie, Crandell, the chairman  
4 of the Robinson Rancheria.

5           There are other chairpeople in the audience.  
6 Can you identify yourself again, please. Well, you were  
7 here before. Let me introduce Joan Timeche. She's the  
8 executive director of the Native Nations Institute. And  
9 Miriam Jorgensen, who is the research director for the  
10 Native Nations Institute. And I would like to ask them to  
11 please moderate this session. This is something that  
12 Native Nations Institute has been working with tribal  
13 leaders and native people for so many, many years.

14           I would like to acknowledge Veronica Hersh here,  
15 who has been tremendous in helping organize this. Jason  
16 Aragon from Native Nations Institute also who is doing the  
17 videotaping here. I really appreciate all of you too.  
18 I'll have some words, we're going to go for a while here,  
19 we're going to continue, we'll take one more afternoon  
20 break, then we're going to come back and once again we're  
21 going to have group reflections.

22           Joan.

23           MS. TIMECHE: Well, good afternoon, everyone.  
24 We're really glad that you joined us here today to talk  
25 about this important issue and we're especially thankful

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1 that all of our tribal leaders have joined us here today.  
2 We know you have very busy schedules, so to take the time  
3 out to meet with us, to learn some more about what else is  
4 happening out there, we're really grateful for that. We  
5 also want to remind everybody that we are actually sitting  
6 on the aboriginal lands of the Tohono O'odham Nation. So  
7 again, thank you for allowing us to be on your land here,  
8 Chairman.

9 We thought we would set some ground rules for  
10 having this little forum discussion with our tribal  
11 leaders, so one of them we're going to have two core  
12 questions that we want each of you to answer, and we'll do  
13 question one, and then we'll go through question two. But  
14 we want to focus on your stories. When you answer these  
15 questions, talk about what's happening in within your own  
16 communities, and your own experiences that you've had.

17 And then we want you to also be relatively  
18 brief. We want to remind you to we're not in campaign  
19 speeches here, so we're going to ask you to be succinct  
20 and to the point and just really be respect ful of each  
21 other because we know each one of you have a lot to share  
22 with us throughout today and so we want to make sure we  
23 have enough time to get everyone's voices heard.

24 And what we'll also do is I know we don't have  
25 other chairs, it doesn't look like we have any more chairs

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1 in the room, but I know that we have other council members  
2 who are here within the room, so what we're going to do is  
3 allow questions to be directed to them too as well. So  
4 those of you, I know Yankton is in the room, and do we  
5 still have Leach Lake in the room, and I know I saw some  
6 other hands being raised today earlier, so please, you  
7 know, don't think that you are off the hook here. We're  
8 going to include you in the discussion.

9 And then at the end, we are going to open it up  
10 for everyone else to do the Q and A end of it. But we  
11 want to allow some time for all of our elected leaders,  
12 whether they are the chairman or the governor or the  
13 president of their nation, but the council members too as  
14 well.

15 So I'm going to start off this first question.  
16 And I'm going to go ahead and sit down here so we can get  
17 a little bit more comfortable. But the first question  
18 basically is: Can you share a story about an instance  
19 when this question of who belongs arose in your own tribe  
20 and what your leadership response was to that issue when  
21 it came up.

22 So you want to start, Chairwoman Burnette from  
23 the Fort McDowell Yavapai Nation?

24 MS. BURNETTE: Can't be shy. (Native language)  
25 in my language. Good afternoon. How are you? I'm a

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1 former 20-year Bureau of Indian Affairs employee, and I'm  
2 now going on 24 years as a tribal leader at Fort McDowell.  
3 When I got elected first in 1990, I had to take a two year  
4 leave of absence. And we had a debate that came before  
5 the leadership, oh, about nine months after I got into  
6 leadership about the four clans of our tribe. And of  
7 course I'll make the story real quick of how we were split  
8 up and, you know, there is history behind how we were  
9 split up and where we all migrated in Arizona. And we had  
10 a group that migrated, western part of Arizona past  
11 Buckeye, if some of you are familiar with the area. And I  
12 was always taught by my elders if someone explains to you  
13 in the native language, which back then we spoke a lot of  
14 our language in our council meetings, and I miss that  
15 today because I'm probably the only one that can speak  
16 fluent, but we had one elder on the leadership when we had  
17 a person or a family come and say they had an interest and  
18 that they were told and they were brought up to say they  
19 were of Yavapai decent. That's all they said. There was  
20 no questions asked. Minimal questions on paperwork and we  
21 discussed it amongst ourselves, you know, if any of us  
22 could remember who their families were, and sure enough,  
23 all five of us knew and those families did belong to our  
24 community. So having said that, it's been history that  
25 they were and have been a part of our community. And that

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1 was just not too long ago. So I just wanted to share that  
2 story.

3 CHAIRWOMAN EVANS: (Speaking native language.)  
4 Good afternoon. My name is Carol Evans and I am the  
5 chairwoman of the Spokane people, the Spokane Indians from  
6 the northwest near Spokane, Washington. And we too have  
7 had experience with division within our tribe and  
8 discussion of disenrolling people, taking people of our  
9 rolls, and this has happened within the last 10 years.

10 It would start out with small groups of people  
11 coming together in meetings throughout the reservation and  
12 they always put people -- divide the tribe and they always  
13 point fingers and they always want to disenroll people,  
14 and it's like what was stated throughout all of these last  
15 two days here, it's always about something other than  
16 where you came from, or what did your ancestors do, how  
17 did they live, how did they sustain, what was the  
18 language, who was part of the tribe. It was never about  
19 that at these meetings.

20 I went to a few of them, and this was before I  
21 was on tribal council, and they were just really  
22 destructive, terrible things said. And a lot of the  
23 people talking were people that when we first brought our  
24 constitution, adopted our constitution in 1951, their  
25 family members were people that our kindhearted people

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1 accepted in the tribe. They didn't have the blood to be  
2 enrolled under blood quantum requirements or maybe they  
3 weren't even Spokane, but they were put on the census and  
4 so some of their descendents are some of the ones that  
5 were sitting in these rooms pointing fingers. Some of my  
6 family members. It just hurt my heart.

7 So when I was elected to tribal council the  
8 tribal council at that time was very proactive and knew  
9 that this was occurring and that people wanted to  
10 disenroll people. And so what they did is they brought a  
11 number of referendums to the ballot to assist with the  
12 process. And I think as tribal leaders it's important  
13 that we not be part of the problem. When we are elected  
14 we are not elected and we become someone way up here where  
15 we can tell a judge what to do, or we could tell the  
16 executive director what to do, we are servants of the  
17 people, and that's what my grandmother taught me, that's  
18 what my elders taught me. You are not a tribal leader and  
19 everyone bows to you. You bow to the people and you  
20 listen to them.

21 And so I was fortunate the ones that were on the  
22 leadership at the time when I was elected, because I'm the  
23 first -- second woman to be elected to our tribal council  
24 and the first chairwoman, so I was fortunate that there  
25 were several -- four other men that really seen this as a

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1 problem, something that could just destroy our tribe. And  
2 so we put several things on the ballot. One of them was  
3 to create a base roll that if it was approved there is no  
4 law or anything that could disenroll members, and that  
5 particular issue passed by a big majority of the people.

6 MS. TIMECHE: And when was this?

7 CHAIRWOMAN EVANS: This was in 2011. It was an  
8 amendment. And then we also -- we're blood quantum, and  
9 we're an IRA tribe, you know the standard constitution.  
10 When the original census come in, we decided who was going  
11 to be the members, but then we really restricted it. We  
12 made it so that a parent had to be a quarter Spokane and  
13 their children had to be a quarter Indian. Well, in '63  
14 we changed it so that the child only had to be a quarter  
15 Indian and a parent, so it's kind of going towards that,  
16 you know, as long as you are enrolled your children can be  
17 enrolled. But through time we did make these changes and  
18 for the time being it's calmed our people and it's helped  
19 them.

20 We did do another change to the constitution  
21 that if the members vote on an issue, it can't -- nothing,  
22 no law or anything can change that, and we have the base  
23 roll, no law or any policy cannot disenroll those people.  
24 And I think that's helped bring our people back together  
25 and helped us to refocus on the people, not on money and

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1 things like that, material things.

2 MS. TIMECHE: So I want to going to get  
3 clarification here. So this amendment that you made went  
4 to one quarter degree blood quantum and a separate  
5 amendment or a separate provision?

6 CHAIRWOMAN EVANS: Yeah, we have the 1951  
7 constitution, we have 21 amendments to that constitution  
8 since 1951. Five of those amendments deal with protecting  
9 the membership or redefining who can be a member or how  
10 people transfer into the tribe. And so some of these  
11 amendments are to protect the tribe or protect the people  
12 so they cannot be disenrolled. Two of them are directly  
13 at that.

14 MS. TIMECHE: So there was a separate provision  
15 specifically that said that there could not -- individual  
16 members could not be disenrolled?

17 CHAIRWOMAN EVANS: Yes. If they are on that  
18 2010 base roll, they cannot be disenrolled.

19 MS. TIMECHE: So the form of government that you  
20 have, did you do this through a referendum process?

21 CHAIRWOMAN EVANS: We did. The elected leaders  
22 put it on the ballot and the members voted and they passed  
23 in favor of these amendments.

24 MS. TIMECHE: And tell us a little bit about the  
25 education that needed to be done in the community or was

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1 there already overwhelming support for this that you  
2 didn't need to do a lot of education?

3 CHAIRWOMAN EVANS: Well, we had these division  
4 meetings where people were trying to disenroll, so that  
5 brought about a lot of discussion in those meetings. We  
6 had membership meetings to explain the referendums that we  
7 were putting on the ballot and it was well attended, and  
8 we have a newspaper that we would put articles in  
9 informing the public, and just word of mouth, I guess,  
10 families talking about it.

11 MS. TIMECHE: Okay. Did you have a question,  
12 Miriam, that you wanted to ask? No. Okay.

13 I wanted to come back just a little bit, back to  
14 Chairwoman Burnette. And you talked about how in the past  
15 people came to the council, people connected them to the  
16 families and the clans, and they were accepted, but talk  
17 about what's happening now.

18 MS. BURNETTE: Well, yeah, since we're an IRA  
19 tribe, we've only done one total revision of our  
20 constitution, which passed in 1999. Since then our three  
21 requirements for the constitution were there, but I  
22 believe there was room for all kinds of interpretation.

23 And I remember back in the Indian land claims  
24 era in the '60s and the '70s, I guess I'm giving my age  
25 away, there was no requirement to say we were such a

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1 degree of Fort McDowell, Mohave Apache, we're formally  
2 known as Mohave Apache. If our leaderships knew we were  
3 the children or grandchildren or great-grandchildren or  
4 great-great-grandchildren, we were a member. Of course  
5 there was only about 175 of us back then, and we're 904  
6 today.

7 So having said that, I think if I can recollect,  
8 the federal government is the one that required all of  
9 these written documents. And this is just my opinion, I  
10 know I have my lawyer in the room, that has caused a lot  
11 of chaos, a lot of confusion, and now that I'm back in  
12 leadership, you know, this past 14 months I've seen a lot  
13 of documentation about disenrollment. We never heard that  
14 in our tribe ever, ever. If we did, it was probably real  
15 quietly, you know, mentioned.

16 So because of the intermarriaging and me for  
17 one, my children are half Navajo and they are half me, and  
18 my daughter had a son, his father was Pima from the  
19 neighboring tribe, so my grandson is, you know, five or  
20 six tribes. Since that has happened, you know, in the  
21 last I would say 30, 25 years, we have changed, you know,  
22 our constitution moving forward. Now there is a proposal  
23 again as we sit here, my executive assistant is in the  
24 audience, she is the chair of the enrollment committee, so  
25 I can't tell her what to say, but there is a proposal to

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1 change the blood degree again because, and I have to  
2 emphasize, the intermarriaging, we can't marry our first  
3 cousins, second cousins, and hope there is no prosecutors  
4 here, third cousins, you know, we will get in trouble now.

5 Historically, you know, my grandmother could  
6 probably have married her brother-in-law, whatever,  
7 whatever in-law. Those rules have changed, you know, in  
8 the last 40, 50 years, anyway since I've been around, so,  
9 you know, so there is some talk as we sit here today of  
10 back again, and I was just sharing with her ours is on  
11 descendancy of your family being on our 1934 roll.

12 There was some language in there of any Indian  
13 blood, and that's kind of raised some eyebrows, but you've  
14 had to had some descendancy on our roll too. So it's kind  
15 of still challenging for us because we still have some  
16 individuals that are fourth cousins, third cousins. You  
17 would be surprised of the blood degrees of some of our  
18 children coming before membership that are now a quarter  
19 or between a quarter and a half, so I know the larger  
20 tribes you probably don't have the challenge, you know, we  
21 do, but we have a sense to keep descendancy in there, so  
22 that's another requirement.

23 I don't know if that answers your question, but  
24 there is a proposal out there and there's been for five,  
25 seven years, and it's on my radar screen, get it moving,

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1 get it moving, so we will see. But it's very challenging  
2 when you have family factions out there to keep us all  
3 together in focus and I think my community can say I do  
4 good at that, to keep us all, you know, focused because we  
5 have a tendency to want to go backwards all of the time.  
6 And I know it's good for historical purposes, but  
7 somewhere we need to move from today moving forward.

8 MS. TIMECHE: All right. Thank you very much.  
9 Gentlemen. Chairman Manuel.

10 MR. MANUEL: (Native language.) Good afternoon.  
11 I'm honored to be here among you to share some of my  
12 thoughts here regarding what is being discussed here  
13 yesterday and today. I missed yesterday's meeting, but  
14 I'll get -- my staff were here yesterday, so they called  
15 me last night and said, "You are on the panel." And I  
16 said, "What panel?" And they said, "Who Belongs." And I  
17 said, "I belong there." That's my land. That's my  
18 traditional land.

19 But in our constitution we go by as far as  
20 enrollment by lineal and also by residency, mostly it's  
21 residency that we go by. About 15 years ago, the council  
22 talked about going to blood quantum, blood degree at that  
23 time. So I started looking at, you know, the advantages,  
24 disadvantages on those two, what we have then and what's  
25 being proposed. So I'm a runner, I like to run, I used to

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1 run here in town when they had runs, and one time they had  
2 a run here at the University of Arizona, so I decided to  
3 run here too, so I ran the 10K.

4 And at the end this one girl came up to me, she  
5 was blond, blue eyes, and she said, "You are Indian;  
6 right?" And I said, "Yeah." And she said, "What kind of  
7 Indian?" I said, "Tohono O'odham right next door." And  
8 she said, you know, "My mother is part Navajo and my  
9 father is Anglo, so I never got to know my mother because  
10 they separated and then she died, so I never got to know  
11 her and I grew up in a suburban area of town here in  
12 Tucson, I was raised by my father, his side of the family,  
13 so I never got to meet my mother or her side of the  
14 family."

15 And she said, "One time I heard that there was  
16 going to be a pow wow here at the university, there was a  
17 notice that went out, so I decided to go. So I went there  
18 to the pow wow and I stood there and this group came in  
19 from Navajo and they sat down and started drumming, and  
20 they started singing." She said, "Something happened, I  
21 just felt moved, I felt excited, I really got into it, and  
22 I started dancing with the group." And then afterward she  
23 said, "Then I realized that I'm Indian, I'm Indian."

24 In that case, there is a message: Why look at  
25 blood degree, it's you, the individual, that knows who you

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1 are, what you are, nobody can tell you if you are Indian  
2 or not, it's up to you. That girl realized that she is  
3 Indian. She started searching for her Indian family. So  
4 that changed my mind as far as looking at blood degrees  
5 because I know who I am, why should I tell other people  
6 who they are. Thank you.

7 MS. TIMECHE: Chairman, before I let you off the  
8 hook here, I have a question for you. So are you saying  
9 then that there were -- you were planning on just keeping  
10 your blood quantum criteria basically the same or had you  
11 been challenged already within the community. You have  
12 what, 33,000 citizens of your nation, and surely you are  
13 experiencing a lot of what we've heard already from the  
14 audience, so are there no challenges regarding your  
15 membership criteria?

16 MR. MANUEL: There are 34,000 members. There is  
17 always that question that comes up from different  
18 communities about changing the blood degree because our  
19 members are, I guess, intermarried to other tribes, to  
20 other ethnic groups.

21 MS. TIMECHE: What we've heard already.

22 MR. MANUEL: Right.

23 MS. TIMECHE: And then you and Chairman Valencia  
24 also have also have a different kind of a situation  
25 because you both have citizens in the Mexico side. Can

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1 you talk a little bit about how you handle that, and then  
2 Chairman Valencia, you might want to add that to your  
3 comments as well.

4 MR. MANUEL: Yes. When they put in  
5 international boundaries, and that's why we don't want the  
6 wall, just to let you know. When they put in the  
7 international boundaries, they cut our traditional lands  
8 in half, and so majority -- or some of our people are  
9 caught on the other side of the international boundaries.  
10 So we still enroll those members, we still recognize those  
11 communities on the other side in Mexico as O'odham  
12 communities, so we still enroll those members that come  
13 forward.

14 MS. TIMECHE: So the U.S. border is nothing to  
15 you then, so yeah, because it's your people, your  
16 territory, whether it's in the United States or in Mexico?

17 MR. MANUEL: That's right.

18 MS. TIMECHE: Thank you.

19 CHAIRMAN VALENCIA: (Native language.) My name  
20 is Robert Valencia. I am the chairman of the Pascua Yaqui  
21 tribe, and I still would like to quote that Verlon has  
22 said about the wall, you know, over my dead body. It's  
23 gone a long ways. I fully support that.

24 What I would like to talk a little bit about is  
25 we've been recognized -- we were recognized in 1978, but

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1 before that we as Yaqui people, we call ourselves Yoeme,  
2 the Spanish called us Yaqui, and we had a form of identity  
3 crisis, you know, those people who are slightly older than  
4 me, they would say white. And we got recognized in those  
5 forms that they send out to the schools for kids, we  
6 always had to check other because we didn't fit in any  
7 other categories, so it was kind of a form of an identity  
8 crisis.

9           As I said, we attempted to get recognized in  
10 '75, didn't happen until '78. I happened to be on the  
11 what was called the Pascua Yaqui Association, a precursor  
12 to the tribe, a member at the ripe old age of about 19,  
13 and I saw the development and, you know, the whole  
14 recognition process and, you know, it was -- some people  
15 felt, our people felt that we didn't need the government  
16 to tell us who we are. My sister is an example, did not  
17 enroll for about 20 years because she said I don't need  
18 anybody to tell me who I am, I know who I am, so she  
19 refused to enroll. But we knew we had to do it and when  
20 it got done it was a major development.

21           In the legislation that gave us the recognition,  
22 federal recognition, though it did outline, you know, our  
23 membership, we had three years to get as many members as  
24 we could and they have to be U.S. citizens, quarter blood,  
25 and all this kind of stuff, so that was pretty defined.

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1 Most recently we have had a constitutional change, we  
2 changed three things. One being we took the bureau out of  
3 the approval process, which was important for us, and this  
4 happened a couple of years back. And we also allowed for  
5 collateral enrollment, meaning if your sibling for  
6 whatever reason didn't enroll and your mother and your  
7 father were not on the base roll, this allows them to come  
8 in as what we call collateral lateral enrollment. So we  
9 had I think about 1,000 people, or we anticipated adding  
10 about 1,000 people that way. And it's really important to  
11 us.

12 Our tribe, for example, when I got in office,  
13 I've been here since 2000, we had about almost 13,000  
14 members, now it's 20,000. So our tribe is growing. As  
15 far as our people in Sonora, what is now Mexico, we have  
16 about 40,000 people that are Yaqui. We don't have lands  
17 that extend to Mexico, to their lands there, it's about  
18 375 miles away. And part of what happened during the  
19 recognition process is that we're no longer Yaqui, Yoeme,  
20 or whatever we call ourselves, we were now Pascua Yaqui,  
21 and that was the government 's effort to differentiate  
22 between the U.S. Yaquis and the Yaquis that lived in  
23 Mexico. So, you know, we still call ourselves the same  
24 people. And that was one of the things that we didn't  
25 really ask for, but they wouldn't concede that. And we've

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1 been asked by very important, very visible, high profile  
2 senators if we would consider not enrolling anybody that  
3 was born in Mexico. And at the time I was the chair and I  
4 said, well, you know, we can't do that.

5 So there is many other limitations that have  
6 been external to try to limit our people or even our  
7 growth of base enrollment. We actually have two base  
8 enrollments now. And we just feel compelled to be able to  
9 help out our people. Most recently, for example, we do  
10 have about quite a few people that are not -- that have  
11 parents that are tribally enrolled, or one of the parents  
12 is tribally enrolled, but they don't meet that one quarter  
13 blood quantum. As a result, they can't get the Yaqui  
14 preference in hiring.

15 So last year we just changed that so that  
16 children of parents who are on the base roll, were on the  
17 rolls, could get that preferences in employment because  
18 it's critical. Some of those kids are very active in the  
19 ceremonies, they are learning the language, they are --  
20 you know we need them, so we need to support that they are  
21 willing to do that. The blood quantum thing is, you know,  
22 we didn't set that up, it's something that we're looking  
23 at for the future, or for the new future, but, you know,  
24 based on our current growth, you know, it's going to be a  
25 discussion for, like I said, sometime in the future,

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1 probably beyond the term of what we have. We just got  
2 elected in June, it's four years.

3 But, you know, that's how -- that's what was  
4 dealt to us, and, you know, it's really important to also  
5 know that during the recognition process, it's like not  
6 every tribe was happy that we were trying to get  
7 recognized, and that was a pretty tough battle. And since  
8 then I recall speaking to a tribe back East who, with a  
9 fairly large successful gaming tribe that exists right  
10 now, they talked about the fact they were going to go in  
11 together and whoever got recognized was going to help the  
12 other, and so one tribe got recognized, they have the  
13 largest casino there is, and they so oops, sorry, we  
14 forgot about that conversation. So we realize that those  
15 things do happen. We're fortunate to have received the  
16 support that we did. But that is all for now. Thank you.

17 MS. TIMECHE: Okay. So it sounds like you  
18 already encountered these issues and you were able to  
19 resolve it with the last amendments that were made two  
20 years ago; right? Is that correct?

21 CHAIRMAN VALENCIA: Uh-huh.

22 MS. TIMECHE: Very good. Thank you, Chairman.

23 So the question we asked is an instance where  
24 this "Who Belongs" question came up in your community and  
25 how you responded to it.

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1                   CHAIRMAN CRANDELL: Well, in my community,  
2 Robinson Rancheria in Northern California -- first of all,  
3 hello. I'm here with the Councilman Boggs. And Bob  
4 Gary's name was mentioned earlier and I would like to  
5 recognize him as well because he's a sister tribe.

6                   And when who belongs came up in 2008, our  
7 chairwoman at the time who inflicted disenrollment on to  
8 our people had worked previously at his tribe who was  
9 going through the same problem as we're going through. So  
10 in our county, it's really -- you know, that demon is  
11 powerful. So I just -- I want you to recognize that and  
12 know we're sister tribes. We deal with it in a smaller  
13 faction, we don't have as big of roles as the Chairmen and  
14 Chairwoman here, however they figured it out by the time  
15 they got to California, so they broke us up and divided  
16 us.

17                   But who belongs came up in the '70s, and when we  
18 were -- I know that everyone has like a program that has  
19 my name and talks about it and I don't want to go into  
20 detail about it because you can just read that. But  
21 during the '70s we won a case, the Mabel Duncan versus the  
22 United States case. Our Chairwoman at the time, Bernadine  
23 Tripp, had brought our tribe back to prosperity and wanted  
24 to put us into land in our local area. What they did was  
25 they found the 1977 Revocation Act, after termination in

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1 '65 and all of that good stuff, they brought everyone that  
2 they could find back to Robinson, that's who belonged.

3 Well, lo and behold, they couldn't get enough  
4 people to move back from the Bay area down to -- or up to  
5 our tribal lands, so we had to get people to move up  
6 there. And so they are like do you know what, there are  
7 other people who belong here as well, because during those  
8 times it wasn't about who belonged it's we all are  
9 surviving together because we all have been terminated and  
10 we have all went through these hardships together. So it  
11 wasn't about you're a quarter or you are this, or you were  
12 born up in wherever, we all knew we were one people.

13 So they said well, what do we do about that.  
14 And what I'm fortunate to boast about is on my council  
15 right now I have two cultural men, you know, Jaime Boggs  
16 is cultural, Nathan Solorio is cultural. Colleen Pete is  
17 our secretary treasurer who helped construct our  
18 constitution and enrollment during that time, and she had  
19 reminded me that back in those days the secretary of  
20 interior had said, you know, you could actually use the  
21 1940 census as an adoption clause and maybe some time in  
22 the near future you can go ahead and implement that in  
23 your constitution. Great idea, let's do it.

24 What happens when you get a group together and  
25 you form a government, a microcosm of the United States

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1 government at that, you get a power struggle for the next  
2 20 years until 2008 when they decided well, do you know  
3 what, I don't like what they're saying because in 2008 I  
4 won an election, and after that election they cancelled  
5 the election, invalidated it, and we had to all come  
6 together in a general meeting and tried to implement what  
7 we wanted as people. And they noticed that a majority of  
8 the group did not belong there in their eyes because they  
9 were adopted, and that was the ugly word, adopted.

10 So what they did was they invoked the enrollment  
11 ordinance, took out Section 8 of that ordinance, and took  
12 out the adoption clause and then disenrolled those  
13 members. They didn't follow any type of jurisprudence,  
14 anything, they just did it, you know, and there was no way  
15 to stop them and one of the things that --

16 MS. TIMECHE: "They," being the council?

17 CHAIRMAN CRANDELL: The council, yes. And the  
18 council at the time was formed of a specific family that  
19 felt that they knew, you know, the tribe belonged to them,  
20 and they ruled with power, with just absolute, you know,  
21 might, and so when they did that there was no stopping  
22 them.

23 You are really not supposed to -- in our  
24 constitution it specifies in Article 11, Section 5(i),  
25 that you cannot impose or pass any bill of attainder or ex

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1 post facto law, and it's like huh? What? Every time we  
2 mentioned it, it never was -- so that's the way we brought  
3 our people back by using that clause. We made a  
4 resolution, we re-implemented Section 8, we brought back  
5 the people from the '40 census, or invited them back,  
6 because you can't tell someone to come back that doesn't  
7 want to anymore.

8 So on March 2nd, we brought back a first wave of  
9 disenrolled members from 2008 of 35, before that we  
10 brought back seven. Those disenrolled members weren't  
11 because of that clause, they were just kind of, hey, do  
12 you know what, I think they lost their ID and their birth  
13 certificate, so they are disenrolled, you know, things  
14 like to, so there were a couple of people that were  
15 targeted that way. So a total of 46 have been brought  
16 back. Our goal is 70. But that's where "Who Belongs,"  
17 that's where that question came from, but our council, we  
18 decided they belong here, we know they belong here. One  
19 of the elders we brought back is one of the last people  
20 that know the language in our tribe, and so that's  
21 something that we're proud of. I hope that answers the  
22 question.

23 MS. TIMECHE: Yes, it does. Thank you.

24 MS. JORGENSEN: So I too want to just thank all  
25 of the tribal leaders here on the panel and others in the

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1 room. As the Chairman has pointed out, there are others  
2 in the room who are in leadership positions. We're going  
3 to shift gears a little bit from your story to asking how  
4 this convening and how you each other can be of use. So  
5 I'm a research director, so I'm interested in information,  
6 and in particular we've learned at the Native Nations  
7 Institute how powerful it is for these kinds of stories to  
8 be shared.

9 So this is a question that goes out for pure  
10 learning, leader to leader, it goes out to the group  
11 broadly, we've got lawyers and advocates, we've got  
12 academics, we've got tribal citizens in the room, so I'm  
13 really curious as to what can people like those gathered  
14 in the room do to help your nation address issues about  
15 Who Belongs? Is there information that can be generated?  
16 Are there other stories that can be shared? Are there  
17 advocacy positions that can be taken? What is it that you  
18 need to address these issues in your community and how can  
19 all of us here find a way to participate in helping move  
20 these issues forward, whether or not they are blood  
21 quantum issues, whether or not they are not disenrollment  
22 issues, whether or not they are constitutional issues.  
23 What are some of the things that you would find helpful to  
24 address these issues around "Who Belongs."

25 CHAIRMAN CRANDELL: I can answer.

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1 MS. JORGENSEN: That's great, if you would kick  
2 us off.

3 CHAIRMAN CRANDELL: Yes. I was just talking  
4 about this at lunch with someone that 10 years ago I  
5 served as a member at large, fresh out of the Army, really  
6 green, myself and Jaime, Jaime served with me as well, and  
7 we went to D.C., and we were on some conference. And  
8 another council member was with us, and we were engaging  
9 with everyone like how we are now. However, he was at the  
10 side with some southern tribe, southern California tribe  
11 who had probably already implemented disenrollment, and  
12 they were just engaged talking. And after he said, "You  
13 know, I learned so much today, it's going to help our  
14 tribe." And I was like, "Oh, share it with us." "Oh, no,  
15 I can't share it with you."

16 There is many of those groups that had taught  
17 some of our people in every area how to do those things,  
18 how to disenroll, how to -- you know, but I'm glad on our  
19 end here we're able to share how we can combat that.  
20 Because what we're dealing with is bullies, and these  
21 bullies are also victims. Because once you get them in a  
22 position where you are dominating them, they start turning  
23 into the victim, and then they start trying to tell  
24 everyone how they are being abused, forgetting how they  
25 abused everyone else.

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1                   SPEAKER: That's true.

2                   CHAIRMAN CRANDELL: Yeah. So the thing too is  
3 just research and see the stories that we have. Bob has a  
4 website, ClearLakePomo.org, that tells the story, and it's  
5 really gritty, it shows our disenrollment stories up in  
6 California, and you can get those stories right there and  
7 relate and be like, wow, that happened to us too. So  
8 that's part of it is we just need to share and stand up to  
9 those bullies and then know that you are dealing with  
10 someone who is hurt and has never got over it and know  
11 that they are sick. We are abused people, afflicted  
12 abused people, we are. We know that. And I think the  
13 deal is we have to recognize that when people come at us,  
14 even the people that have been abused in my tribe,  
15 disenrolled and upset, they even turned on me and got  
16 upset with me because it wasn't happening fast enough, but  
17 I had to recognize that I knew they were sick and they  
18 would see one day -- or they were hurt and one day they  
19 would see, and it came to fruition. People had seen  
20 people pay for what they did wrong to their own, and they  
21 also had seen that what -- the hope that they seen, the  
22 light at the end of the tunnel came true. So that's kind  
23 of what it is, give hope, stand up to bullies. What our  
24 elders taught us.

25                   MS. JORGENSEN: And I'm hearing sort of two  
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1 really clear things out that. One is telling these really  
2 positive stories about return and about how that restores  
3 not just individuals but tribes. And then also the really  
4 sort of policy technical thing of this is how we did it,  
5 we used this clause of our constitution and that worked.  
6 So the technical side of things and that story of hope.

7 CHAIRMAN CRANDELL: Well, there is a lot more to  
8 it, I'm just getting to that.

9 MS. JORGENSEN: Right. And see him outside  
10 because there's lots more information he can share, right.

11 PRESIDENT BURNETTE: I just want to echo too  
12 what he said. Who else is going to tell a story besides  
13 us that live in the communities day in and day out, not  
14 the state. No offense to the colleges, but not the  
15 universities. You know, not the federal government.  
16 Because I think some of us were probably told by our  
17 elders you can't trust them, you can't believe them. And  
18 anywhere where we can share a copy and just, you know,  
19 white out or black out or whatever the new computer word  
20 is or strike through, whatever you want to call it, let's  
21 share those documents. Because, you know, we're the only  
22 ones that know who belong, you know, in our community.

23 And it's unfortunate, I'm saddened to hear the  
24 word disenrollment going around in Indian country, and as  
25 long as I'm a leader here it's not allowed in my

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1 constitution or my ordinance, you know, in our tribe. You  
2 know, so it's unfortunate whoever started that, you know,  
3 our ancestors are probably rolling over in their graves,  
4 you know, because that was never heard of, and I would be  
5 the first to stand up against that. But if we could  
6 share, you know, some of those ordinances or even elder  
7 stories, you know, those are important, to me anyways.  
8 And I always say there is -- we get afraid, and I see the  
9 camera and the typing here, because some of that can be  
10 misleading, it can be misinterpreted. So lawyers help me  
11 to do the whatever amendment, you know, after leaving here  
12 because, you know, it's going to be out there for the  
13 other leaders, our future leaders that are going to take  
14 our places, you know, some day. I know us too that have  
15 probably been around the longest, you know, 25 years plus,  
16 50 years, that's a long time in leadership.

17 So if we can share amongst tribal governments, I  
18 think that's probably the greatest technique, you know,  
19 that we could use. And we have some smaller tribes that  
20 can't afford, you know, to write all of these ordinance or  
21 laws or rolls, and I know we have some traditional tribes  
22 that don't have anything written, they say you are a  
23 member, you are a member and you've got to follow that.  
24 So, you know, that is just kind of my little two cents.

25 MS. JORGENSEN: Thank you, President Burnette.

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1                   CHAIRMAN MANUEL: I just want to thank Robert  
2 Hershey for asking us to participate in this forum. I  
3 think we need more of these forums where we can interact  
4 with each other, the scholars, the politicians, the lay  
5 people, the people that does all of the work in the  
6 background, the enrollment people, and some of the members  
7 of the tribes because right now we're going to get  
8 challenged as far as who belongs in the next four years,  
9 we're going to get challenged. So we need to come  
10 together to share because some of you understand the laws,  
11 some of us understand the political part of it, some of us  
12 understand the processes, and some understand what you  
13 have to go through to get enrolled. So if we bring  
14 everything together and have these discussions and  
15 interactions that we're doing here today, I think it's  
16 going to go a long ways as far as helping all of us as to  
17 indigenous people. So thank you.

18                   MS. JORGENSEN: Chairwoman Evans or Chairman  
19 Valencia.

20                   CHAIRWOMAN EVANS: I think that what you've  
21 already done, this is great. I've been really fortunate  
22 to be part of such a distinguished group. I have not --  
23 I'm not really coming from being a tribal leader for a  
24 long time, I'm an accountant, I'm a finance officer and  
25 that's what I did for my tribe for 28 years, and so I'm

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1 not -- I don't feel like I'm a good leader, but I do know  
2 one thing, I have to listen to what my elders told me,  
3 what my grandma taught me, and all of those elders that  
4 she introduced me to and through all of my -- from three  
5 years old learning to shake hands, first thing she said  
6 you go into a room and you look at people in their faces  
7 and you shake their hands and you listen to your elders  
8 and you participate.

9           So I think what is important is, and what you  
10 can do for us, is continue. Continue with this journey of  
11 allowing us tribes to share. Because I just appreciate so  
12 much this last two days of what I've learned. Every  
13 speaker had a story and every speaker for me spoke from  
14 the heart, and I just take that inside and just hope that  
15 I can bring it home and help my people, and I can share  
16 with other people that are now my friends, you know, just  
17 having the connections has helped me tremendously.

18           Robert, who isn't here, you know, sorry, but I  
19 think I'm colonialized and I'm colonializing my people.  
20 And Patricia with your socioeconomic, how you went and  
21 polled your people, and the First Nations people. You  
22 know, it's just Gabe, what you've done for the people in  
23 our area. Just all of the sharing, I think it has to  
24 continue.

25           I guess what I would like to see from you is, if  
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1 you come up with the notes or the presentations, I would  
2 like a copy of them. Because it will definitely help me  
3 with our tribe because what we've done is not the  
4 everlasting solution; we're all on a journey and we'll  
5 continue on this journey and hopefully we'll learn to  
6 remember where we came from. You know, my people were  
7 salmon people, we were river people, we lost the salmon  
8 when Coulee Dam was built, we were removed from our homes.  
9 But I tell you, I can go all the way back to my  
10 great-great-great-grandfather Baptiste Peone who lived on  
11 Peone Prairie next to Mount Spokane on our historical  
12 homelands, and to me that's what's important, and that's  
13 what's important in who belongs.

14 So if we can continue to share our stories from  
15 what we know about our people and who our people were and  
16 what made us today and how we can take that into the  
17 future and honor our people. You know, we can't dig our  
18 relatives up and take some kind of test to disenroll  
19 people. My grandmother would say to me if I did that,  
20 shame on you, shame on you. That's not what we're about.  
21 You are (native language), and that's our name for who you  
22 are. And when I was a little girl my grandma would say  
23 who are you? Are you (native language)? Are you Suapi  
24 (phonetic). Suapi is the people that came in and  
25 contacted us and colonialized us.

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1                   And so I would also say (native language), and I  
2 always thought that was just Indian, but as I grew up I  
3 found out it's what's here, it's not the color of your  
4 skin, it's what here and what you were taught. And so the  
5 more we can share these. Because if we have people that  
6 have been removed from their lands, they can always get it  
7 back, you just bring them together and they'll get it.  
8 And that's what my elders told me.

9                   So I think continuing to bring us together on  
10 this will help because I really would like to solve the  
11 problem of how can my tribe help the other tribes and help  
12 keep those people accountable so they don't disenroll.  
13 (Native language). Got a little bit longer there.

14                   MS. JORGENSEN: Chairman Valencia.

15                   CHAIRMAN VALENCIA: Thank you. I was remiss in  
16 not recognizing our tribal council people. Herminia  
17 Frias, former chair. And Antonia Campoy in the back, and  
18 our enrollment department is somewhere around here and our  
19 AG.

20                   I was just thinking in terms of beyond today,  
21 the question was related to what do we do with this, and  
22 you know, often we come to these things and go back and  
23 that's it. So I would like to really see -- and thank  
24 you, Robert Hershey, I would like to see that this kind of  
25 a forum be continued. It's very interesting, you know, we

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1 have a lot that we can learn from each other, of course,  
2 and we have to -- I remember being at a tribal leaders  
3 9/11 when the senator addressed the tribal leaders and he  
4 said you have to -- what you have to do from here forward  
5 is you have to more or less get along with each other, you  
6 have to make sure you stay out of the media, and for God  
7 sake don't take any of these cases to the Supreme Court  
8 because it's something you're arguing within the tribe,  
9 you know, it will be bad for Indian country.

10 So, you know, that was a long time ago, but I  
11 think that's still true. We have to prepare for  
12 unintended consequences, or be aware or cognizant of the  
13 unintended consequences of our actions, that we have to  
14 learn from these actions. We're in a state of nation  
15 building, how does this help that process. So the other  
16 is -- can I go a little bit from the theme here? But I  
17 was thinking in terms of exploitation. We have to also  
18 protect our own identities as tribal people and tribal  
19 nations because there are people that, for example, with  
20 our tribe, I know there is several academics who used our  
21 people to further their careers and they were not members  
22 of our tribe, and what happens then they are not asked for  
23 tribal IDs or anything like that. I'm Yaqui. Okay, you  
24 are. So I've seen that here too at the university. But  
25 this is kind of a stretch of the topic. Thank you.

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1           MS. JORGENSEN: Thank you. I wanted to open the  
2 floor a little bit first and then we'll open it more  
3 broadly. As the Chairman has pointed out, there are  
4 elected officials and tribal leaders, traditional leaders  
5 and officers of tribal nations here. And if anybody wants  
6 to have a brief comment, also coming as an elected leaders  
7 or tribal leader. Great. We've got a runner.

8           MS. TIMECHE: I did want to say that I know we  
9 have a couple of former chairs and governors as well. We  
10 have Rudy Clark, we have Governor Luarkie, and then we  
11 have the Wampanoag chairman as well. I don't know if I  
12 missed other former chairs that are in the room, but  
13 please join us -- oh, and then we have, of course,  
14 Herminia Frias, Pascu Yaqui. Any other former chairs in  
15 the room? So yes, please join us if you have any  
16 comments, issues. I mean, instances where this came up.

17           SPEAKER: My question is for Carol Evans. You  
18 mentioned about going back to the elders and the people  
19 and that as a tribal leader, because I am an elected  
20 council member for the Mohawks of Kahnawake, that you  
21 know, your spokesperson basically, so when the people are  
22 the ones who have been empowered to create the legislation  
23 for belonging and membership and based on the messages  
24 that I've heard in this forum about how belonging and  
25 being tied to the land, and there should be a lot more

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1 considered aside from blood. If you were here yesterday  
2 in the morning, I had presented a little bit about how  
3 strict our rules are. Four out of eight  
4 great-grandparents have to be of indigenous descent for  
5 you to be a member.

6 And as I mentioned there was years of  
7 consultation from 1981 to the present, we're still in a  
8 consultation phase to make amendments, but all I see is it  
9 getting more strict. It's not becoming more open, it's  
10 not becoming more lenient. And as a matter of fact, we  
11 are, to some degree, throwing our people away because if  
12 anybody gets into a relationship with a non-indigenous  
13 person, that non-indigenous person is not allowed  
14 residency on the territory, so in fact the member or the  
15 -- if you want to call it Mohawk has to leave the  
16 territory for choosing their love, their spouse. And the  
17 elders were the ones who created the custom code. Okay,  
18 if you are a full blood and then you marry out, you are  
19 (native language), they call that half blood. (Native  
20 language) has a choice to make, marry back in, if it's  
21 another generation marrying out, (native language), you  
22 are not Indian anymore. So that's why I'm saying how as a  
23 leader do I go back to my community to start the  
24 conversation when it was the people and the elders who  
25 made these laws.

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1                   CHAIRMAN EVANS: That is a real tough situation  
2 because in our case it's usually the elders that are  
3 coming out and calming us and settling us down, they are  
4 not the ones that are out there trying to divide us. So  
5 to me that is a real, real hard situation, but I think the  
6 answer is probably in your heart, you just need to be  
7 open, you need to be honest, you need to talk what you  
8 feel that's doing, and maybe -- and the more you talk,  
9 maybe the more the elders will realize oh, maybe I have  
10 been -- maybe my line of thinking isn't correct because it  
11 just destroys.

12                   You know, I have never known our people to try  
13 to divide like that until we had more money and, all of  
14 the sudden, it's an issue. I think you just have to be  
15 open and honest and talk with them, talk one on one and  
16 learn who they are and learn maybe why they are thinking  
17 the way they are, but don't stop that dialogue, continue  
18 visiting, continue trying to understand them and  
19 explaining to them what you're feeling and what you feel  
20 it's doing to your people. And I think that can only  
21 result in a good, you know, outcome. That if people talk  
22 and continue to communicate, it can help.

23                   It may not solve the whole problem because none  
24 of us have the full answers and definitely what we're  
25 doing now isn't the answer, we just continue on our

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1 journey of always trying to remember that we are  
2 indigenous people that respect all, and that includes me  
3 and you. I respect you and you, and I need to listen to  
4 you, and I need to listen to you not only with my ears,  
5 but my heart. And when you can do that, I think you truly  
6 do can understand what the others are feeling and you  
7 become more inclusive rather than exclusive.

8 SPEAKER: And if I could, one more thing, I  
9 think part of the problem is because so many of the elders  
10 have passed, so in wanting to honor and respect the wishes  
11 of your elders, a lot of people now feel like if we don't  
12 uphold what they said we're dishonoring them, but maybe  
13 they might have been influenced by the colonial -- their  
14 experiences. So, you know, it's going to be a challenge  
15 for sure you know to say well, maybe, and I hate to say  
16 this, maybe they were wrong, maybe they were feeling all  
17 of that pain that everybody is talking about because of  
18 the multi-generational trauma, the effects of residential  
19 school, that we just turned on ourselves to say now I'm  
20 going to do it to my brother to make me feel better.  
21 You're right, it's kind of like a form of bullying. So I  
22 thank you for your comments.

23 CHAIRWOMAN EVANS: Thank you. And you'll be in  
24 my prayers. I wish you the best.

25 MS. TIMECHE: So some of the former chairs, did  
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1 you want to add anything?

2 SPEAKER: So you confused me with my cousin  
3 Rudy. I'm taller and better looking.

4 MS. TIMECHE: I got the tribe right.

5 SPEAKER: I'm a recovering vice chairman of the  
6 tribe. I've been off for a few years. You know, I think  
7 for myself what I'm hearing it is -- well, the fuzzy line  
8 comment from yesterday, humanity is fuzzy, you know, and  
9 the government tries to impose these strict lines and  
10 definitions on something that can't be done that way.

11 Just to add to the fuzziness, we had a young  
12 child who was adopted by a tribal family, and it wasn't  
13 governmental adoption, it was just she is living with us  
14 now, and this was done in the 1930s, okay. The tribe  
15 never passed an ordinance, it was just understood. Then  
16 the parents passed away and that young woman grew up, she  
17 had a family of her own, and then finally in the '70s the  
18 tribe passed, you know, a resolution that she is a member  
19 of our tribe, even though it was already understood. Then  
20 20 years after that, after she passed away, someone came  
21 back and said, well, that resolution didn't say anything  
22 about her children, so they are not members.

23 So you see how -- I mean, sometimes it's that  
24 straightforward story of now you are a member, now you are  
25 not as far as disenrollment or the blood quantum where you

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1 are either in or you are out. In this case, it's all  
2 fuzzy, it's all gray. And tribal leaders, you guys know  
3 when you go to any consultation there is a lot of gray in  
4 terms of law and how it's applied, you know, to individual  
5 tribes or situations. I was inspired by Chairman Sarris's  
6 video. I thought that was great.

7 The other thing I found, particularly in  
8 California, there are some bully tribes. And a lot of  
9 tribes, like my own, we're in the middle of our senior  
10 water rights lawsuit, and so if you stand -- and, you  
11 know, the instance I gave you of disenrollment, we're  
12 actually not guilty of that much at all, and we do lineal  
13 descent, but what I see are tribes that are afraid to  
14 speak up against tribes who have disenrolled, for fear of  
15 retribution, for fear of opposition to getting their  
16 legislation passed. And I looked up Graton's, their  
17 constitution, it's online, and I found the section where  
18 they kind of outlawed disenrollment. It's right there on  
19 the internet and anybody here can check it out.

20 And maybe what I'm thinking now about going back  
21 home is pushing for our tribe not to call anybody out, but  
22 to pass something similar, even though we're not doing it  
23 right now, just as a message, I think, and then maybe  
24 lobby other California tribes or, you know, tribes in  
25 America to pass similar kinds of whether it's an ordinance

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1 or amendments to their constitutions just as a public  
2 statement this is not okay. And I think that might be  
3 something that maybe will become my life story or what  
4 have you, but I think that's a way of moving things  
5 positively without simply just -- and I think I know the  
6 California tribe you were talking about who is kind of a  
7 bully, you know, and that exists and nobody wants to say  
8 it, but that exists. So that's my perspective.

9 MS. TIMECHE: Thank you very much.

10 MR. VANDERHOOP: (Native language.) Good day.  
11 My name is Tobias Vanderhoop. I'm the former chairman of  
12 the Wampanoag Tribe of Gayhead Aquinnah on the Island of  
13 Martha's Vineyard in Massachusetts. We don't struggle in  
14 the same way that's been discussed here with  
15 disenrollment. There isn't a mechanism in our  
16 constitution that would allow for that to happen. When we  
17 think about it, the traditions and values that have been  
18 passed down in our community, it would just be unthinkable  
19 that we could remove the status of somebody that belongs  
20 in our community.

21 We do struggle, however, with an aspect of  
22 belonging because we're an island people and there are  
23 those of our people that have remained at home, it's the  
24 reason why we are a tribal nation today, and sometimes  
25 it's difficult when we call upon our relatives who had to

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1 leave for various reasons, economics or other reasons, and  
2 we ask them to come home. And I struggled with it, I  
3 tried very hard to make sure that when people did choose  
4 to come home, that they felt welcome because I grew up  
5 away from our tribal homelands on the island. I grew up  
6 in the city. But I came home, and I found a way to learn  
7 our language, I learned our history and our culture, and I  
8 lived it. And so I know what it is to feel like I didn't  
9 belong because when I was a boy, some of my cousins made  
10 fun of me because I didn't grow up at home.

11 So I understand on a very small scale, and I  
12 just want to say thank you to everyone who has shared  
13 their stories about being removed from their community and  
14 being made felt like they didn't belong because it hurts  
15 my heart to hear your story. And I'll keep you in my  
16 prayers and I follow this issue, it's the reason why I  
17 made it out here because I wanted to learn more about it,  
18 and I thank you for allowing me to have a few words, but I  
19 will keep you in my prayers and I will be vigilant in my  
20 community to make sure that this scourge does not happen  
21 to our people.

22 CHAIRMAN CRANDELL: Thank you for that. I just  
23 wanted to expound on something that not only Gabe had said  
24 about -- you know, I like how you mentioned vigilance,  
25 that's important, to be protective. But not being

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1 overbearing about the upsetness that you have for being  
2 disenrolled or abused because that does take a lot away  
3 from the message. It really was harder in the time that  
4 people were disenrolled, a lot of people were in my  
5 family, and it became more like they didn't want to hear  
6 it because it hurt so bad, you know, and they were being  
7 the same way but just opposite, they were just they did  
8 this, they did that, and it just like takes away from what  
9 you really want to get done.

10           The other thing, anyone studying law here, the  
11 attorney that we have right now, his name is Timothy  
12 Harjo, he graduated from ASU, but he was helping us back  
13 in '09 -- he was helping us back in '09 with a  
14 disenrollment issue and we had him to write like two or  
15 three letters, and I said what can we do? And he says,  
16 you know, it's just going to go to IBIA. He goes, "EJ,  
17 the best thing you can do is just start figuring out a way  
18 to get your tribe back because the only person that's  
19 going to be able to do it is you and your people. Because  
20 you are going to sit here and pay me for years of writing  
21 letters and fighting." And so I just -- I implore you and  
22 hope that you will have that sense of integrity and  
23 caringness to tell anyone that you are working with to say  
24 the same thing or just something along those lines.

25           MS. TIMECHE: Governor, did you want to say  
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1 something?

2 MR. LUARKIE: Good afternoon, everyone. You  
3 know, I think on the young lady's comment here, when she  
4 was making her comments I was thinking back to a comment  
5 that President Obama made a few years back, and he said we  
6 are the ones we've been waiting for. And so, you know,  
7 the old folks, we talk about our elders and we respect and  
8 hold our elders in high regard, but the reality is that  
9 our elders didn't always make the right decisions either.  
10 They are just like us too. They've made some not so good  
11 decisions. But in saying that, I would say to not be  
12 afraid to do the work that you need to do, and I think  
13 that goes for all of us here, that we're the ones we've  
14 been waiting for.

15 (Native language.) Be strong here in the work  
16 that needs to be done because, as we say in our council,  
17 we're not making decisions for today, we're making the  
18 decisions for those that are yet to come. And so I would,  
19 you know, encourage that. And as a former governor and as  
20 having, you know, walked in the shoes of these tribal  
21 leaders, it's hard because the councils make the  
22 decisions, but at the end of the day it's the leaders, the  
23 chairmans and the presidents that get the hits. You know,  
24 so I would say encourage the leadership to support those  
25 kind of efforts that need to get done, you know, at that

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1 level. And I'm hearing some good things here that are  
2 being done.

3 And so, you know, I would just encourage you as  
4 a young person to do the work that's in your heart and to  
5 not be afraid, but, you know, with the elders to also do  
6 it in a manner that's respectful, you know, to our elders,  
7 engage them and their advice and their wisdom and maybe  
8 the things that did hurt them, acknowledge it, but also be  
9 mindful of what's going to take us forward, all of us,  
10 because it's not work for just one tribe, it's for all of  
11 us. Because like somebody said, we need to all help each  
12 other, and if we can say well, they did it, well, we can  
13 do it too.

14 And I think, you know, this -- in my mind, you  
15 know, I'm grappling with this disenrollment because I  
16 don't -- somebody said even in our language, wow, we don't  
17 have a word for disenrollment. I don't know how you say  
18 that, you know. And I think it's going to be very  
19 important that as we move forward, you know, we're sitting  
20 here in the School of Law, you know, in our teachings we  
21 have what we call (native language). (Native language) is  
22 what gets created here, the written law, the man made law.  
23 The (native language) is our creator's law. This one says  
24 it's very penalty driven, you go over the speed limit, you  
25 are going to get a speeding ticket, and you have to pay

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1     however much money.

2                     Our law, the (native language) says (native  
3     language), love one another, (native language), respect  
4     each other, (native language) don't hurt each other.  
5     (Native language), disciplined. (Native language),  
6     obedience. (Native language) conduct yourself properly.  
7     That's our law. Very simple, but hard.

8                     But, you know, I would say in your work and the  
9     work that's being talked about today, this is the law that  
10    I think we need to base those decisions on, not this one.  
11    Because we've seen the pain that this one creates. We  
12    need to be strong enough to build it on this one. So I  
13    would just encourage you to do what you need to do, you  
14    know, in a respectful way and it will come out. Have  
15    faith. Have faith.

16                    Like we say, we start every morning, you know,  
17    the gentleman started us with a prayer. And when I was  
18    serving as our governor, I would remind our council every  
19    now and then, you know, we start every meeting with a  
20    prayer. Don't be afraid to make a decision. If we have  
21    faith in that prayer, that's what guided us to the  
22    decision. Don't be afraid of it. So don't be afraid of  
23    what you need to do. Start every morning like that with a  
24    prayer and your day like that too. So just to offer those  
25    thoughts. Thank you.

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1 MS. TIMECHE: (Native language.) So I just  
2 wanted before -- we're quite overdue with the break, but I  
3 wanted to see if former Chairwoman Frias wanted to say  
4 anything? Do you want to add anything?

5 SPEAKER: No, I'm okay.

6 MS. TIMECHE: You're okay? All right. So what  
7 we need to do is we're going to take a 10-minute break and  
8 we're going to come back and allow for more discussions,  
9 so if you would be so kind to follow our 10-minute rule,  
10 we'll come back.

11 MR. HERSHEY: For those of you that have bid on  
12 items for the law school's association, we have a list of  
13 names here. Will you see Alex and she'll let you know if  
14 you won and you can collect your things there.

15 (Recess took place from 3:41 p.m. to 4:12 p.m.)

16 MR. HERSHEY: Hello. Welcome back, everybody,  
17 and thank you for -- we'll have a -- if the O'odham folks  
18 come in here we'll have a drum, and hopefully they'll be  
19 here in time to drum for you. And hopefully you'll still  
20 be here to hear them drum.

21 Do you folks want to come down a little bit?  
22 Are you comfortable where you are? See, I'm being  
23 respectful. If you were my law students, I would say get  
24 your -- the word is tuchas. How are you folks doing way  
25 back there? All right. Look at these folks, come on

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1 down, folks. All right. You're comfortable? You can  
2 stay where you are.

3 Thank you so much for sharing your personal  
4 stories. And not just personal stories, but political  
5 stories. And once again, I'm going to remind myself that  
6 I am not my political self because what's going on in this  
7 country right now is driving me nuts. And I teach a  
8 class, until the last year, it's called Globalization and  
9 the Transformation of Culture, but what I told my students  
10 the class was really called The World According to Me.  
11 And so I get to basically say whatever I want to say, and  
12 oftentimes I would digress into things I didn't know what  
13 I was going to say until I said them, but they kept up  
14 with me. But it was really a case for me, I had to  
15 examine the world and all of the instances of inhumanity  
16 that people do to one another. And then I also, as an  
17 anecdote, had to find all of the good things that were  
18 going on.

19 So not only do I implore myself and all of us to  
20 keep our senses of humor, but to search out those good  
21 things that are happening always. And we all do that in a  
22 unique and individual way. So just for the remaining time  
23 we have, could we share some of those stories and talk  
24 among yourselves on what good things are happening of "Who  
25 Belongs." And I'm going to start with you, Mr. Chairman,

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1 because the reason I'm asking this is because you had this  
2 ceremony, you've been bringing back people that have been  
3 disenfranchised for years. Can you imagine the joy that  
4 that brings. No, I got it. No, no, stay there. Sit  
5 down. Just relax. Alex has her own personal story and  
6 she's going to share it in a minute because I'm going to  
7 make her share it, but she comes from a family on  
8 Pechanga.

9 SPEAKER: No, Apaula (phonetic).

10 MR. HERSHEY: Apaula, excuse me. Apaula. Which  
11 just went through an enormously laborious Supreme Court  
12 refusal to hear a case. Anyway, no, no, we're talking  
13 about happy things now. Sorry.

14 CHAIRMAN CRANDELL: I got it. So last week  
15 after we brought back everyone on the 2nd, which  
16 interestingly enough, the date, March 2nd, is my  
17 grandmother's birthday who had passed away last year and  
18 was our tribal enrollment clerk for years. Conveniently,  
19 I want to say in 2015, and I mean conveniently sarcastic,  
20 but this is good, it's still going to get good. Our  
21 enrollment computer somehow broke, and we don't know how,  
22 so we thought we lost everything. However, when we  
23 contacted the company they had restored -- we bought  
24 another computer, restored it, and they said we don't have  
25 no data. Well, my aunt who we reenrolled as well who was

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1 affected by disenrollment, went through my grandmother's  
2 stuff and found a thumb drive with all of our information  
3 on it. So it's like -- so I think it's a blessing not  
4 only that we brought them back on her birthday, which  
5 would have been her birthday, and a baby was born that day  
6 too, and that was one of our cousins who will eventually  
7 be a tribal member.

8 The next day we had a -- we're going to conduct  
9 a five-year plan. We're working on our constitution right  
10 now. That's one of the beauty -- one of the beautiful  
11 things we're doing right now is bringing back the people  
12 so they can vote on bringing the '40 census into the  
13 constitution. And even if it doesn't pass, we wrote in  
14 the resolutions that you cannot pass a bill of attainder  
15 or ex post facto law, so you can't go backwards, and it's  
16 stated, and there's no way anyone can say otherwise now.

17 So they are picking up the torch and doing these  
18 things, having these meetings with fixing the  
19 constitution, and then there was a dinner and we discussed  
20 what we're going to do in the next five years. And in our  
21 constitution, there's going to be a lot of change. A lot  
22 of things we discussed here, I can go on for days about  
23 it, but it's bringing the power back to the people, but a  
24 balance. That's the biggest thing is a balance, you've  
25 got to have it. Because one of the biggest things that's

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1 happened with new leadership is what are we going to do to  
2 get them back. Well, you know, once you -- or not get  
3 them back, but like retaliate. And what happens is then  
4 you retaliate and then it just becomes a power struggle,  
5 so you have to balance and hold back and actually take  
6 licks sometimes and it's like, okay, I know they did this,  
7 but they have to look for the greater good. And a lot of  
8 people are starting to see that.

9           One of the biggest things I try to do is promote  
10 how strong our membership is for voting. Because they  
11 voted at a general meeting on January 28th this year to  
12 bring them back, it was passed by a vote of 56 to 26, so  
13 there is still some folks that support this enrollment.  
14 And then there is 10 that are afraid to raise their hand  
15 in front of others. So the evil is still there, you know,  
16 but as long as you keep shedding light everywhere, that's  
17 the best thing about it for me.

18           MR. HERSHEY: Thank you. One of the saddest  
19 things that I've heard today was the story of the attorney  
20 that didn't want to increase his billable hours in helping  
21 your tribe. That was terrible. That young man back  
22 there. And the ASU thing too.

23           MR. GARY: My name is Robert Gary, and I've been  
24 speaking on some subjects since I've been here. You know,  
25 I'm Southeastern Pomo, I'm Mohawk, my mother is half

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1 Hawaiian, but I was born and I lived and I speak and I  
2 pray at Elem. And that's what makes me from Elem. I  
3 honor the other places that I come from, I honor my blood  
4 from the Mohawks, I honor my blood from the Hawaii. And  
5 I'm just glad, honestly, and I'm one of those affected  
6 members that are dealing with the tribal disenrollment,  
7 but I'm happy to be able to come to a place where it's  
8 not -- no one is afraid or ashamed to talk about this.

9 I've learned about trauma, I've learned about  
10 understanding our history through this place. And this is  
11 important, this is an important thing to continue to keep  
12 going and keep doing because I go back and I talk to --  
13 I'm going to talk to the hundred residents that are at my  
14 tribe because they are asking, they told me to come, this  
15 is what we need you to do, so I have to go back and report  
16 to them about the stories, Mr. Luarkie talked about how  
17 the elder came with his grandson. You know, I don't want  
18 to be that elder with my grandchild to say why isn't he?

19 And so here knowing what we need to do as a  
20 nation, Native indigenous people, we're all connected.  
21 There's that one strand or one thing that makes us all DNA  
22 -- or that one DNA that makes us all Native, and we have  
23 to understand that do you know what, we need to help one  
24 another to be able to get past this. You know, Mr.  
25 Washburn said earlier, you know, if we depend on the

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1 federal government to do it, this isn't going to happen.  
2 It has to come from us. We have that ability to do that  
3 with us.

4 Traditionally, you know, when somebody wasn't a  
5 good human, what did they do? They sat them with people,  
6 cultural people, elders, people who told them, hey, you  
7 have to be a good human to be here, you have to know how  
8 to conduct -- so they would tell them how to conduct  
9 themselves, the way they had to be, the way they had to  
10 think. And sometimes in our communities our tribal  
11 leaders, they are dealing with the trauma, not  
12 understanding their history. And so they don't have the  
13 ties to that. So maybe it's not people maybe within my  
14 tribe, maybe it's not people within my county, but maybe  
15 it's native people that feel the same way that you do that  
16 have to sit down with my leadership to tell them what  
17 their responsibilities to the people are.

18 Wenona talked about an intertribal thing that  
19 would take place when somebody wasn't being given their  
20 rights or something was happening to them that wasn't  
21 just, no due process was given to them. Maybe that's what  
22 has to happen, that these -- you kind of people have to  
23 remind my kind of people, or my people, that what it takes  
24 or what it means to be Native. Not to only go by the  
25 paper that's given to us called the constitution, but what

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1 we are by the people that we are, and what we were grown  
2 up to be and shown how to be. Sometimes we forget about  
3 that.

4           So I look at this thing, I see this thing. You  
5 know, my relatives back home, you know, they are in  
6 distress because their thing is like the feds aren't  
7 listening to us, BIA is not listening to us, what are we  
8 going to do. So the first thing is they are not going  
9 anywhere. If this means we're going to get -- we have to  
10 fight for this place, and they are willing to do that, but  
11 I want them to understand that no one has to get hurt over  
12 this, that all we have to do is stay together and stand  
13 together.

14           And so I implore all of you, you know, when you  
15 see those things and hear about those things, don't be  
16 afraid to talk. Continue these talking, Robert, about  
17 what's going on and what's happening. Gabe, to make sure  
18 this is being brought to light. Because these people or  
19 the people that are being affected like me, my children,  
20 my grandchildren, all of those ones that, you know, were  
21 not protected by the constitution, were not protected by  
22 the Indian Civil Rights Act, the only people that I have  
23 right now that I can look to for some type of protection  
24 or some kind of help are the people in this place today  
25 because I, for a long time since this has happened, felt

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1 alone. But to know that people, Native people, we feel  
2 the same, we're going through the same.

3 I've been sitting here for two days  
4 understanding that do you know what, the only way that  
5 it's going to change is with us. It has to come from us.  
6 And once we bind together, sometimes, like I said, I might  
7 need somebody from a different place to tell me what it  
8 is, to make me understand that it's important to know my  
9 history, that, you know, we're all together in this. You  
10 know, it's not the government's working with us to make  
11 this happen, the only way that it's going to happen is us.

12 And so, you know, we have to get on a plane to  
13 head back, but I applaud, you know, the people that made  
14 this happen because, you know, I sit back and I look and I  
15 think about, you know, the people that don't know, like my  
16 tribal members that don't know that there are people here  
17 that feel the way that they feel, they are discussing the  
18 things that back home not a lot of people want to discuss.  
19 And so these are the things that have to continue. We  
20 have to fix this problem, and the only way it will and can  
21 is when we decide together that we're going to do this.

22 Real quick, I just wanted to say that, you know,  
23 when all of this was going on and then the new  
24 administration brings in the deportation stuff, you know,  
25 that they are going to deport people and send them back,

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1 and I sat there and I listened to about how different  
2 states said we're going to be sanctuary cities or  
3 sanctuary states, and I said where are we as Indian people  
4 doing the same? Where are we looking at each other where  
5 we're going to help each other as different tribes and  
6 different states? Where is my sanctuary state or tribe,  
7 where is my help? And so I just wanted to say to  
8 everybody that I thank you for all of the good words. I  
9 thank everybody for putting this on. That, you know, and  
10 with EJ, over in Robinson, with the things that they've  
11 did. It gives me hope. And I thank all of you for that,  
12 and I'll take this back to my people and share this with  
13 them.

14 MR. HERSHEY: Thank you so much. Ron, one  
15 second. Give it to Ron, but let me say -- Dr. Trosper  
16 right there. Let me say just that you've really inspired  
17 me to discuss -- continue discussing how we can go ahead  
18 and keep this going. And if you have -- e-mail me. It's  
19 simple, just let me know that you were here. I have  
20 registration, I have your name, but I don't have much  
21 about you. Just e-mail me. Hershey, like the candy bar,  
22 the bad chocolate. It comes from Herskovitz, not from  
23 Hershey, Pennsylvania.

24 Hershey@law.Arizona.edu. And just tell me a  
25 little bit about yourself and let me have your contact

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1 information. One thing I do want to tell you too, and  
2 Joan and Miriam advised me too, we're creating this  
3 recording here to add to the Native Nations Institute  
4 governance database, which is chock full of these types of  
5 discussions and are available online and the work the  
6 Native Nations Institute has done to commemorate these  
7 types of gatherings is absolutely remarkable. So kudos to  
8 the Native Nations Institute. We're also creating a  
9 record here, a verbatim record with a court reporter so  
10 we'll get the transcription here, we'll find a way to go  
11 ahead and get that out so there will be a link for you to  
12 tie into and you can get verbatim accounts of everything  
13 that people have said while you are here. Dr. Trospen,  
14 Ron.

15 DR. TROSPER: Thank you very much. I want to  
16 tell a story that's about the benefits of inclusion. I'm  
17 from the Salish and Kootenai Tribes in Montana, the  
18 Flathead Indian Reservation. One of the most famous  
19 members of our tribe is D'Arcy McNickel. You may know his  
20 books and his novels. Before he was a well-known writer,  
21 he was an ex-bureaucrat. And my tribe was slated to be  
22 listed first on the termination list in House Concurrent  
23 Resolution 108. And when that happened, it occurred that  
24 D'Arcy McNickel had gotten on the train from Washington,  
25 D.C., and come out and met with the tribal council and

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1 warned them what was coming, that we were first on the  
2 list for termination. And he also coordinated and helped  
3 in putting together the strategy that led us to avoid  
4 termination, and among the things was having NCAI back us  
5 during our hearing.

6 Now D'Arcy grew up on the Flathead Indian  
7 reservation but he and his family were not from our  
8 territory, they were from the Plains. They had fled a war  
9 on the Plains and come to Flathead. And the chiefs when  
10 they were making the roll during allotment in 1908 put  
11 their names on our roll, so D'Arcy was a member of the  
12 tribe and a very valuable member and he helped us a great  
13 deal.

14 And the lesson is inclusion. You include  
15 people, you don't know which of them is going to be really  
16 helpful and really beneficial, and D'Arcy McNickel  
17 absolutely helped my tribe tremendously even though he  
18 wasn't from any of the bands. We're the Confederated  
19 Salish and Kootenai tribes. There were other people also  
20 included in our rolls because they were living on the  
21 reservation, but his is a story of great benefit to us.

22 MR. HERSHEY: Thank you, Ron. Ron is a  
23 professor at American Indian Studies and one of the  
24 leaders of that program, teaches traditional ecological  
25 knowledge and natural resources. He's an economist.

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1 DR. TROSPER: Are you calling me a name?

2 MR. HERSHEY: We go back and forth on this.

3 It's great. We have this great duel. Yes, gentleman from  
4 Nooksack.

5 MR. ADAMS: (Native language.) My people, my  
6 name is George. My traditional name is (native language),  
7 from my father. I'm honored to be here with this work  
8 that was placed before us. The words that we heard  
9 throughout these two days was enormous. I'm going to have  
10 a long time processing all of these great stories that  
11 I've heard. Some of them, like this one here in front of  
12 me, the Chairman, don't know how powerful that meant to  
13 us, the 306, when they shunned, put away the notion of  
14 disenrollment for their people. You never seen anybody  
15 jump for joy as you do the ones standing here. We hear  
16 these things. We hear these things. That gave us that  
17 little bit of hope and ray of hope that we're not alone in  
18 this struggle. This ray of hope that we all brought to  
19 this table will help us in our endurance because we're  
20 working on five years, five years of struggle. And this  
21 here, just like our friend, we felt alone, we felt  
22 isolated, we felt rejected. We even felt we did something  
23 wrong. We did nothing wrong.

24 And with the help of our (native language), Gabe  
25 and Ryan, to help us gather our thoughts, put together our

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1 words of what we want to say to combat all of these  
2 egregious policies that were rendered upon us through  
3 what. (Native language). That's all I heard. The common  
4 thread here, everyone can point to the greed and point to  
5 the money, but now it's even larger, an obsession took  
6 place. When somebody says a lie repeatedly over and over  
7 and over, it's just like this alternative truth. What is  
8 an alternative truth that they've created.

9 Chuck Todd says it's a lie. I know these  
10 people, I have linkage with these people, the Nooksack,  
11 (listing Indian names) are all villages. They cut across  
12 the Canadian border. I grew up with an arm, I could throw  
13 a rock and hit the other side of the Canadian border where  
14 I grew up in Northwood. The village Muckson (phonetic)  
15 was right across, been absorbed by the Matsqui people or  
16 Nooksack. And the layer that they tried to deceive was  
17 because Annie George was not on the U.S. side, or they  
18 tried to implicate that they are not Natives from  
19 Nooksack. That's why I put the 307 on here because I know  
20 I could be next. It's an honor that they bestowed on me  
21 because I could be next because my grandmother was born in  
22 Matsqui, the same principle. Yet my heritage, I could go  
23 back. And I want to thank you for the words that gave me  
24 more conviction and also confirmation of what we did  
25 through prayer. There is (native language) and (native

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1 language) is always there.

2                   When we talk about our ways, our language tells  
3 us that we're connected to this earth, our earth is alive.  
4 In fact, it says that in our language, it's alive.  
5 Everything we see or don't see is alive. So when we take  
6 that concept and they try to muster the concept, oh, you  
7 guys don't belong. I was told to shut up in our council  
8 because I spoke the language, our language. Speak  
9 English. Speak English. Debbie stayed with me. Raise  
10 your hand, Debbie. The next day she was fired, an  
11 educator like myself, certified teachers. I was fired way  
12 before that.

13                   But that's what we're dealing with,  
14 intimidation, bullying. This is what we've come up with  
15 every single day. And when you guys showed up here, it  
16 made us feel like we're not alone. And the words that  
17 came out, same. Say those prayers. With the help of  
18 Robert, Chief Robert, the (Indian name), we took three  
19 canoes on a canoe journey and we named them the three  
20 sisters. The three sisters of the daughters of the -- of  
21 Annie George, the one in question. And we took that  
22 message to the canoe journey all of the way to the (Indian  
23 name). And each one of those children were descendents  
24 spoke in our language of how they are related to Annie  
25 George and tied themselves to that great-grandparent.

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1           We showed the ones that say we don't know when  
2 we went to those waters of Puget Sound and we showed them  
3 the real who we are, we belong. And this is -- this seems  
4 simple, but we always knew that we belong. Nobody had to  
5 question us before. When these guys were picking bandage,  
6 they knew who they were, they were told they were  
7 Nooksack. Just like a lot of people had to move for  
8 economic reasons and to come back to what the one said  
9 over here, a different kind of bullying our own.

10           So what I'm getting at is these voices here,  
11 we'll take it with us. We'll take these words with us and  
12 gain strength again to keep fighting. And I like what  
13 this leader here, Robert, I like what he said, but the  
14 possibilities that was mentioned earlier to put a  
15 challenge out there to the ones like Carol Evans did and  
16 her people, put it out there proactively to show that  
17 there is a crack, a fissure in the rock starting from this  
18 tribe here and with the other tribes that are saying no.  
19 When I seen that I jumped for joy the whole day, the whole  
20 day that made my day. There is a crack. And just like us  
21 knowing nature, soon that crack will widen and we'll end  
22 this scourge, what I call the new smallpox of our people,  
23 the decimation.

24           And I would like to thank Gabe for giving us a  
25 voice. Our hands go up to Gabe. To me, it's just an

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1 uplift just to hear him speaking of calming us down. We  
2 need that. Just like I heard here today. We need this,  
3 just this focus. See, this is how our ancestors were.  
4 The people that sat there with him, those leaders, in the  
5 traditional way, we would have shook their hand in a  
6 traditional way. I hope that some day we will in our  
7 traditional way. Given us this hope and shown the other  
8 ones that our bullies, that they are on the wrong side.  
9 (Native language.) Thank you.

10 MR. HERSHEY: Thank you. Alex.

11 Thank you so much.

12 SPEAKER: (Native language.) I come to you  
13 today as a Chukchansi from Picayne Rancheria of Chukchansi  
14 Indians where our tribe has disenrolled over 1,000 people  
15 and 800 out of 1800 tribal citizens remain disenrolled to  
16 this day. I know many of these people here from different  
17 events in California. California is considered ground  
18 zero for disenrollment in Indian country. EJ, I believe I  
19 saw you at a disenrollment protest in Sacramento in 2008  
20 on the steps of the capitol.

21 And I was here yesterday, it was a very  
22 emotional day for me because I have also been associated  
23 with Carla, a former Mazalin (phonetic) for over a decade  
24 and her struggle with her people from Redding Rancheria.  
25 I can tell you that 10 years ago when my family was

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1 disenrolled from Picyen (phonetic) we went everywhere, we  
2 went to NCAI, we went to NARF, we went to various  
3 attorneys, none of which would take our case. The only  
4 person at that time that I contacted, and there were  
5 dozens, that showed an interest and that wanted to talk  
6 was David Wilkins. And he's not here right now, he had to  
7 leave to catch a plane, but over 10 years ago he knew that  
8 this was a destructive force in our people and it was  
9 spreading. I look here with hope in events that have  
10 occurred most recently. Robinson Rancheria, that was an  
11 amazing event that their people voted to bring people home  
12 in their community, and that shows me that there is hope  
13 for the future of people.

14 All of the sharing that people did today in  
15 terms of -- and yesterday -- in terms of telling their  
16 stories about their people, how they deal with different  
17 things within their communities, that's a very powerful  
18 experience. And I ask you to continue that wherever you  
19 go in your travels. I know very many of you are involved  
20 in NCIA events, you go to various conventions, various  
21 other types of activities and talk to these people, talk  
22 to people that you know are having issues within their  
23 tribes and help them understand how destructive it is to  
24 their communities because only together and standing  
25 together and supporting each other are we going to be able

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1 to rise from this destructive force that is consuming  
2 Indian country.

3 It's out in the open now, people are talking  
4 about it, that's a good thing. You are not ostracized  
5 from, you know, voicing your concerns and your opinions  
6 and how it's hurt your people, so this needs to be brought  
7 out more. I can tell you on one hand the number of tribal  
8 leaders eight years ago that would come and stand and say  
9 even off the record that disenrollment was wrong, but it's  
10 growing now. Stand up, be there, be a voice for our  
11 communities because we need you to survive, we need to you  
12 to be there, we need to support each other in this. And  
13 I'm very, very excited and so thankful for all of your  
14 voices here. And blessings to you all and safe journey  
15 home.

16 MR. HERSHEY: Thank you so much. Yes.

17 MR. DUCHENEAUX: First of all, I want to thank  
18 Professor and Gabe for putting this on. I'm Wayne  
19 Ducheneaux, I'm from the Cheyenne River Sioux Tribe. I am  
20 the former vice chairman and council representative, and  
21 now I play a roll as the executive director of the Native  
22 Governance Center. We help tribes now work through these  
23 issues on governance. And to your question now about what  
24 brings us together and who belongs, I would almost feel  
25 remiss if I didn't mention the fight that was going on up

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1 at Standing Rock and the power of the prayer there that  
2 started that movement that brought tribes and tribal  
3 members from all over the country, from all over the world  
4 together to stand.

5 To have people recognize our right as indigenous  
6 people is to be protectors of this land. And so when  
7 people like Wenona was talking earlier about having that  
8 chance for that organization perhaps to come together  
9 where it's all of our tribal nations together that stand  
10 up and make sure that we respect due process for our  
11 people, you look to Standing Rock and you had it there.  
12 So don't think it's that farfetched. Don't think it's so  
13 farfetched that we can't come together as a group of  
14 people, as a group of nations as those first people of  
15 this world and come together and stand and do what's right  
16 by all of us.

17 I really want to thank, again, University of  
18 Arizona Law School for hosting this, the Native Nations  
19 Institute where we work with them. I know they have great  
20 resources. And Joan was trying to yell it's free. It  
21 literally is. Go to their website. They can help you  
22 work through this process. And from the bottom of my  
23 heart, I just want to thank you all for being here. Thank  
24 you to those who shared the story about the disenrollment.  
25 And keep fighting the good fight. My prayers and thoughts

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1 are with you. And if there's ever anything I can do,  
2 please let me know.

3 MR. HERSHEY: You may have noticed that there is  
4 a drum outside. Being Indian, you probably kind of caught  
5 on real quick, but that will continue after we're through  
6 in here and will continue to go ahead and close for us.  
7 Yes, sir.

8 MR. MCGILL: Hello. My name is Clarence McGill  
9 and I'm from the Tohono O'odham Nation. And I'm the  
10 chairman of the enrollment committee. This past day and  
11 today just sitting here listening to the presentations,  
12 and one I would like to go back and review everything  
13 that's been said, if it's allowable. If not, we'll  
14 continue tomorrow and Sunday after church until we finish  
15 up. If it's all right with you, Robert?

16 MR. HERSHEY: You got it. I'll put it --  
17 tonight you're going to have that ready for him; right?

18 MR. MCGILL: No, just kidding. I just want to  
19 touch on disenrollment. You know, I've heard about  
20 disenrollment and adoption issues here. You know that  
21 disenrollment shouldn't be happening to tribes, especially  
22 your own tribe. I know we have some issues of  
23 disenrollment, but not the way it's been presented here to  
24 some of the tribes. We only do enrollment by the parents  
25 if it's an infant, but due to being a member of another

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1 tribe, maybe Pasua Yaqui or Pima, which are our neighbors,  
2 surrounding neighbors. But like I said, disenrollment  
3 shouldn't be happening.

4 What you hear and learn here, you go home and  
5 open those books, your ordinance, your constitution, and  
6 compare it to what's been said here. I feel sorry for  
7 some of them, you know, mention about being disenrolled.  
8 But like I said, let's go back to the ordinance and  
9 review. You can revise your ordinance or amend your  
10 ordinance, that can be done. If you have to, you can go  
11 to the secretarial elections. But for amendments, you can  
12 do it easily, faster. So I just wanted to bring that up.  
13 Thank you.

14 MR. HERSHEY: Yes, please.

15 MS. ALAKEY: Hello. I'm Georgia Alakey and I'm  
16 with the Sac and Fox Nation, I'm the enrollment  
17 specialist. And I'm one of 20 full blood Sac and Foxes  
18 still alive. And, you know, I've heard these stories and  
19 especially that one with the lady she had all of the  
20 documentation stating she was eligible, but it was a  
21 committee that said no. I'm sure glad we don't have a  
22 committee, it's up to my assistant here and I to present  
23 it the business committee and say hey, these people got  
24 the right, they meet all of the qualifications, so put  
25 them on the roll.

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1                   And that's what got me, I didn't understand why  
2 a lot of these tribes have committees. They have the  
3 enrollment people to do the information, then it goes on  
4 to the committee, then from the committee I guess it goes  
5 on to the business committee or whatever you call your  
6 chief and all of them. But what I don't understand is why  
7 they keep denying her if she has all of the proper  
8 documentation. And as far as being on the enrollment  
9 staff, these -- these disenrollments are heartbreaking not  
10 only to the family, but to the staff. We had to remove  
11 four children -- well, not children, the youngest was 17.  
12 And I tell you you had never seen any adults cry, I still  
13 cry about it. I hated doing that, but that was part of my  
14 job and that's one of the parts I don't like is this  
15 disenrollment, and, of course, barring our infants. Those  
16 are two things I don't like about my job. But I love  
17 putting them on, and I love helping other people. And  
18 when we find out somebody doesn't meet our qualifications  
19 of the blood quantum, I send them an application to send  
20 to the Bureau of Indian Affairs and let them know they  
21 have to provide birth certificates and if at all possible  
22 tribal enrollment numbers if their parents or grandparents  
23 aren't on our roll, but try to get it from the roll they  
24 were on. At least they can get a CDIB to prove they are  
25 Indian.

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1           And I let them know that it's not just -- they  
2   won't say you are Sac and Fox, it will just say you have  
3   possessed so much blood of Indian, total Indian blood, and  
4   it won't specify if they are on a tribe or anything. And  
5   a lot of them are happy with that because they can still  
6   use that card at the his, USDA and other places where  
7   these programs recognize, as long as you are Indian,  
8   Johnson-O'Malley program, their children would be eligible  
9   for that. A lot of them appreciate that. Thank you.

10           MR. HERSHEY: Herminia Frias is the former  
11   chairperson of the Pascua Yaqui tribe and now on council.

12           MS. FRIAS: Good afternoon, everyone. I think  
13   this experience, these two days, have really enlightened  
14   me. Because for us at Pascua Yaqui we have been  
15   continuously enrolling people into the nation, and so for  
16   us the issue isn't disenrollment, but the issue is  
17   enrollment. And I have been looking at things through an  
18   economic lens and thinking about what is that going to  
19   mean to the tribe as we enroll people, and this -- and  
20   thinking about how are we going to take care of them.  
21   Because once we start enrolling people, we think about how  
22   are we going to take care of them.

23           And so having -- being here for the last two  
24   days for these two days has really had me think about more  
25   than that, and what it means to the people when they are

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1 enrolled. And hearing the stories that people have shared  
2 about that it doesn't really have that much of an economic  
3 impact on the tribe because some of the people that they  
4 are enrolling from different areas, and for the most part,  
5 a lot of the people that we've been enrolling have been  
6 from California. You know, California. And we ask the  
7 question what kind of relationship do they have from the  
8 tribe -- with the tribe? What kind of relationship do  
9 they want with the tribe? How do we engage them? And  
10 these are conversations that we've had as tribal council  
11 to think about what was said earlier -- I think it was --  
12 you are leaving right now?

13 MR. HERSHEY: Pamela, halt.

14 MS. FRIAS: Yes. What you were talking about  
15 the obligations -- don't leave, but I really appreciated  
16 your talk. I just wanted to say thank you. About the  
17 obligations back to the nation. You know, being that  
18 mutual responsibility of the nation and also the citizen,  
19 how do we have that mutual obligation to each other.

20 So these past two days have been really  
21 enlightening and it had me think beyond what the economic  
22 impact is, beyond thinking about how do we take care of  
23 them, how do we take care of their children, but really  
24 how do we protect the nation, how do we protect our  
25 culture, how do we protect ourselves so that we can

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1 continue to grow.

2           And so I think from this the positive thing  
3 that's coming out of this as tribal leaders to go back and  
4 to talk to our enrollment committee or enrollment  
5 department. We had about six, maybe seven people from  
6 enrollment here today, and to really hear from them what  
7 are they hearing from the community when they -- when we  
8 tell them no, you can't be enrolled. Because all of those  
9 people that we did enroll -- every council meeting there  
10 are enrollment people, there are people that we're  
11 enrolling. Enrollment comes to every meeting because at  
12 every single council meeting that we have, and we have two  
13 every month, we're enrolling people into the tribe.

14           Just this past council meeting we had on  
15 Wednesday we denied enrollment for people that didn't  
16 either meet the blood quantum, didn't show all of that  
17 stuff, but it would be good to have a conversation with  
18 our people in enrollment that do this on an everyday basis  
19 to understand what are the people saying, what does this  
20 mean, how do we move forward and really think in a bigger  
21 picture based on what people are saying and also what  
22 we're learning here today and how do we protect the nation  
23 for the future.

24           So it had been a very valuable experience for me  
25 sitting here and listening to these stories, so thank you

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1 everybody who shared your story, I really appreciate it  
2 because you have opened my thought to think more than just  
3 people are just wanting to get benefits or somebody else  
4 that we need to take care of, but really thinking about  
5 the nation and the future, so I appreciate it. Thank you.

6 MR. HERSHEY: Thank you. Pamela has to leave  
7 now too, but thank you so much. Your words were really  
8 magnificent. And you followed Rob. And you blew me away.  
9 It was amazing. There is more to be said or would you  
10 like to go out and share with drum? Yes, sir. That is  
11 some nice hair you got on your chin there.

12 MR. WOLFBLACK: My name is Clifford Wolfblack.  
13 I'm with the Tohono O'odham Nation, the name comes from  
14 the northern Cheyenne Nation. I believe that as this  
15 conference is about who belongs, it starts with the  
16 parents, the grandparents to tell your children, your  
17 grandchildren who they are, whether they are enrolled or  
18 not. I kind of -- you know, I grew up in Los Angeles and  
19 the reservation. You know, being part of two tribes, full  
20 Indian, you know, then growing up with the Chicanos in Los  
21 Angeles, each one of my -- you know, the Chicanos from LA,  
22 the Tohono O'odham, and the Northern Cheyennes, the  
23 relatives would say just say you are O'odham, or just say  
24 you are Cheyenne, or just say you are Chicano, and I'm  
25 like I know who I am. You know, my grandparents are

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1 O'odham and Cheyenne. I'm Indian, you know. And I didn't  
2 get enrolled until 1974, I believe.

3 But I was never ashamed of who I was, I knew  
4 where I belonged, I know who I belonged to. I heard all  
5 of my life, just about, in LA and back on the reservation,  
6 I stayed with my great-grandparents, we lived in cells, we  
7 had an ocotillo house, a mud house, dirt floor, chop wood  
8 every day, clean up, everything, you know, go get our  
9 water at the water hole, at the water place. But knowing  
10 who you are, you know, even though you are not enrolled,  
11 you should tell your children, your grandchildren that  
12 they are Native, that they are Pomo, they are Mohawk, they  
13 are Cherokee, or they are Navajo. My children, they are  
14 three tribes, they are Navajo, Cheyenne and Tohono  
15 O'odham, and they are enrolled with the Tohono O'odham,  
16 they could go -- they have enough blood to either or.

17 And I just, again, you know, it is great to be  
18 here. I never really knew about the situations of people  
19 getting disenrolled, you know, but I just believe that if  
20 you continue to tell your children who they are, where  
21 they come from, who their relations, they are going to  
22 know who they are. As you heard our chairman talk about  
23 the Navajo girl, when she heard the beat that she knew she  
24 was Native, she knew she was Indian. You know, and again,  
25 when you encourage and influence your, you know, your

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1 identity to them. We wouldn't have a problem with  
2 identity crisis, who am I, where am I from? You let them  
3 know as they grow up. I tell my children who they are.

4           You know, we lived on the Navajo reservation, we  
5 lived on a Cheyenne reservation, we're back at my mother's  
6 reservation. And I do my best to tell them who they are.  
7 And, you know, and again that as a spirituality, you know,  
8 I became a Christian 28 years ago. I'm also a minister  
9 for the gospel of Jesus Christ. I've been sober without  
10 drugs, alcohol, and I know some of you might say  
11 something, but I haven't used tobacco in 28 years. But  
12 again I do thank God for his mercies and grace and I  
13 believe as we continue to be nations, various nations of  
14 natives, that continue to tell your children who they are  
15 and where they come from and they will not forget.

16           Because I know I'm a perfect example of that.  
17 Growing up in Los Angeles, again, you know, learning some  
18 O'odham, learning some Cheyenne, learning some Spanish,  
19 and then to know I have relatives on the Mexican side and  
20 they are O'odhams. But, again, I know where I come from  
21 and, you know, again, you just keep on telling your  
22 children who they are and where they come from and that  
23 won't go away. Thank you. And God bless.

24           SPEAKER: This is how he stands in class when  
25 he's making us speak, so he'll stand here for a while if

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1 some of you have stuff to say, so raise your hand, please.  
2 He let me walk right past him.

3 MR. HERSHEY: I also give them the evil eye too.  
4 The stink eye.

5 SPEAKER: (Native language.) My Indian name is  
6 Walking Buffalo and I come from the Yankton Sioux tribe in  
7 South Dakota and I offer you a heartfelt handshake.  
8 Forgive me, my elders, for speaking before you, but by a  
9 show of hands is there any non-IRA tribe people here?  
10 Okay. So I'm not the only tribal member, I guess, but we  
11 run a little bit different. And the only time I see  
12 disenrollment was when a vice chairwoman made it in and  
13 got rid of the tribal enrollment person and put one of her  
14 relatives in and she was doing personal favors or illegal  
15 whatever and enrolled some people. But Dustin is boss  
16 now. After she got in there, she went back and  
17 backtracked and disenrolled them ones that didn't qualify.  
18 And there is probably more before that, but that's the  
19 ones that I know of.

20 We do operate a little bit different. You know,  
21 our general council -- I'm on our business and claims  
22 committee, our councilmen, I guess, but we have general  
23 council and they are -- what they say is the law of the  
24 land, you know, so we're the elected officials, but we  
25 still have to do what they say, you know, whether we like

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1 it or not. Sometimes we do, sometimes we don't. People  
2 come with petitions that they want this done or they want  
3 that done, but if it's frivolous, you know, we don't honor  
4 the petition.

5 And there are several elders that do talk about  
6 disenrolling some membership, and it's not a lot, it's  
7 probably not even a handful, but for those that come and  
8 they try to sue -- oh, we're going to sue you guys, we  
9 have tribal enrollment office, or tribal employment rights  
10 office, and what they do is they investigate when somebody  
11 gets fired and, you know, and sometimes -- our policy and  
12 procedure may be a little bit like Swiss cheese where  
13 there's loopholes in it, but we do our best as elected  
14 officials, you know, to make ethical decisions.

15 And, you know, it's hard. And it boils down to  
16 picking and choosing, I hate to say it, but, you know, I'm  
17 a sun dancer too, and I don't like to put that term in  
18 with the political side of it, you know, because I believe  
19 in our spirituality. And I'm not knocking anybody else's  
20 any kind of way. I grew up Catholic, going to the church.  
21 And after a while, I was in the Marine Corps, I got out 17  
22 years ago, and on my dog tags it said Roman Catholic. And  
23 I was looking at my skin and I'm like am I Roman? I  
24 didn't get it the whole time I was in there, but I went to  
25 church. But when I came back, I learned more about our

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1 history and culture and went back to our ways of sun dance  
2 and it helped save my life. So I bring that with me to  
3 the table, you know.

4 And like I said, I don't have to put the sun  
5 dancer in the same sentence as a councilman because one is  
6 spirituality and the other one is political, but I felt  
7 ashamed, like I was -- how do I say it? Like  
8 disrespecting my elders because, you know, I'm 40 right  
9 now and I still feel like I'm kind of young to be on the  
10 council, but I made it this far and I'm honored to stand  
11 for our people.

12 And there is so many things. I mean, I feel  
13 your pain, I do, I really do about being disenrolled, I  
14 could feel it in here. And I sat back like a bump on a  
15 log and I probably fell asleep a couple times earlier, but  
16 I could feel it, you know, and I'm sorry, you know, my  
17 heart and my prayers are with you all too. And, you know,  
18 we all belong here.

19 I was up in Standing Rock, you know, is this  
20 America still? Does the Constitution even mean anything  
21 anymore? I went up there six times and every time it was  
22 harder and it was like PTSD. But even if you are enrolled  
23 or not, we're going to fight on the same side against this  
24 pipeline. I think about that because a guy told me oh, I  
25 would rather fight the government than fight for them.

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1 Well, I didn't take off because I wanted to fight for  
2 Uncle Sam, I ran away from home, I went through a breakup  
3 and things didn't work out, I just wanted to get off the  
4 rez, so I signed up and three weeks later I was marching.  
5 I didn't know what the heck I got myself into, but I  
6 survived all of that.

7           And I got two daughters, 21 and 14. One mother  
8 is from Standing Rock, the other one is from Winnebago  
9 tribe in Nebraska. So they are not my cousins, that's all  
10 I know. They are from different tribes. And they are  
11 both enrolled in their tribes. But I never really thought  
12 deep down into it, you know, about disenrollment. And  
13 this is really important because this involves all of our  
14 people.

15           Just to see -- I could feel the pain in your  
16 voice and these women. I'm deeply sorry that something  
17 like that even happened. And like I said, we're not an  
18 IRA, so some of the elders are like, well, what happens?  
19 When somebody works 20 years and retires, oh, let's get  
20 them \$500 and a star quilt. But if somebody is fired  
21 wrong, then they come back with the Terro director, yeah,  
22 your case is up to 3 million now and yours is up to 5  
23 million. You know, it's like wait now, so somebody can  
24 work 20 years and get a \$500 check and a star quilt, but  
25 for being wrongfully fired you can try to sue the tribe?

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1 Well, it's not suing the tribe. Well, what do you call it  
2 then? So then there's, like I said, some elders that were  
3 like if anybody sues the tribe, they should be disenrolled  
4 and banned. That's some of the thoughts. I just wanted  
5 to share about that much. So thank you for listening.

6 (Native language.)

7 MR. HERSHEY: Thank you. Thank you very much.  
8 I want to echo and thank everyone for making this  
9 possible. It was my total desire that this would be  
10 participatory. I invite you now to please go listen to  
11 the drum. Gabe, any -- Gabe Galanda.

12 MR. GALANDA: No, I'm good.

13 MR. HERSHEY: Thank you, everybody. Let's go  
14 outside and listen to the drums.

15 (Proceedings concluded at 5:17 p.m.)

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C E R T I F I C A T E

I HEREBY CERTIFY that the proceedings taken in the foregoing conference are contained in the shorthand record made by me thereof, and that the foregoing pages constitute a full, true, and correct transcript of said shorthand record; all done to the best of my skill and ability.

DATED at Phoenix, Arizona, this 7th day of April, 2017.

LISA J. ANDERSON, RPR  
Certified Court Reporter  
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